

INCLUSION AND APPROPRIATE EDUCATIONAL PROGRAMMING

The Division recognizes that today's classrooms reflect our diverse communities and include a combination of student needs, learning styles and cultural backgrounds. The Division is committed to the rights of all students to participate in educational programming that, within available resources, will maximize the opportunity for students to achieve their individualized learning outcomes.

The Division supports Manitoba Education and Training's commitment to fostering inclusion for all people. Students with special needs should experience school as much as possible like their peers without special needs.

"Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us."

"To make inclusion applicable in Manitoba schools, educators will:

- foster school and classroom communities where all students, including those with diverse needs and abilities, have a sense of personal belonging and achievement
- identify and foster practices by which students with a wide range of learning needs can be taught together effectively
- enhance, through modelling and instruction, student abilities to deal with diversity
- offer students an environment that provides potential for dignified, meaningful relationships
- provide each student with appropriate supports, including instructional placements, to develop their personal best in a setting that respects their abilities
- help each student contribute to the classroom and school community
- develop and maintain competencies for achieving these principles"

Accomplish Anything

Adopted	Reviewed	Revised	Page
5/210/05			1 of 2

This philosophy of inclusion enables meaningful involvement of parents/guardians, school teams, and students to collaborate in order to provide appropriate educational programming through the development and review of an Individual Education Plan.

Supporting Inclusive Schools: A Handbook for Student Services, Manitoba Education and Training.

— *Accomplish Anything* —

Adopted	Reviewed	Revised	Page
5/210/05			2 of 2