

**Regular Meeting of the Board
Agenda**

Wednesday, April 13, 2022

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge with respect the history, spirituality and culture of the peoples with whom Treaty One was signed and the land upon which Pembina Trails School Division resides. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Red River Métis. We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on March 24, 2022;
- b. Committee Report of the Communications and Community Relations Committee Meeting held on March 23, 2022.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 13, 2022;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 13, 2022;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated April 13, 2022;
- d. Resignations as listed in the Resignations Report dated April 13, 2022;
- e. Enrolment Report - March 2022

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 13, 2022, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 13, 2022, and

To consider ratifying Substitute Teacher Contracts as listed in the 2021-22 Substitute Teacher Contracts Report dated April 13, 2022, and

To consider receiving resignations as listed in the Resignations Report dated April 13, 2022.

7. DELEGATIONS

7.1. Bridgwater French Language Program

Purpose: To make a presentation to the Board.

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

12. BY-LAWS AND/OR POLICIES

12.1. By-Law No. 147 - Borrowing By-Law

THAT By-Law No. 147, being a by-law of the Trustees of the Pembina Trails School Division in Manitoba, providing for the borrowing of moneys upon the credit of said school division to meet current expenses for the Fiscal Year 2022-23, be given

second and third reading and passed.

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1. Communication and Community Relations Committee

14.2. Education Committee

14.3. Finance, Buildings, Property and Transportation

14.4. Human Resources and Policy Committee

14.5. Negotiations Committee

14.6. Pembina Trails School Division Educational Support Fund Inc.

14.7. Council of Presidents

14.8. Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1. Bank Accounts for New Schools

Purpose: To provide TD Bank with the necessary resolution to establish bank accounts for new Pembina Trails schools.

15.2. Interchange Agreement

Purpose: To consider approving. (Agreement to follow once received by the Province).

15.3. Kindergarten Enrolment Report

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT

Border Land School Division

invites applications for an Assistant Superintendent

At Border Land School Division, we strive to “empower responsible citizens within our communities.” To establish a positive school culture, we offer strong academic programming that is complimented with a range of other school activities. Students are invited to learn, grow and discover what it means to be part of a diverse community that focuses on strong relationships and academic excellence. BLSD is “committed to fostering inspiring educational opportunities, meaningful relationships, and engaging citizens.”

Competition #: 22-010

Particulars:

Border Land School Division invites applications from exemplary leaders for the position of Assistant Superintendent; position to commence August 8, 2022 or alternate date to be negotiated. BLSD serves approximately 2000 students in 17 schools spanning from Altona to Sprague along the Canada-U.S.A border. We are seeking an exceptional educator to join the senior leadership team in supporting success for all students. Reporting to the Superintendent, the Assistant Superintendent will provide leadership in developing, achieving, and maintaining the best possible educational programs in the schools of the Division. The primary focus is to provide leadership and assistance to personnel in the areas of curriculum, instruction and assessment, staff professional development and budget. The Assistant Superintendent will demonstrate a commitment to excellence in teaching and learning and in the enhancement of schools as professional learning communities.

The Assistant Superintendent shall exemplify strong moral values, high standards of ethical conduct, a commitment to the Division’s mission and vision, and excellent interpersonal, communication and administrative skills. Strong candidates will demonstrate an intentional and effective approach to systems leadership, literacy and numeracy development, and curriculum implementation.

Qualifications & Attributes:

- Has completed a Masters degree in Education, or a related field, or is in the process of completing a Masters degree.
- Holds a Certificate of School Leadership, or a combination of a Level I School Administrator’s Certificate and a Level II Principal’s Certificate.
- A minimum of 5 years of progressive educational administration experience; preferably at both the elementary and secondary levels.
- Demonstrated excellence as a school principal or leadership at the divisional or senior management level.
- Strong advocacy of divisional initiatives that support and enhance student achievement.

Employment is contingent upon the provision of clear Criminal Record and Child Abuse Registry checks. All Border Land School Division staff must comply with current Provincial Public Health Orders. We thank all applicants for their interest, however only those considered for an interview will be contacted.



- Superior communication skills.
- Excellent interpersonal skills and recognized involvement in building effective school and community relations.
- Fluency in the French language is considered an asset
- Successful background in strategic, results-focused planning.
- Demonstrated success in project initiation and implementation.
- Commitment to meaningful consultation and collaboration with educational partners.
- Ability to manage, budget, and allocate resources.
- Proven ability to establish and maintain effective working relationships at all levels.
- High level of proficiency in computer technology.
- Exemplary skills in analytical reasoning, problem solving, crisis management, organization, and time management.
- Visible commitment to excellence and professionalism.
- Broad knowledge of current educational trends and instructional methods.
- Visionary approach in support of the division's goals.
- Holds or is eligible to hold a Manitoba Professional Teaching Certificate.

Salary and Benefits:

To be determined upon negotiation with the selection committee.

Applications:

For consideration, please forward the following documents:

1. Cover letter and resume
2. Three (3) current professional references including contact information
3. Written consent to contact references (references may be contacted prior to interview)
4. Written philosophy of educational leadership

For further information, please contact:

Krista Curry – BLSD Superintendent/CEO – (204) 324-6491

Please submit in confidence to:

Kelsie Bell, Human Resources Manager

Border Land School Division

120-9th Street NW

Altona, MB R0G 0B1

Phone: 204-324-6491

Email: HRManager@blsd.ca

Closing Date: April 5, 2022 at 12 pm (noon)

For further information on the Division or available positions, please visit our website at www.blsd.ca

Employment is contingent upon the provision of clear Criminal Record and Child Abuse Registry checks.
All Border Land School Division staff must comply with current Provincial Public Health Orders.
We thank all applicants for their interest, however only those considered for an interview will be contacted.





COUNCILLOR BRIAN MAYES
ST VITAL WARD

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD

General Background

The Mark Dickof Memorial Scholarship Award has been established to recognize the important role of mental health leadership and advocacy among youths aged 14 to 18 at the secondary school level in Manitoba, in terms of promoting action, awareness and greater sensitivity to / de-stigmatization of mental health and wellbeing, either within their school, local or provincial communities.

Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award will be presented annually to a student or team of students in the public education system according to two general categories: urban (Winnipeg) and rural/northern, with each category qualifying for one (1) \$250.00 prize each year.

Remembering Mark Dickof

The namesake of this award, Mark Dickof, speaks to the very different life circumstances that can be lived by two human beings— one of whom is affected by mental health challenges. Born on the very same day as Winnipeg City Councillor Brian Mayes (March 16, 1962) Mark was a fellow student with many of the same interests and qualities that Brian had: the difference being that Mark regrettably developed early signs of schizophrenia as a student.

Mark participated in chess club, played varsity basketball, graduated with an honors degree in English literature, and had hoped to go to Oxford University to do graduate studies. However, after he developed schizophrenia, his functioning, quality of life and ability to achieve his goals slid away. He ultimately took his life at the age of 30.

Throughout Councillor Mayes' own life pathway, going on to himself become a lawyer, school trustee and municipal councillor, Brian never forgot his childhood friend and fellow student. Given their shared date of birth, that life's pathway can be lived so differently by two kids who started out the same way,

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD APPLICATION FORM

stands as a stark reminder of all too often devastating toll taken by mental illness, on those who must live daily with its effects and consequences.

To honour Mark's memory, this award therefore recognizes young people who have demonstrated significant leadership through advocacy for mental health and wellbeing while still in school, so that persons within their community do not have to experience the same pathway as Mark Dickof. In this way, it is the intention of the award to ensure that Mark's life and experience provides a meaningful legacy for future leadership by students across Manitoba.

Eligibility

The award is open to any student or team of students who can demonstrate positive leadership in addressing mental health and wellbeing among their peers through action, raising awareness, and or achieving greater sensitivity to and/or de-stigmatization of mental health and wellbeing.

To be considered for the award, a student (or students) must be between the ages of 14 and 18 and enrolled in a public school in Manitoba. To qualify, a student or team of students, meeting the age requirements, must complete an essay of no longer than 500 words. The essay should outline how the applicant or applicants have engaged in actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing. This leadership can be directed either to their school community, their local community or their provincial community.

The essay should be accompanied by a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness.

Deadline for application

Whether applying to receive the prize for either the urban or rural/northern category, the deadline for application to be considered for the award will be May 13th, 2022. Selection of the final recipients will be comprised of an objective panel comprised of Councillor Mayes, as well as the Executive Directors of the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter) or their delegates.

Confirmation of award

Once the selection panel has arrived at its decision, the final recipient(s) will be notified of the award being granted to them, no later than May 31st, 2022.

Award ceremony

Given the emergence of social distancing requirements concerning COVID-19, students who qualify for the Mark Dickof Memorial Scholarship, will be invited to a virtual online presentation ceremony (to occur mid to late June, 2022) with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter). All certificates of

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

recognition for finalists, and all scholarship certificates and cheques for final recipients of the award, will be directly mailed to the household of each candidate.

Applications

All applications for consideration of the award should be sent according to the form that is attached, and accompanied by the applicants' 500 word essay and one letter of reference in support of the application. Applications may be sent by email to Andrea Kehler, Executive Assistant at:
akehler@mbschoolboards.ca

Applications may also be faxed to: (204) 231-1356

Applications can also be mailed to:

The Executive Director
Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4

We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

Name of Applicant(s): _____

Grade Level of Applicant(s): _____

School in which applicant(s) are enrolled: _____

Graduation Date (if applicable): _____

Name of School Principal: _____

Email address for school principal (required): _____

Contact Information for Applicant(s):

- Telephone (including area code): (_____) _____
- Email: _____
- Home address (including postal code): _____

Brief description of leadership or advocacy demonstrated by applicant:

Name of Reference: _____

Contact Information for Reference:

- Telephone (including area code): (_____) _____
- Email: _____
- Address (including postal code): _____

Once completed, all applications should be accompanied by the applicant(s)' 500 word essay describing how they have demonstrated actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing, along with a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness. Applications may be sent by email to: akehler@mbschoolboards.ca or faxed to: (204) 231-1356. Applications can also be mailed to: The Executive Director, Manitoba School Boards Association, 191 Provencher Boulevard, Winnipeg, MB, R2H 0G4. We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

Superintendent of Schools/CEO

The Board of Trustees invites applications for the position of Superintendent/CEO for Clearview School Division. Duties will commence August 1, 2022 or as mutually agreed.

The Division

Clearview School Division is a public education system offering a comprehensive range of programs to serve the learning needs of approximately 2,400 pre- Kindergarten to grade 12 students in and around the communities of Big Valley, Botha, Brownfield, Byemore, Castor, Coronation, Donalda, Erskine, and Stettler.

Clearview supports student learning at 22 school sites, including ten schools on Hutterite colonies. Alternate secondary education is provided through an outreach school in Stettler and within an outreach program at Gus Wetter School. The Division has approximately 150 teachers, 145 support and business staff, and 55 bus drivers.

Clearview Public Schools has 4 main priorities, namely:

1. First-Choice Learning Environment for students and families in our community
2. Promote Growth and Success for all Students
 - Literacy skills - Reading Comprehension and Writing; and
 - Numeracy skills and mathematical reasoning
3. High Quality Career and Technology Studies and Foundations (CTS & CTF) programming
4. Enhance Public Education Through Effective Engagement

These goals support our mission: Learners will be inspired to develop growth mindsets and achieve excellence through collaborative and innovative learning experiences.

The Region

The Division Office is located in Stettler, approximately 100 km east of Red Deer. Stettler and its surrounding area are known as the "heart of Alberta." The town itself has a population of approximately 6,000 people and acts as a service hub to 40,000 people living in the neighboring rural communities. Stettler's central location is advantageous for distribution and manufacturing, and the region has a strong agricultural and petro-chemical base with a growing tourism industry.

Area lakes provide outstanding fishing, boating and other year-round outdoor recreational opportunities for residents.

Excellent highways provide access to the major urban centers of Calgary, Edmonton and Red Deer.

The Candidate

The Board seeks a positive educational leader of vision and integrity who will recognize the unique needs and interests of rural communities, is able to optimize financial considerations for maximum student advantage, and who can clearly articulate and inspire a shared vision throughout Clearview.

The Division seeks a leader who has a proven track record relative to increasing measurable student achievement. An individual who can provide innovative leadership within a team-oriented, collaborative environment will find this an exciting opportunity.

Broad-based educational leadership experience in the K-12 sector, preferably including successful experience at the principal and central office levels, eligibility for Alberta teacher certification and Superintendent Leadership certification, and a Master's degree are all requirements for the position.

Excellent interpersonal, communication and administrative skills, a demonstrated ability in instructional leadership, strategic planning and fiscal management, together with high standards of ethical conduct and emotional intelligence are all important attributes. An ability to work effectively with education partners and a commitment to having a strong, purposeful presence in schools is required.

More Information

Visit our website:	clearview.ab.ca
The Town of Stettler website:	stettler.net
The County of Stettler	stettlercounty.ca
The County of Paintearth	countypaintearth.ca

The competition will remain open until a suitable candidate is found. Applications received by April 15, 2022 are assured of careful consideration.

Applications

E-mail a cover letter, curriculum vitae and names, positions and telephone contact information for at least five recent professional references in one PDF file to:

Mr. Terry Gunderson
Alberta School Boards Association
E: tgunderson@asba.ab.ca
P: 780.451.7116

Education

- ◆ A Master's degree is required
- ◆ Must qualify for teacher certification in the province of Alberta
- ◆ Must qualify for Alberta Superintendent certification
- ◆ Models life-long learning

Professional Experience

- ◆ Broad educational leadership experience in the K-12 sector, preferably including successful experience at the principal and central office levels
- ◆ Knowledgeable and supportive of rural education differences and issues
- ◆ Commitment to continuous quality improvement
- ◆ Application of effective educational practices
- ◆ Is respected by peers and principals
- ◆ Ability to address current educational issues

Student Focus

- ◆ Ensures that each student is provided with a quality education within a welcoming, respectful, safe, caring and inclusive learning environment that fosters and maintains respectful and responsible behaviours
- ◆ Understands special needs of all students
- ◆ Ability to optimize financial operations for maximum student benefit
- ◆ Maintains a commitment to CTS programming for students
- ◆ Promotes positive mental health, social-emotional learning, and healthy relationships within schools and community

Rural Education

- ◆ Empathetic to rural concerns and traditions
- ◆ Committed to serving in a geographically diverse area
- ◆ Purposefully visible in schools and communities
- ◆ Recognizes the diversity and interests of all Clearview schools
- ◆ Ability to continue to unify schools toward common Division purposes
- ◆ Empathetic to the needs and interests of small schools

Instructional Leader

- ◆ A visionary; an innovator with demonstrable results
- ◆ Ability to provide instructional leadership in all curricular areas
- ◆ Ability to lead in a manner which results in positive outcomes for students
- ◆ Ability to mentor staff, build capacity and utilize their unique strengths and talents
- ◆ Commitment to diversity of programming in rural settings
- ◆ Ability to make Clearview the district of choice for parents and students and new teaching candidates
- ◆ Displays the attributes of emotional intelligence

Communication Skills

- ◆ Effective oral and written communication skills
- ◆ Open and an active listener with all staff
- ◆ Positively represents the Division
- ◆ Ensures effective and timely internal and external communications

Administrative Style

- ◆ Committed to a collaborative approach to decision-making
- ◆ Ability to lead in a balanced, site-based management environment
- ◆ Capacity to develop leadership potential of others
- ◆ Fiscally responsible
- ◆ Sets high standards and holds him/herself and others accountable for meeting those standards
- ◆ Effectively delegates
- ◆ Strong work ethic
- ◆ Ability to make tough decisions
- ◆ Results-oriented
- ◆ Evidence-based decision maker
- ◆ Effectively balances the demands within and outside the Division
- ◆ Ability and willingness to make the will of the Board a reality
- ◆ Establishes positive relationships with community-based agencies for the mutual benefit of students

Character

- ◆ Honest and transparent
- ◆ Articulates and demonstrates ethical behavior and high integrity
- ◆ Compassionate and caring
- ◆ Open and trustworthy
- ◆ Respectful and empathetic
- ◆ Demonstrated loyalty to his/her employer
- ◆ Warm, approachable and sincere
- ◆ Sense of humour

Interpersonal Skills

- ◆ Politically astute; ability to establish a positive, transparent working relationship with the Board of Trustees
- ◆ Capability to work effectively with trustees, school administrators, staff, parents and school councils within the community context
- ◆ Ability to establish positive relations with Alberta Education and other government departments
- ◆ Ability to work effectively with other local, municipal and regional partners
- ◆ Celebrates the accomplishments of others
- ◆ Supportive team-building skills
- ◆ Refined conflict resolution skills
- ◆ Empowers others

Organizational Skills

- ◆ Human resources skills
- ◆ Strategic planning skills
- ◆ Budget development skills
- ◆ Effective technology skills
- ◆ Effective managerial skills

e-bulletin

April 6, 2022

191 Provencher Blvd. Winnipeg, MB R2H 0G4
Phone: 204-233-1595 Toll Free: 1-800-262-8836

www.mbschoolboards.ca

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BUILDING CAPACITY FOR OUR FUTURE

MSBA and long-serving trustees are offering a mentorship program, "Building Capacity For our Future", to support potential school board candidates from diverse and underrepresented communities. Mentors are ready to offer hands-on advice and counsel to prepare members of the community for candidacy.



Do you know anyone interested in running for school trustee in Manitoba on October 26? The Association is holding two virtual webinars in May for those thinking of entering the race. No registration is required.

The first session will be held on Wednesday, May 4 from 7:00 to 9:00 p.m. It will cover topics including the structure of Manitoba's education system, the role of a school board trustee, and an orientation to serving on a school board.

The second session, being held on Wednesday, May 11 from 7:00 to 9:00 p.m. will explore the importance of board diversity and local voices, campaign strategies, and fundraising.

Visit our school board elections [webpage](#) to learn more about this mentorship program. We encourage all prospective candidates to attend these information [virtual events](#).

SPEAKING OF TRUSTEE ELECTIONS

In anticipation of the upcoming school trustee elections on October 26, you can now view the elections [page](#) on our website for important dates and information that will help you prepare for running and voting in the election.

On this page you will find valuable resources including [Questions for School Board Candidates](#), [10 Characteristics of Effective Board Members](#), a guide to [School Boards and Trusteeship in Manitoba](#) and much more.



EMPLOYMENT OPPORTUNITIES

School divisions throughout Manitoba are currently hiring for permanent, temporary, and supply positions within the public school systems. This includes teaching and non-teaching (custodial, transportation, clerical and instructional support) positions.

Click [here](#) to learn more about employment opportunities available and for an overview of general qualifications for school system employees.

EARTH DAY 2022

This Earth Day, April 22, the theme is *Invest In Our Planet*. What will you do? You can start by visiting the official Earth Day [website](#) to find information on Earth Day events, activities, and learn what individuals and organizations can do to make a difference.



You can also gain inspiration by reviewing [52 ways to Invest in our Planet](#). There are so many actions, big and small, you can take to make a better world for everyone.

GET READY TO #GETREAL

May 2-8 is Mental Health Week. #GetReal about how to help and participate in CMHA's annual Mental Health Week.



The objective of Mental Health Week is to shift societal beliefs and perceptions about mental health. It helps promote behaviours and attitudes that foster well-being, support good mental health and create a culture of understanding and acceptance.

Visit www.mentalhealthweek.ca for information, helpful articles and free downloadable communications tools to help you show your support for this important week.

TRENDS SHAPING EDUCATION REPORT

OECD has released their [report Trends Shaping Education 2022](#). This edition covers a rich array of topics related to economic growth, living and working, knowledge and power, identity and belonging and our physical world and human bodies and interactions. It includes a specific focus on the impact of COVID-19 on global trends, and new futures thinking sections inviting readers to reflect on how the future might differ from our current expectations.

This report facilitates long-term strategic thinking in education and gives policy makers facts about megatrends and poses questions about the impact of these trends on education.

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March 23, 2022

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CONVENTION FOLLOW UP

Want to refresh your memory about something that happened at this year's virtual convention? Visit our [convention page](#) to view video highlights, including addresses from Minister of Education and Childhood Learning, the Honourable [Wayne Ewasko](#) and CSBA President [Laurie French](#).

You can also view the keynote [panel presentation](#) "Building the Future of Education" and a video [presentation](#) of the Presidents' Council Award and recognition of long-serving trustees.

In addition, the official [Record of Proceedings](#) has been posted for review.

If you have not had an opportunity to complete the brief [online](#) evaluation form, it is not too late! Please take a moment to share your thoughts on this year's virtual event. We look forward to your feedback and seeing you in person in March 2023 for the 59th Annual Convention!



2022/2023 PROVINCIAL EXECUTIVE

Members of the association's 2022-23 provincial executive, as determined by delegates to our recent convention, are as follows:

President, Alan Campbell, Interlake SD
Vice-President, (+6000 students) Sandra Lethbridge, St. James-Assiniboia SD
Vice-President, (<6000 students) Floyd Martens, Mountain View SD
Director, Region 1, Charlene Gulak, Mountain View SD
Director, Region 2, Leah Klassen, Garden Valley SD
Director, Region 3, Paul Magnan, Sunrise SD
Director, Region 4, Murray Skeavington, Flin Flon SD
Director, Region 5, Julie Fisher, Pembina Trails SD
Director, Region 5, Sandy Nemeth, Louis Riel SD
Director, Region 6, Jamie Dumont, Winnipeg SD



SAVE THE DATE!

Plans are underway for the 2022 National Trustees Gathering on Indigenous Education and CSBA Congress! The Saskatchewan School Boards Association will be hosting the conference in Saskatoon from July 6-8. Program details and registration will be available [online](#) soon. In the meantime, you can [book](#) your hotel room and check out this [video](#) from the planning committee!



MARK DICKOF MEMORIAL SCHOLARSHIP AWARD

For the fifth consecutive year, Winnipeg City Councillor Brian Mayes, in partnership with The Canadian Mental Health Association Manitoba and MSBA, is offering the Mark Dickof Memorial Scholarship Award. This Award recognizes the important role of mental health leadership and advocacy among youths 14 to 18. The Award is open to any individual or group of secondary-level students in Manitoba. Applicants must demonstrate positive leadership in addressing their peers' mental health and well-being through action, raising awareness, achieving greater sensitivity, and de-stigmatizing mental health and well-being.



For more information and to apply for the award, please consult Councillor Mayes's [website](#). The application deadline is May 13, 2022.

SHAWANE DAGOSIWIN

The 17th Annual Aboriginal Education Research Forum – "Shawane Dagosiwin" is being held virtually from Winnipeg on May 2 and 3, 2022. This year the event is being co-hosted and organized through a planning committee that includes educators from Manitoba's universities, the provincial departments of education, First Nations and Métis governments and various representative organizations. The forum theme is "Manifesting Authentic Stories, we Continue to Create and Share through Indigenous Research, Teaching and Community Lifeways: Virtual and Real Time."



To learn more about sessions and speakers and to register for this event, visit the Shawane Dagosiwin [website](#).

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