

Regular Meeting of the Board - January 11, 2018

Thursday, January 11, 2018

Start time 8:00 PM

Administration Office, 181 Henlow Bay, Winnipeg, Manitoba

AGENDA

1. **Attendance**
2. **CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak to or ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda – that needs to be identified at the time the Agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

Minutes Template:

Meeting called to order at <currentTime>

3. **AGENDA APPROVAL**
4. **Board Minutes Approval**
 - 4.1 **Regular Meeting of the Board - December 14, 2017 (2017/12/14)**
5. **STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**
 - 5.1. **Standing Committee Reports, Special Committee Reports and Other Reports**

Summary:

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on December 14, 2017;
- b. Report of the Finance Committee Meeting of the Whole held on December 14, 2017;
- c. Committee Report of the Finance and Planning Committee Meeting held on December 18, 2017;
- d. Committee Report of the Communications and Community Relations Committee Meeting held on December 18, 2017;
- e. Committee Report of the Education Committee Meeting held on December 11, 2017.

2. Special Committee Report:

- a. Minutes of the Pembina Trails Educational Support Fund Inc. Corporate Board Meeting held on December 14, 2017.

3. Other Reports:

- a. Teacher Contracts (Term) as listed in the Teacher Contracts Report dated January 11, 2018;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated

- January 11, 2018;
- c. Substitute Teacher Contracts as listed in the 2017-18 Substitute Teacher Contracts Report dated January 11, 2018;
 - d. Resignations as listed in the Resignations Report dated January 11, 2018;
 - e. Enrolment Report - December 2017;
 - f. Disbursements for the period November 1 - 31, 2017;
 - g. Pembina Trails Voices Minutes November 14, 2017.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information and,
To consider ratifying Teacher Contracts (Term) as listed in the Teacher Contracts Report dated January 11, 2018 and,
To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated January 11, 2018 and,
To consider ratifying Substitute Teacher Contracts as listed in the 2017-18 Substitute Teacher Contracts Report dated January 11, 2018 and,
To consider receiving resignations as listed in the Resignations Report dated January 11, 2018 and,
To consider approving Disbursements for the period November 1 to November 31, 2017.

- 6. **DELEGATIONS**
- 7. **EDUCATIONAL PRESENTATIONS**
- 8. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
- 9. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
- 10. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

10.1. **Al Noor Weekend School**

Summary:

Purpose: To consider Committee recommendation.

11. **BY-LAWS AND/OR POLICIES**

11.1. **By-Law No. 123**

Summary:

THAT By-Law No. 123, being a by-law respecting the Trustee Indemnities to replace By-Laws No. 41, 73 and 102, be given first reading

- 12. **CORRESPONDENCE FOR DISCUSSION**
- 13. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
 - 13.1. **BUILDINGS, PROPERTY AND TRANSPORTATION COMMITTEE**
 - 13.2. **COMMUNICATION AND COMMUNITY RELATIONS COMMITTEE**
 - 13.3. **EDUCATION COMMITTEE**
 - 13.4. **FINANCE AND PLANNING COMMITTEE**

13.4.1. **PTESF General Fund Balance**

Summary:

Purpose: To consider recommendation from the Finance and Planning Committee

13.5. **HUMAN RESOURCES AND POLICY COMMITTEE**

- 13.6. **NEGOTIATIONS COMMITTEE**
- 13.7. **PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND INC.**
- 13.8. **PEMBINA TRAILS VOICES**
- 13.9. **COUNCIL OF PRESIDENTS**
- 13.10. **BOARD/ASSOCIATION COUNCIL ON EDUCATION (B.A.C.E.)**

14. ADMINISTRATIVE REPORTS

14.1. Making the Move Parents and Students Survey

Summary:

Purpose: To receive the Harris Parents and Students Survey with respect to Making the Move and a report from the Superintendent

14.2. MET Literacy and Numeracy Summit

Summary:

Purpose: To receive a report from the Superintendent and team members attending the Summit

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

16.1. Correspondence for Information Distribution List - January 11, 2018

Summary:

THAT the Correspondence for Information Distribution List dated January 11, 2018, be received as information.

17. QUESTIONS FROM TRUSTEES

18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

20. ADJOURNMENT

Minutes Template:

Meeting adjourned at <currentTime>

Appendix 1 for 5.1.: Enrolment Report

Pembina Trails School Division Pupils by Grade - December 2017

		Total																								September 2017		Difference						
School		FI K	K	FI 01	01	FI 02	02	FI 03	03	FI 04	04	FI 05	05	FI 06	06	FI 07	07	FI 08	08	FI 09	09	FI 10	10	FI 11	11	FI 12	12	FI	ENG	FI	English	FI	English	
1104	AA											58		51		127		138		148								522		520	2			
1138	AC															180		223		239								642		631	11			
2304	AH																							1		43		44		49	-5			
1958	BA		36		39		49		67		57		59		59													366		364	2			
1676	BE		31		22		40		29		34		46															202		201	1			
1754	BL		20		15		19		23		22		22															121		121	0			
1263	BO	50	38	54	33	36	50	44	43	46	56															230		220	231	231	-1	-11		
1914	CC		49		49		57		70		60		75		55													415		399	16			
1896	CH											87		77	65	57	91	65	75								286		231	287	231	-1	0	
1608	CR	54		41		51		45		35																	226		0	229	0	-3	0	
1378	DA		61		68		53		63		88		82		92													507		501	6			
1511	DI	78		70		82		63		60																	353		0	357	0	-4	0	
1281	FR																					388		359		511		1258		1256	2			
1231	GB		16		16		21		19		21		19		23		66		70		73							344		344	0			
2132	HG												134		101		126		102		113							576		565	11			
1273	LL		11		22		22		22		23		30		29		22		26									207		202	5			
2030	LM		39		40		42		54		61		62		74		54		64									490		484	6			
1227	OA		20		24		29		41		30		36		20													200		198	2			
1691	OP																			53	133	46	170	51	163	38	197	188	663	192	656	-4	7	
1975	PJ		23		24		24		23		38		23															155		152	3			
1393	RM		22		25		29		24		23		26		18													167		166	1			
1472	RO		35		27		27		39		37		26															191		190	1			
1202	RW		22		20		16		25		23		17		29		23		19									194		193	1			
1498	RY		32		30		25		41		35		35		50													248		238	10			
1638	SA	44		44		33		56		40		36		32													285		0	290	0	-5	0	
1114	SH																				173		163		175		151	662		650	12			
2302	SP	58	55	48	35	41	64	34	63	21	64	19	69	24	47	17	62	18	55								280	514	276	503	4	11		
1789	TP	20		22		18		23		21				21														104	0	105	0	-1	0	
1262	VA											75		73		71		80									299	0	300	0	-1	0		
1062	VM																			97	1	115	207	93	319	70	325	375	852	377	854	-2	-2	
1976	VW	31	10	48	17	43	27	44	21	37	27	39	26	41	31	35	29	40	27								358	215	361	214	-3	1		
1398	WD														77		62		74									213		211	2			
1512	WG		17		16		21		21		13		16															104		101	3			
2065	WR		83		87		85		107		92																	454		446	8			
		335	620	327	609	304	700	309	795	260	804	256	861	247	821	180	842	203	873	150	880	161	928	144	1,017	108	1,227	2,984	10977		3,005	10,871	-21	106
		Total																										Total		Difference				
		December																										September						
		13,961																										13,876						

BY-LAW NO. 123

A by-law respecting trustee indemnities to replace Trustee Indemnities By-Law No.'s 3, 8, 41, 73 and 102

WHEREAS, the Public Schools Act, Section 56(1) provides that a school board may, by by-law, set the annual indemnity payable to the Chair thereof and to each Trustee payable in such amounts, at such times, and under such conditions as the school board may determine;

AND WHEREAS, Section 56(2) provides that a school board may, by by-law, set an hourly indemnity payable under the authority of the Board for the performance of duties, work or services that a Trustee is required or authorized to perform;

AND WHEREAS, Section 81(3)(c) of the *Income Tax Act* provides that a member of a public or separate school board (Trustee) may receive an amount as an allowance in a taxation year for expenses incident to the discharge of the Trustee's duties which amount is not included in computing the member's income for the year unless it exceeds ½ of the other remuneration paid to the member,

AND WHEREAS, the Federal Government has proposed that the *Income Tax Act* be amended effective on and from January 1, 2019, to cause the allowance referenced in Section 81(3)(c) above to be fully taxable by requiring that the allowance be included in the Trustee's income,

AND WHEREAS, the Pembina Trails School Division pays to each Trustee of the Board such an allowance as herein before referenced as part of the Trustees' Annual and Operational Indemnities,

AND WHEREAS, the proposed changes to the *Income Tax Act* would cause the net pay received by Trustees of the Board to be reduced,

AND WHEREAS, the Board desires to adjust the Indemnities paid to Trustees such that the net pay received by Trustees after the allowance is rendered taxable approximates the net pay received by Trustees prior to the allowance being rendered taxable,

THEREFORE BE IT RESOLVED, that the annual indemnities are as follows:

<u>Effective Date</u>	<u>Annualized Indemnity</u>				<u>Basic Activity Committee Work Indemnity (All Trustees)</u>
	<u>Chair</u>	<u>Vice-Chair</u>	<u>Regular Trustee</u>	<u>(<u>Base Indemnity</u>)</u>	
November 1, 2017	\$21,910	\$19,956	\$17,999		\$1,959
November 1, 2018	21,910	19,956	17,999		1,959
January 1, 2019	24,962	22,741	20,556		2,233

The payment of the annualized indemnity shall be payable semi-monthly and in the event that a Trustee does not serve the full twenty-four month period as a member of the Board or in a specific position on the Board, that Trustee shall be paid such proportion of his/her annual indemnity as the number of semi-monthly months served bears to twenty-four.

Effective November 1 each year, commencing with November 1, 2019, Trustees' annual Indemnities as hereinbefore set out shall be adjusted according to the average monthly rate of increase in the Winnipeg Consumer Price Index for the twelve month period for the immediately preceding October through September.

AND THEREFORE BE IT FURTHER RESOLVED that an additional indemnity (Operational Indemnity) be provided as follows:

An Operational Indemnity may be paid to Trustees for actual attendance at qualifying activities pursuant to Schedule "A" and subject to review and approval of the Finance and Planning Committee of the Board. The Operational Indemnity is intended to compensate Trustees who take on extra duties and responsibilities beyond the Basic Activities of Trustees to ensure that the Board of Trustees is adequately represented at meetings and activities.

The two types of Operational Indemnities shall be as follows:

<u>Effective Date</u>	<u>Attendance Indemnity</u>	<u>Extended Attendance Indemnity</u>	<u>Daily Maximum Indemnity</u>
November 1, 2017	\$80.97	\$161.92	\$161.92
November 1, 2018	80.97	161.92	161.92
January 1, 2019	92.31	184.59	184.59

The attached Schedule "A" sets out the criteria for eligibility to receive Operational Indemnity payments, Mileage payments and Out Of Pocket Expense reimbursements.

Effective November 1 each year, commencing with November 1, 2019, Trustees' annual Operational Indemnities as hereinbefore set out shall be adjusted according to the average monthly rate of increase in the Winnipeg Consumer Price Index for the twelve month period for the immediately preceding October through September.

FIRST READING ON THIS _____ day of _____, 20____

SECOND READING ON THIS _____ day of _____, 20____

THIRD READING AND PASSED _____ day of _____, 20____

Chair of the Board

Secretary-Treasurer

e-bulletin

December 13, 2017

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CONVENTION UPDATE

We are pleased to confirm that the opening keynote speaker for our March convention will be [Jamie Vollmer](#). Jamie is an award-winning advocate of public education who has worked for the past 29 years to help schools and communities come together to remove obstacles to student learning. His Thursday morning [address](#) will focus on “the great conversation,” and examine how school boards can exercise their power to build support for Manitoba’s schools one community at a time. Following his keynote presentation, Jamie will be delivering one in an exciting roster of workshops; full details on all concurrent sessions will be posted to our website and distributed first thing in the New Year.



Jamie Vollmer

- The [Middle Years Education in Manitoba: Grades 5 to 8 Students at the Centre](#) brochure has been posted. This brochure provides information about the developmental issues of young adolescents and the characteristics of Middle Years teachers and learning environments.
- The [Early Childhood Education](#) (ECE) website has been updated to include information about how culturally responsive early childhood education supports newcomer children and their families.

CANADA THROUGH THE LENS OF RECONCILIATION



The National Centre for Truth and Reconciliation (NCTR) at the University of Manitoba is once again inviting youth across the country to Imagine a Canada through the lens of reconciliation. Now entering its third year, Imagine a Canada is a national arts and leadership program that invites young people, kindergarten to post-secondary, to share their thoughts on what the future of Canada will look like through the lens of reconciliation. One entrant from each province and territory will be selected to attend a national celebration of Imagine a Canada and take part in a leadership workshop to become Reconciliation Ambassadors in their own community. The [Imagine a Canada](#) website has background information and tools to get involved. The submission deadline is March 1, 2018.



And don't forget—Phase 1 of guest room bookings at The Delta Hotel closes on December 15! During this initial phase, each division is able to book up to six guaranteed rooms by completing and returning the [required form](#) to The Delta. From December 19 to January 26, any remaining rooms in our block will be available for booking online. A room-booking link will be distributed to all secretary-treasurers before that date. As of January 27, all remaining rooms in our block will be released to the general public, and our preferred rate will no longer be available.

COMMITTEE OPPORTUNITY

We are currently looking for a volunteer to fill an immediate opening on the provincial Interorganizational Curriculum Advisory Committee. To volunteer, complete and submit the [committee volunteer form](#), or email Executive Assistant [Andrea Kehler](#). To learn more about the curriculum development and implementation process in Manitoba, visit the department's [website](#).

AND SPEAKING OF CURRICULUM . . .

Curriculum Development and Implementation recently posted several updates that may be of interest to trustees and administrators.

- The [French Language Education Review 2015-2016, Provincial Report: Profile of Initiatives, French \(English Program\)](#) has been posted. This report presents the data collected from the 2015-2016 School Division Questionnaire with responses from 27 of 36 school divisions offering French courses (English Program) in Manitoba.

LATEST CENSUS RELEASE

Statistics Canada [most recent release](#) of data from the 2016 census focused on the changing face of education in Canada. Among the findings:

- Canada has the highest proportion of college and university graduates in the OECD.
- First Nations people, Métis and Inuit all made gains in postsecondary education at every level. In 2016, 10.9% of Aboriginal people overall aged 25 to 64 had a bachelor's degree or higher, up from 7.7% in 2006. The proportion of Aboriginal people with a college diploma rose from 18.7% to 23.0%.
- In 2016, gains in education were also evident among refugees, with close to one-third (31.5%) of refugees who became permanent residents in Canada having upgraded their educational credentials after arriving in the country.



CENSUS • RECENSEMENT

This is the last issue of the e-bulletin until the New Year. See you in 2018!

HAPPY NEW YEAR



UNIVERSITY
OF MANITOBA

Centre for Professional
& Applied Ethics

Manitoba
Education



Manitoba Association for Rights and Liberties
in collaboration with
University of Manitoba Centre of Professional and Applied Ethics
and the
Manitoba Department of Education

Regional High School Ethics Bowl
December 15, 2017
University of Manitoba
University College Building - Theatre 240

The **Manitoba Association for Rights and Liberties** is a non-profit, non-governmental, human rights and civil liberties organization. The Manitoba Association for Rights and Liberties exists to inspire action for social justice, human rights, and civil liberties in Manitoba through education and advocacy. The Manitoba Association for Rights and Liberties envisions a world where people's diversity is valued, liberties are respected, and rights are lived. As the secretariat for the High School Ethics Bowl, MARL is engaged in the promotion of respectful and meaningful dialogue in the quest for deeper understanding of ethical issues.

The **University of Manitoba's Centre of Professional and Applied Ethics** is not committed, nor are the Centre's Associates, to any one answer or set of answers to the troubling questions raised by modern technological society; but we are firmly committed to the full, fair, and free discussion of every issue and to the advancement of knowledge in this vital area of human endeavour.

Manitoba Education and Training is committed to being a leader of the High School Ethics Bowl. The Ethics Bowl aligns well with the outcomes and skills of Manitoba's Social Studies curricula, and is a valuable learning opportunity for students. The Ethics Bowl will take students beyond the polarization of issues to a deeper and broader understanding of the dimensions of current topics that make the headlines each day. It will also build citizens who are knowledgeable and able to communicate a rich understanding of their role as citizens to maintain a democratic and socially just society.

Agenda

8:30	Team Registration (Front of Theatre, 240 University College)
8:35 - 8:45	Opening Ceremony Master of Ceremonies: <i>Evan Maydaniuk, President, Manitoba Association for Rights & Liberties</i> University of Manitoba Centre for Professional and Applied Ethics: <i>Dr. Neil McArthur</i> Manitoba Education and Training: <i>Social Studies Curriculum Consultant Linda Connor</i> Manitoba Association for Rights and Liberties: <i>Executive Director Michael Barkman</i>
8:50 - 9:50	Round 1 (see schedule)
9:50 - 10:00	<i>Break</i>
10:00 - 11:00	Round 2 (see schedule)
11:00 - 11:10	<i>Break</i>
11:10 - 12:10	Round 3 (see schedule)
12:10 - 1:00	<i>Lunch (in front of Room 240), Announcement of the top four teams</i>
1:00 - 2:00	Semi-Final Rounds
2:00 - 2:15	<i>Break</i>
2:15 - 3:15	Final Round
3:15 - 3:30	Evaluation
3:30 - 4:00	Closing Ceremony

Match Schedule

The top two teams from each side will move on to the semi-finals.

Side: Plato

1. Collège Pierre-Elliott-Trudeau
2. Miles McDonnell Collegiate Institute
3. Warren Collegiate
4. Maples MET
5. Springfield Collegiate Institute
6. Elmwood Collegiate

Side: Plato

Room	235	236	237
Moderator	Danielle Bohonos	Melanie Oliviero	Deb Radi
Judges	Brenda Augusta Kyle Burky Marilyn Onisko	Barb Burkowski Shawn Huberdeau Linda Mlodzinski	Karen Cross Sanja Hiebert Patricia Kumbakisaka
Round 1 Cases 5 & 8	1 vs 2	3 vs 4	5 vs 6
Round 2 Cases 2 & 4	2 vs 3	4 vs 5	6 vs 1
Round 3 Cases 9 & 10	1 vs 5	3 vs 6	2 vs 4

Side: Aristotle

1. Fort Richmond Collegiate
2. Lord Selkirk Comprehensive
3. Stonewall Collegiate
4. St. John's High School
5. River East Collegiate
6. Murdoch Mackay Collegiate

Side: Aristotle

Room	238	241	244
Moderator	Naomi Kruse	Gareth Neufeld	Jakob Sanderson
Judges	Maureen Brouwer Chantal Delaquis Alex Schultz	Janelle Curry Javan Maes Laurie Sodomlak	Renée Gillis Julie Hyde Jordyn Odunn-Orto
Round 1 Cases 5 & 8	1 vs 2	3 vs 4	5 vs 6
Round 2 Cases 2 & 4	2 vs 3	4 vs 5	6 vs 1
Round 3 Cases 9 & 10	1 vs 5	3 vs 6	2 vs 4

Semi Finals

Room	236	238
Moderator	Melanie Oliviero	Danielle Bohonos
Judges	Maureen Brouwer Brenda Augusta Alex Schultz	Linda Mlodzinski Renée Gillis Janelle Curry
Semi-Finals Cases 6 & 7	Top Two Teams from Side Plato	Top Two Teams from Side Aristotle

Finals

Room	Theatre 240
Moderator	Deb Radi
Judges	Linda Mlodzinski Maureen Brouwer Barb Burkowski
Finals Cases 1 & 3	Winners of Semi-Finals

Manitoba High School Ethics Bowl 2017 Judges' Biographies

Maureen Brouwer

Maureen is a long-term believer in the power of dialogue for overcoming differences and learning from one another. It is what she practices in her daily life. Maureen lives in an intergenerational home and cares for a young child. She works as a physiotherapist and health educator, with a particular interest in emotional neuroscience and the mind/body connection. She is also active in public education, within an NGO with ties to the UN, in the areas of sustainable development, Human rights and nuclear disarmament. Her interest in Ethics was sparked in her first year of University, developed in Health Care and further expanded through her involvement with the HSEB.

Barb Burkowski

Barb enjoyed early careers as a Civil Engineering Technologist and Construction Safety Officer before turning to non-profits in our community. Barb was recognized by the city and the province as Chair of Pride Winnipeg after growing the festival from a rally event in Memorial Park to the largest Pride festival between Vancouver and Toronto. She is responsible for the first rainbow lighting of a Legislative building in Canada. Last year she ran in our provincial election and currently works with Nine Circles Community Health Centre, in fund development for programming and services, for people living with HIV and AIDS. She is the new President of the Reel Pride Film Festival.

Karen Cross

Karen is a retired educator. Within the public school system, Karen was a physical educator, a divisional curricular consultant for Physical Education and Health Education, and a school based leader. Karen is a lifelong Winnipegger, graduating from River East Collegiate and the University of Manitoba, and was employed by River East Transcona School Division. Along with her husband, Karen enjoys travelling, gardening, sports and the outdoors. Her passion for reading and writing has continued into retirement. Karen is an avid reader and volunteers at a local school supporting literacy development in our youngest learners.

Janelle Curry

Janelle is a graduate from the University of Manitoba, where she studied Anthropology and English Literature. Her research interests have been heavily influenced by Donna Haraway, Hannah Arendt, and Margaret Atwood, who have shown her how we can view society through the lenses of science, ethics, and sci-fi. She is currently researching the development of contraceptive technologies and the responsibility of scientists as innovators and knowledge shapers within a market-driven research environment. Her volunteer work emphasizes promoting consent culture through workshops and policy analysis. She currently works at a non-profit organization and in her free time she paints, cuddles her cat Scully, and watches female-led sci-fi.

Chantal Delaquais

Former participant of the High School Ethics Bowl, and student at College Pierre Elliott Trudeau, Chantal is now studying Psychology and Philosophy at the University of Manitoba. In her final year, her high school Ethics Bowl team made it to the final round. Ethics and psychology are two areas that are very closely linked, and as she hopes to pursue a career in clinical psychology, she is very interested in the ethical issues surrounding mental health. Her dream is to travel the world and help people from all cultures cope with the struggles that all human beings must face.

Renée Gillis

Renée is a former French Immersion teacher who worked at the Department of Education from 1998 to 2015 in the development of new social studies curricula for Manitoba schools. She has been a sessional instructor for the Faculties of Education of UM, UW and USB in Winnipeg and has developed educational resources in history and citizenship education for Manitoba senior and middle years teachers. She holds a BA (Honours) in Philosophy, a BA (Baccalauréat en éducation) and an MA (Études canadiennes).

Sanja Hiebert

Sanja Hiebert graduated from the German bilingual program at River East Colligate in 2016. She is currently a Student at the University of Manitoba and hopes to one day attend law school and become a Judge. In her free time Sanja enjoys doing puzzles and spending time with her cat (Luna, 7) and her dog (Diva, 12).

Shawn Huberdeau

Shawn is a double honours major in philosophy and political studies at the University of Manitoba. He is also president of the Ethics Centre Students' Association as well as comment editor of the school newspaper, the Manitoban. Shawn takes particular interest in writing on social and political issues and the ethical problems that follow from them.

Julie Marie Hyde

Julie Marie Hyde is a PhD Candidate in Peace and Conflict Studies and 2014-2016 SSHRC Doctoral Fellow. Her dissertation research employs arts-based methods to explore the experience narratives of young learners within an inner-city community school in Winnipeg, Manitoba. Julie's previous degrees include a BA Honours in Peace Studies/Women's Studies from McMaster University (Hamilton, Ontario) and an MA in Peace Education from the University for Peace (Costa Rica) Julie has taught both undergraduate and elementary-level classes, serving as a Sessional Faculty member at McMaster University and a Sessional Instructor at the University of Winnipeg.

Patricia Kumbakisaka

Patricia was born in Romania, Bucharest. However, her parents' homeland is the Democratic Republic of Congo. Due to her family's work with diplomats at the age of three she and her fam-

ily moved to Greece where they lived for 7 years. At the age of 10, Patricia and her family immigrated to Winnipeg. Patricia speaks fluently five languages – French, English, Greek, Swahili and Romanian and completed her degree in Political Science specializing in International Relations from the University of Manitoba. Pat's dedicated drive and passion for Canadian and international politics, human rights and foreign policy resulted her being named Young Leader of Canada/ Radio Canada's Jeunes Leaders D'ICI, she was also the Canadian representative in Romania's UN Youth Association and a nominee for the 2017 Woman of Distinction. Currently she is working on projects with United Nations Association of Canada as a regional coordinator and the Federal Government of Canada, and hoping someday to be a diplomat.

Javan Maes

Javan Maes has been working in the field of Child Welfare for the past 5 years. He holds a Master's Degree in Social Work from the University of Manitoba and a Bachelor's Degree in Social Work from Université de Saint Boniface. Javan works as an Action Therapist with male youth in care involving on-call crisis intervention, advocacy, providing wraparound service and a connection to Indigenous culture under the supervision of long time therapist and community leader Mitch Bourbonniere.

Linda Mlodzinski

Linda Mlodzinski is an education consultant. She started her career as a classroom teacher in the Pembina Trails School Division, where she taught early, middle and senior years students. She then moved to the Manitoba Department of Education, where she worked as the provincial social studies consultant and was involved in the development of the Kindergarten to Grade 12 Social Studies curriculum. She was also responsible for the creation of learning resources and the delivery of province-wide professional development to support the curriculum. Linda has volunteered with the Organization for Cooperation and Overseas Development and the Canadian Teachers' Federation, and delivered professional development workshops to teachers in South America, the West Indies, and in Africa. Linda was also instrumental in bringing the UNESCO Associated Schools Project Network to Canada and Manitoba, and was the UNESCO provincial coordinator from 2001 to 2014.

Jordyn O'Dunn-Orto

Jordyn O'Dunn-Orto recently graduated from the Menno Simmons College at the University of Winnipeg, majoring in Conflict Resolution Studies. She completed her practicum at Hugh John McDonald Junior High, where she acted as a conflict mediator and workshop conductor for students grades 7-9. Throughout Jordyn's studies and during her experience in the field, she focussed specifically on interpersonal conflicts. Since graduating, she has begun creating and conducting conflict resolution workshops for schools around Winnipeg. Her presentations foster an interest in understanding how to positively and collaboratively handle all forms of conflict in hopes that students will use these strategies in their daily lives. It is her hope that one day every student across Canada will have access to information about positive conflict resolution skills.

Marilyn Onisko

Marilyn Onisko is a retired educator who worked with students and teachers in a teaching and coaching capacity. One coaching experience with students was preparation for debate competition. Currently she is exploring new area of interest and volunteering for several community groups.

Alexander Schultz

Alexander is a student at the University of Manitoba who is majoring in Philosophy. As a Winnipegger Alex grew up playing hockey and spending most of his time in the frozen wastes of his hometown. His main interests are ethics, morality, social justice, and artificial intelligence. He has a background in the sciences, engineering, and the humanities that has given him a insight into the usage and abuse of technology. This coupled with a love for graphic novels, video games, and other mediums for science fiction have created a unique and optimistic look on the future and the role our current systems of judgment will play in it.

Moderators' Biographies

Danielle Bohonos

Danielle grew up in Winnipeg and despite moving to Montreal has maintained several connections to my community. She has worked with many organizations including the Youth Parliament of Manitoba and the National Aboriginal Circle Against Family Violence. This June, Danielle will be graduating from McGill University with a Major in Political Science and a Double Minor in French and History. She is very passionate about ensuring equity in politics, and am currently a Coordinator for McGill Women in House, a program that aims to engage women in the political process. Beyond her interests in politics, she loves cute dogs, conspiracy theories, and eating food (or any combination of the three).

Naomi Kruse

Naomi Kruse has served in the role of Executive Director for Manitoba Association of Parent Councils (MAPC) since 2007. Naomi represents the voice of parents in Manitoba's education system by serving on a variety of provincial committees, meeting with parents from throughout the province, participating in the development of resources for parents, and liaising with education partners and stakeholders to increase understanding of the role of parents in a robust education system.

Gareth Neufeld

Gareth retired from a 35-year career as educator in June 2011. For 22 years, he was a teacher of Social Studies and German, then spent 13 years as school administrator. Beginning in the late 1990's, Gareth supported the establishment and expansion of the Canadian UNESCO Associated Schools network, and international network of schools committed to supporting cultures of peace. His professional involvements include working on the Dept of Education Social Studies Curriculum outcomes, initiating Restorative Discipline policies, leading a shift to increased inclusion in a middle-years school, and serving as a member of executives of various provincial and

national teacher organizations. Gareth is married, has two grown-up children, and two delightful granddaughters. He loves music, and reading, has attended almost every Winnipeg Folk Festival, and cycles as late in fall and as early in spring as possible.

Melanie Beth Oliviero

Melanie is a strategist and educator for social change. Her expertise is in the areas of social justice, human rights and economic empowerment. Most recently she has provided strategic services to Sexuality Education Resource Centre (Winnipeg) and Development Alternatives, Inc. (Bethesda, MD, USA) serving newcomer and Indigenous communities in Manitoba and leaders of systemic change globally (right to information, Sri Lanka; agricultural transformation, Sub-Saharan Africa). Melanie's Ph.D. and M.S. degrees in sociolinguistics and linguistics are from Georgetown University (Washington, DC). She teaches on civil society and media, business and human rights at universities in Canada and the US.

Deb Radi

Deb Radi, BED, BA, MEd, is an educator who is passionate about lifelong learning. She brings over 25 years of teaching and administrative experience at the K-12 and University levels through both the University of Winnipeg Professional, Applied & Continuing Education (PACE) and the University of Manitoba in the areas of higher education teaching and learning, mental health first aid as well as student, faculty and staff development to her teaching. She is particularly interested in engaging with students through high quality professional learning experiences that meet the diverse needs of all learners while enhancing the learning experience.

Jakob Sanderson

Jakob Sanderson is a lover of all things destined never to win, such as the Maple Leafs, Bombers and Proletariat. He is a 4th year Political Studies student at the University of Manitoba, where he also serves as Arts Student Body President. He got involved with the MARL Ethics Slam for the first time last year and answered the winning question with the resolution that unpopular children should not be invited to birthday parties. His passions are sports, politics, musical theatre and political philosophy puns. Above all, he is looking forward to procrastinating his exam prep to be with you all today.

Thank You!

We sincerely acknowledge and give recognition to the following:

National High School Bowl Parr Centre for Ethics University of North Carolina for providing us with the Ethics Bowl concept.

Judges and moderators for enthusiastically agreeing to be part of the Bowl.

To all the teachers; Kara Wickstrom Street, Brienna Street, Kaitlyn Kelsey, Matt Henderson, Jason Neufeld, David Pile, Kris Frederiksen, Caroline Evans, Kathleen Elgar, Leslie Dickson, Angie Robbie, Colleen Voth, Amanda Okeke, Lisa Laxdal, Erwin Hildebrandt, Russell Patterson and Fallon Campbell, for giving countless hours to prepare their students for the Regional Bowl. The Bowl would not exist if it were not for you.

Professor Neil McArthur, director for the University of Manitoba Centre for Professional and Applied Ethics, for supporting the Bowl and for helping with the logistics in hosting the event.

Linda Connor, Social Studies Consultant for Manitoba Education and Training for the ongoing support in the planning and preparation for the Bowl.

Manitoba Association for Rights and Liberties Education Committee for supporting and planning the Manitoba Regional Bowl and the committee members and volunteers: Ed Braun, Linda Connor, Maureen Brouwer, Emily Muller, Linda Mlodzinski, Michael Barkman, Melanie Oliviero, Chantelle Cotton and Estelle Lamoureux.

Manitoba School Board Association for their financial support and endorsement of the National High School Ethics Bowl.

Manitoba Teachers' Society, Winnipeg Chamber of Commerce, Canadian Philosophical Society and Manitoba Provincial Health Ethics Network for wholeheartedly endorsing the High School Ethics Bowl.

Finally, and most importantly, the students for having taken a risk into the unknown and for seeing the importance of collaborating when discussing ethical situations. You are our hope for a better future for all.

Next Year! Launch of the National High School Ethics Bowl! Are you in?

Ethics is nothing else than reverence for life. Albert Schweitzer



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

DATE: DECEMBER 7, 2017

TO: SUPERINTENDENTS / SECRETARY-TREASURERS

FROM: DARREN THOMAS, RISK MANAGER, MSBA and CHAIRMAN, TADD MANITOBA

RE: 2018 TADD MANITOBA YOUTH CONFERENCE

Over 70 people killed in car crashes in Manitoba so far this year - ***think about this for a moment.***

RCMP and WPS are continuously seeing drivers put their lives and the lives of others at risk by driving impaired, speeding or distracted. There are still many drivers and passengers not wearing seatbelts!

The RCMP say there is no possible excuse for this behaviour and unless all Manitobans commit to safe driving, the loss of life will continue to occur.

Recent statistics released by MPI show that new drivers (students in your schools) are 3 times more likely to be involved in a collision than experienced drivers.

In response to the needless number of tragic events on Manitoba highways, MSBA Risk Management is teaming up with MPI, RCMP and WPS to present a youth conference in May 2018. We are inviting 200+ Manitoba high school students (Grades 9-11) from across the province to attend this two-day event.

And this is where you come In....

Similar to sending administrators to an educational conference, we are asking you to consider sending a number of students to our conference. We believe that students from Grades 9-11 would be the best choice as we plan to work with them in the next two to three school years.

The conference is designed to be a 'think tank' where students will discuss problems related to impaired and distracted driving and come up with possible solutions.

MSBA will continue to work with these students and communicate to all involved with ongoing progress.

July 2018 will see the new marijuana laws in Canada and part of our discussion will deal with problems and possible solutions.

Again, we have enough space for just over 200 students and we will be offering on a 'first come-first served' basis so be sure to register early! Registration cost is \$250.00 (includes accommodation and meals) plus a \$10.00 registration fee.

Our taddmanitoba.com website will be updated with further details on conference activities, guest speakers and registration material including links when registration opens in early January 2018. You may also contact our office at 204-594-5167 (Cindy Sienkiewicz) or csienkiewicz@mbschoolboards.ca.

CSBA DECLARATION REGARDING IMPACT OF CANNABIS LEGALIZATION ON SCHOOLS

The legalization of cannabis and the potential adverse impacts represent a challenge for all stakeholders connected to public education. The use of cannabis can have considerable influence on school life and has been linked to elevated rates of social, emotional and intellectual difficulty, as well as of non-completion of studies. These realities are well known to those who work in the field of education in Canada.

AS PARTNERS IN EDUCATION:

- We provide youth with the opportunity to mature and develop in a safe, healthy learning environment, enabling them to achieve education success;
- We educate young people and adults to be informed, conscientious and autonomous citizens who will assume their position as active members in the development of Canadian Society;
- We promote the importance of wellbeing and leading healthy lifestyles through nutrition, physical activity and the prevention of substance abuse.

WE DECLARE THAT IT IS ESSENTIAL:

- That education partners be consulted by the Federal, Provincial and Territorial Governments on the establishment of the framework for cannabis legalization;
- That education partners be active partners at any provincial discussions about legislation, local policies and procedures;
- That education partners be consulted by the Federal, Provincial, and Territorial Governments on strategies for harm reduction, mitigation and other interventions;
- That monies generated by the sales of cannabis are allocated to the prevention of cannabis abuse and toward promoting a healthy lifestyle;
- That cannabis use prevention and reduction, as well as the promotion of healthy lifestyles remain Crown priorities and are integrated into Federal, Provincial and Territorial regulations pertaining to legalization of cannabis;
- That any advertising related to cannabis or use of cannabis, be prohibited;
- That the use of cannabis be prohibited in public areas;
- That the sale and distribution of cannabis be prohibited near schools and other educational facilities.



CSBA PRESIDENT'S BULLETIN





PEACE AND
JOY BE WITH
YOU
THROUGH
THE
HOLIDAYS!

As the the
holidays
approach, we
hope you plan
to take the time
to recharge and
find time to be
with friends
and family.
Whether a
trustee or a
teacher or bus
driver, children
are learning
from your
example.
Practice self
care



THE ISSUES:

The Canadian School Boards Association met recently in Wendake, Quebec for the fall Board of Directors meeting, the first since a very successful 2017 Congress in Whistler, B.C. Each jurisdiction shared information on their activities and challenges and the Board continued to work on advancing our key priority areas:

Student Health and Wellness: Much of our work this past meeting focused on the Legalization of Cannabis. Following an example set by Quebec leaders in education from both the English and French sectors, CSBA drafted a National Declaration on Cannabis which was signed by our members, our colleagues at the OCSTA and NBDEC and other national education partners. All participants helped draft the declaration which asks those who will determine policy to include education partners in the process, as well as to consider the principles we believe need to be adopted by both the Federal and Provincial governments in order to protect Canadian students (see the back section of this bulletin).

Following several meetings with our partners in education, the Board also expanded the focus of the Student Health and Wellness Committee to include the entire school community reflecting our commitment to Comprehensive School Health and providing the tools and education that can help schools provide a healthy environment for all.

FNMI Education: The committee continues to gather information from across the country to create a national portrait on best practices in FNMI education. School board representation, governmental agreements for funding, and self identification are among the information being collected. We continue to share information/tools with INCA and other organizations. We are pleased to have representation from the Assembly of First Nations at our table for our meetings now and appreciate the insight and leadership provided there.

Governance: There continues to be challenges to the governance role of school boards across Canada. Nova Scotia is the last jurisdiction to announce a review of their education system. CSBA will be monitoring the impact of this review.

ALSO IMPORTANT TO NOTE:

Copyright:

As per the 5-year renewal commitment, the government will review copyright legislation and the "Fair Dealing Guidelines" for the education sector. While the publishing industry along with several others, has suffered with advances in technology, the impact in education has been small. We are working together with several other leaders (CMEC, CTF, CASSA, Universities Canada, etc.) to protect the current guidelines and ensure that the cost of reproducing small amounts of text for students is kept to a reasonable amount. A change to the current practice would have a significant financial impact for school boards across Canada. Make sure your schools are following the present guidelines as inspectors will be coming through Canadian schools. We will continue to work on behalf of all partners to ensure a positive outcome.

Congress 2018:

In Halifax July 4-8, the plans for the Congress are beginning to take shape. Speakers include Dr. Stan Kutcher, Dr. Blye Frank, Candy Palmater, Bette MacDonald and Maynard Morrison. The website is online (www.csba2018.ca) and we will inform you when registration is open.

Representation:

This fall marked the first Board Meeting that included our newest member; the *Federation des Commissions Scolaires du Quebec*, an important addition of 59 Canadian school boards (860,000 students). Their input has already been valuable. Membership at CSBA continues to grow. Not only the AFN, but New Brunswick English District Education Council joined us again for our board meeting and in our research activities (e.g. Cross County profile on FNMI representation/funding, elections/voting policy, trustee profiles) and we look forward to the involvement of OCSTA.

We want to congratulate the Trustees who were recently elected in Alberta. The coming year will see school trustee/ commissioner elections being held in 6 provinces. Check our website for materials that may help with preparations and promoting elections.



CSBA and NGTAE 2017

Over 350 delegates joined us in Whistler BC to share best practices, learn about recent research on the most pressing issues trustees are facing today and to become informed about the present work of the ministries of Health, Education and Indian Affairs. In providing this quality professional development opportunity, we support boards learning and provide connections to individuals and tools that can help support them, their work and the students in their own jurisdictions. To see some of the presentations you may have missed, check the link: <http://cdnsba.org/ntgae-csba-congress-2017>

GARDEN VALLEY SCHOOL DIVISION (Winkler MB)

“Committed to Excellence: Learning Today - Building for Tomorrow”



The Board of Trustees invites applications for the position of **Superintendent of Schools** for Garden Valley School Division. Duties will commence August 1, 2018

The Division:

Garden Valley School Division is a dynamic, innovative, and visionary school division located in the agricultural heartland of industrialized south central Manitoba. It has a student population of over 4500. The City of Winkler, the industrial hub and home to the division's administrative office, two high schools, and four of its eight early and middle years administrative units, has all the amenities of a larger city within a rural setting. It is a seventy-five minute drive south of the capital, Winnipeg, and twenty minutes north of the United States border.

The nine-member Board of Trustees has a strong commitment to providing high quality education within the context of the diversity and uniqueness inherent in the Division. The mission for the Division is:

"The mission of Garden Valley School Division is to facilitate excellent education for children to become good neighbors, workers and citizens."

The Division's operating budget for the 2017-2018 school year is approximately \$50,000,000.

The Candidate:

The Superintendent of Schools serves as the Chief Executive Officer of the Board. As chief executive officer, the Superintendent of Schools shall be responsible for the direction and supervision of all other members of the senior administration team and shall delegate authority and responsibility as is appropriate for each board-authorized senior administrative position.

The Superintendent shall have overall accountability for the effective and efficient operation of the division office and public schools of the Division, including program delivery, support services, financial administration, school systems administration, technological innovation, management and supervision of all division employees and relations with government, stakeholders, the public and the media. S/he will provide a link between the day-to-day administration of the Division and the Board Chair, and oversee the development and accomplishment of the Board's goals and priorities in accordance with its strategic planning process.

The Board of Trustees expects the Superintendent to be inspiring, collaborative, committed to servant leadership, and an advocate for students through the enhancement of schools as professional learning communities. The Superintendent shall demonstrate a commitment to collaborative decision-making, balanced with strength to make challenging decisions in a calm, deliberate manner.

The Superintendent shall exemplify strong moral values, high standards of ethical conduct, a commitment to the Division's mission statement, belief statements, philosophy of education, and excellent interpersonal, communication and administrative skills.

Qualifications:

- A Bachelor's Degree and preferably a Master's Degree in Education or related field
- Valid Manitoba Teacher's Certificate or equivalent
- At least five years of teaching experience
- At least five years of administrative experience
- Satisfactory Criminal Record Check and Child Abuse Registry Check

More Information: Visit www.gvdsd.ca

Applications:

Applicants are requested to submit a comprehensive resume including a statement of educational philosophy and a minimum of three references, all of whom must have knowledge of the applicant's performance in the applicant's current or recent assignment. Please submit completed applications to:

Superintendent Search Committee, Posting # 01-SI-18

c/o Laurie Dyck, Chair of the Board

Garden Valley School Division, Box 1330, 750 Triple E Boulevard, Winkler MB R6W 4B3 e-mail: superintendent.search@gvdsd.ca

This competition will remain open until a suitable candidate is found. Applications received prior to noon, Jan 5 2018, will be given careful consideration.



December 2017

MAPC Newsletter

A Message From the President

Winter Greetings!

The school year is well underway and parent groups have been meeting all over Manitoba planning and practicing their role as stakeholders in education. MAPC has been involved in meetings with several education organizations in the last few months. There is a lot of chatter about divisional budgeting and funding announcements being made by the provincial government early in 2018. I encourage parents to engage in these budget planning meetings. Ask questions and voice concerns to your school principals, superintendents, school trustees, and your local MLAs. It's time to get engaged and help shape our kids' futures!

MAPC puts on some great events and workshops throughout the year. We are working on some final touches on a few right now. Check our [Facebook page](#) and website for updates.

Enjoy your school's holiday concerts!
Boris Minkevich, MAPC President



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Chairpersons' Breakfast - Not Just for Chairperson

Did you know that any member of the PAC can attend the **Annual Chairpersons' Breakfast**? MAPC recognizes that the Chairperson may not always be available to attend, which is why we welcome other members to join us!



MAPC is very excited to announce that we will be partnering with [École Sage Creek](#) Parent Advisory Council this year, which has graciously offered us a gathering place in their beautiful, new building. Attending a MAPC breakfast is extremely valuable for parent groups, as it gives them the opportunity to connect with other parents, share ideas and learn how MAPC can support the PAC!

Don't forget, MAPC offers this annual event at **NO COST to parents** and we're pleased to include a **FREE continental breakfast** as well.

So save the date of **Saturday, February 3, 2018** and be sure to "like" the [Facebook page](#) to stay up to date on all the event details as they're released!

*...ask
questions...voice
concerns...it's time
to get engaged and
help shape our
kids' futures...*

*Boris Minkevich,
MAPC President*

The Manitoba Association of Parent Councils is dedicated to supporting, promoting, and enhancing meaningful involvement of parents and caregivers within school communities, representing their voice to all educational stakeholders to improve the education and well-being of children in Manitoba.

Dates to Remember

Dates to Remember

December

December 1—World AIDS Day
 December 2—International Day for the Abolition of Slavery
 December 3—International Day of Disabled Persons
 December 5—International Volunteer Day
 December 6—International Day of Remembrance and Action on Violence Against Women
 December 10—Human Rights Day
 December 11—Anniversary of the Statute of Westminster
 December 25—Christmas Day
 December 26—Boxing Day
 December 31—New Year's Eve

January is Alzheimer Awareness, Hot Tea Month and Blood Donor Month

January 01—New Year's Day
 January 15—Humanitarian Day
 January 16—Martin Luther King Day
 January 21—27 - National School Choice Week
 January 27—Family Literacy Day

February is National Heart, National Eating Disorder, Black History, and Junior Achievement Month

February 02—Groundhog Day
 February 02—World Wetland Day
 February 18 - 24—International Friendship Week
 February 04—World Cancer Day
 February 9—25 - Winter Olympics XXII
 February 11 - 17 —Teacher Staff Appreciation Week (can vary)
 February 23—National Stop Bullying Day
 February 9 - 15 —Random Acts of Kindness Week
 February 14—Valentine's Day
 February 15—National Flag of Canada Day
 February 19—Louis Riel Day

2018 YOUTH VIDEO CONTEST:

What Youth Need to Know About Cannabis

Create a 30-90 second video on what you think youth need to know about Cannabis and alternatives.

Cash prizes available.

Early Bird Prize to first ten entries
 submitted before **March 1, 2018.**

Videos must be submitted by **April 20, 2018.**

Visit whatyouneedtoknow.ca for details.

PACs - DID YOU KNOW...?

...that MAPC is [recognized in legislation](#) as the official representative of parent councils in all school divisions in Manitoba?

...that MAPC can come to your PAC meeting and [present on topics](#) designed to help improve your group's overall effectiveness?

...that MAPC can assist your PAC with constitution/policy development?

...that MAPC offers support to individuals that need assistance with [addressing concerns in school](#)?

MAPC exists to support the voice of Parent Advisory Councils - [email the office](#) or give us a call to find out more about [MAPC's resources](#)!

OPPORTUNITY FOR YOU

Are you passionate about improving the education and well-being of children in Manitoba??

Consider applying to the MAPC Board of Directors!

Becoming a board director of MAPC provides you with an opportunity to take an active role in meaningful discussions and to represent MAPC and the parental voice on education committees. You'll also gain new skills and an increased understanding of PACs and their role in education in Manitoba.

For more information, please visit the [MAPC website](#) or contact the [office](#).

WORTH CHECKING OUT

[Cannabis Talk Kit: Know How to Talk With Your Teen](#)

[Supporting Transgender & Gender Diverse Students in Manitoba Schools](#)

[Kidsgrief.ca - Talking With Kids About Dying & Death](#)

[Families and Schools Together](#)

Sex Ed in School: Your Thoughts

The [Sexuality Education Resource Centre](#) (SERC) wants to hear from parent councils about your views and interests in the area of sexuality education. Human Sexuality is a key learning outcome in the Manitoba Physical Education/Health Education Curriculum. Parents are encouraged to work together towards helping children to “develop the knowledge, skills, and attitudes they need at various stages of their lives to make informed and health-enhancing decisions related to sexual behavior and reproductive health” (Manitoba Education, Citizenship and Youth n.d., p. 1).

SERC would like to extend an invitation to Parent Advisory Councils to learn about the interest and needs to support the parents in school communities.

Share your thoughts by taking part in a short survey.

[Click here to begin.](#) SERC

appreciates your participation!



PARENT VOLUNTEERS:

How do we connect with parents in our community and encourage their involvement with the PAC?

~ An excerpt from the MAPC Resource Guide for Manitoba Parent Advisory Councils ~

Where are all the bodies?

Parents can be found all over the place in many school communities. They are walking in the halls, dropping off their children, talking in the parking lot, assisting in the classrooms, and possibly thinking about becoming involved but are unsure about where and who they can speak to about helping out. Another possibility is that they do not know about the PAC or they do not realize their involvement is needed to assist in building a strong school community.

One idea is to approach these parents personally and start a conversation to introduce them to the idea of joining the PAC and help them to envision themselves working as a part of the group. The most common answer people give about why they don't volunteer is “Nobody asked me.” Face to face meetings are crucial!

Everyone has a skill that can be shared. Look around your school community to see who has the expertise or skills that can potentially benefit your group or project.

Members can refer to section 1b (Starting or Refreshing a PAC), of the MAPC Resource Guide for Manitoba Parent Advisory Councils for more information.

**HAPPY HOLIDAYS
FROM THE MAPC
BOARD of DIRECTORS
AND STAFF!**

**Please note the MAPC office will be
closed from December 25, 2017 to
January 8, 2018.**

“If you are always trying to be normal, you will never know how amazing you can be.”

Maya Angelou





Manitoba Association
of Parent Councils

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Toll free: 1-877-290-4702

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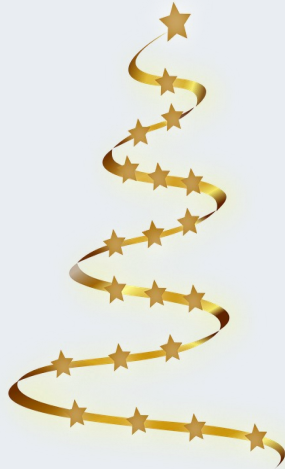
[Facebook.com/mapcmb](https://www.facebook.com/mapcmb)

[Twitter.com/mapcmb](https://twitter.com/mapcmb)



We're on Facebook, Twitter
and Pinterest - giving you an easier way to
keep up with what's going on with parents
and education in Manitoba.

Like us:
www.facebook.com/mapcmb



February 11 - 17, 2018 is
**Teacher and Staff
Appreciation Week.**

How will your PAC celebrate and
recognize the efforts of all staff
in your school community?

Check out the
MAPC Pinterest Page for
some inspiration!

MAPC BOARD OF DIRECTORS 2017 - 2018

Executive Board

Boris Minkevich, President
Nina Samu, Vice President
Khalid Mahmood, Treasurer
Maria T. Fernandes, Secretary
Judith Cameron, Past President

Directors

Brenda Brazeau
Jennifer Mitchell
Ethel Raine
Arlene Reid
Bernice Rempel

Winnipeg Office

[Naomi Kruse](#), Executive Director and
Advocacy Project Coordinator
[Renee Ritchot](#), Administrative
Assistant



*Samuel Burland Parent Association receiving the 2014
Parent Council Recognition Award at the MAPC AGM & Conference*

SAVE THE DATE!

The MAPC Annual General Meeting and
Conference is **Saturday, May 5, 2018**
at the Victoria Inn Hotel and
Convention Centre, Winnipeg!

Phone: 204-956-1770 Toll Free: 1-877-290-4702 Fax: 204-956-7780

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info@mapc.mb.ca

www.facebook.com/mapcmb

[www.twitter.com/mapcmb](https://twitter.com/mapcmb)



BUILDING PARTNERSHIPS TOGETHER....

P3 / PM TRAINING BRIEF

TORONTO, ONTARIO

CANADA

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Corporate Member of
The Canadian Council for Public-
Private Partnerships



CP3P courses are run in association with
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Corporate Member of
The Oakville Chamber of Commerce



P3/PM Training

TORAZA Zenith Inc. is the first and only Canadian company that is accredited to providing professional training courses for the qualification of APMG's "**Certified PPP Professional**" Program through classroom and in-house training arrangements.

The focus of our training service is to introduce and develop the capabilities of young professionals and enhance the skills of seasoned professionals involved in infrastructure development projects related to Public-Private Partnership (P3) delivery models.

WHAT SERVICES DO TORAZA P3/PM TRAINING OFFER?

TORAZA ZENITH Inc. is a boutique firm which offers professional services through a personalized and hands-on level of detail to its clients.

Our mission is to identify national and global industry trends and enhance the capabilities of professionals to achieve the objectives of national strategic visions.

As our name "**ZENITH**" suggests, we work with our clients to ***achieve the strongest position at the most successful period of time.***

Based on current infrastructure development trends, **TORAZA ZENITH** is dedicated to support public and private sectors in meeting the targets presented by national and global infrastructure initiatives and strategies.

Education and capacity building is the backbone to achieving these targets.



P3/PM Training



WHAT IS THE CP³P PROGRAM?

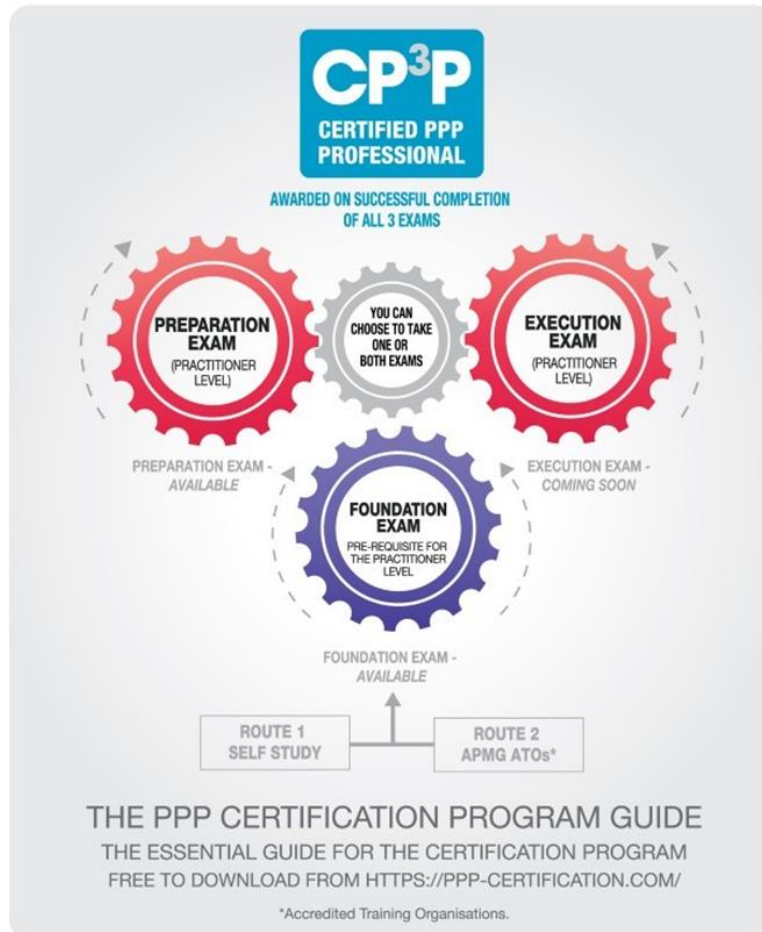
In realizing the range of PPP training programs available on the market, the idea of a global and accredited certification came to be. Success in the delivery of a PPP demands effective planning, financial support, leadership, experience and in-depth knowledge in the field of Public Private Partnerships.

The Asian Development Bank (ADB), the European Bank for Reconstruction and Development (EBRD), the Inter-American Development Bank through its Multilateral Investment Fund (IADB through its MIF), the Islamic Development Bank (IsDB) and the World Bank Group (WBG) funded by the Public-Private Infrastructure Advisory Facility (PPIAF) have all pooled their knowledge of PPP delivery and established the CP³P program. The essence of this global commitment is to provide candidates with the necessary training to become a “Certified PPP Professional” accredited by APMG (www.ppp-certification.com).



P3/PM Training

THE APMG PPP CERTIFICATION PROGRAM



WHO IS APMG-INTERNATIONAL?

“APMG-International is an award-winning Examination Institute. APMG accredits professional training and consulting organizations and manages certification schemes for knowledge-based workers, and has a global reach, with regional offices located around the world.

APMG is the certification body for the accreditation of the product training organizations, the approval of the product trainers and the certification of the product examination graduate.” (Source: www.apmg-international.com).



P3/PM Training

WHY THE CP³P PROGRAM?

Despite the many training programs available, candidates holding the CP³P credential formalize their expertise in PPP practice and earn the title of “Certified PPP Professional”. Because the process of attaining the CP³P is straightforward, it is essential, given its long term benefit on one’s credentials. Employers will be more inclined to consider holders of the CP³P certification due to the credibility and technical competence that comes with it.

The legitimacy of the certification is such that the acquired knowledge falls in line with international PPP best practices. The Multilateral Development Banks (MDBs) saw potential in the present PPP training programs, but identified the hurdle in the distinctiveness of each. In order to develop an all-inclusive, well-rounded and globally recognized certification, a “common language” for a standardized process of PPPs was developed. Therefore, APMG’s training program has taken on the role of providing a best practice and Book of Knowledge of PPPs.

HOW IS THE CERTIFICATION PROGRAM DIFFERENT?

The foremost difference of CP³P is that it provides a certification for PPP professionals. The program gives practitioners and experienced individuals the opportunity to document their professionalism through an accredited certification.

CP³P is the product of seven leading Multilateral Development Banks (MDBs), which provides candidates and organizations employing the qualified professionals with a competitive advantage by demonstrating superior technical competence and carrying global credibility.

WHO IS THE CP³P PROGRAM FOR?

The CP³P certification can be attained by any individual or professional seeking to formalize their knowledge of PPPs. This caters to a host of individuals ranging from PPP professionals, to governments, investors, financial services professionals, advisors, and local businesses.



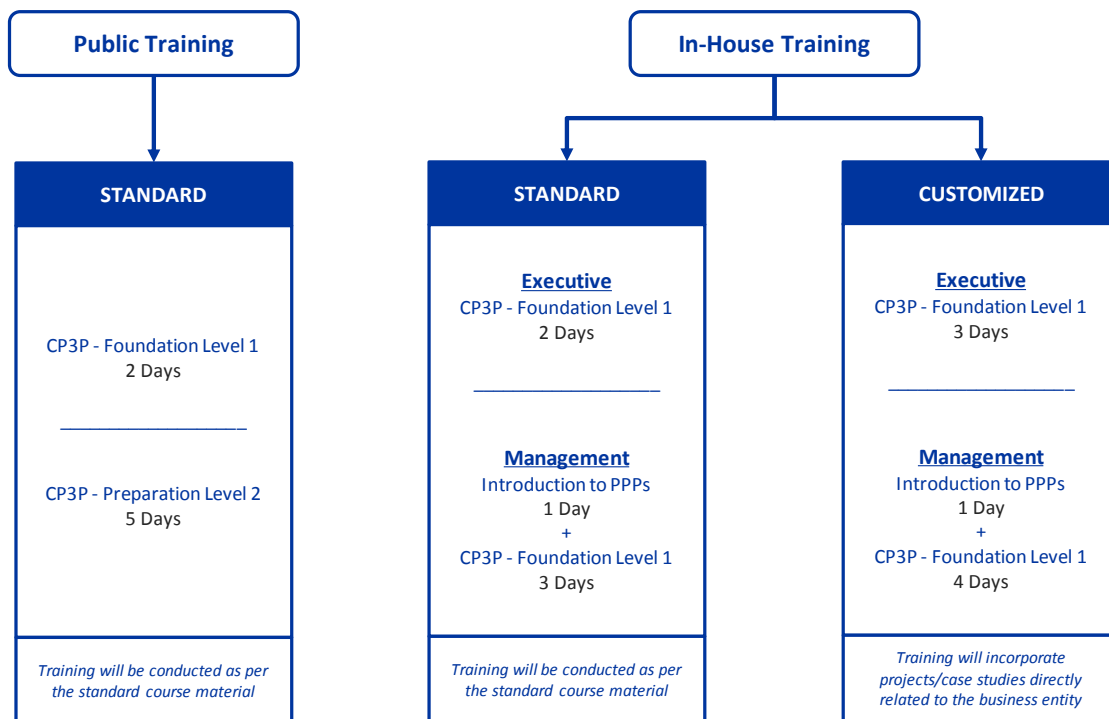
P3/PM Training

PUBLIC COURSES VERSUS IN-HOUSE TRAINING?

TORAZA ZENITH Inc. delivers its training through public courses and in-house training.

In partnership with the Canadian Council for Public Private Partnerships (CCPPP) several public training courses are scheduled throughout the year across different cities in Canada. This allows for professionals interested in pursuing the certification to sign up with one of our sessions at a time that best suits their needs.

As for the corporate clients, we provide in-house training services in different forms. We work closely with the corporate management in developing a program that best suits their HR and operational interests and strategies. Through customization, we incorporate client specific projects as part of the case studies which allows for a “lessons learnt” application as part of the certification training.





P3/PM Training

FOR FURTHER INFORMATION:

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TORAZA ZENITH
INCORPORATED



BUILDING SUCCESSFUL PARTNERSHIPS... TOGETHER

TORAZA is dedicated to supporting public and private sectors to meet the targets presented by national and global infrastructure initiatives and strategies.

www.toraza.ca

**“To be number one, you have to
train like you’re number two.”**
– *Maurice Green*



The Global Certifications Program for PPP Professionals

Our team at **Toraza P3/PM Training** brings the CP³P accredited training program to innovative and drive practitioners seeking sustainable growth. Our focus is on developing the capabilities for those involved in infrastructure development projects related to Public-Private Partnership (P3) delivery models.

Whether working with new or seasoned professionals tasked with managing complex projects within their communities, **Toraza P3/PM Training** can bring knowledge and a renewed energy to the team, the work and the process.

TRAINING for a successful future

APMG's CP³P Program is the product of seven leading Multicultural Development Banks (MDB's) who developed an all-inclusive, well-rounded and globally recognized certification which is to become the "common language" for PPP development projects.



Partnering With Businesses To Drive Solutions

Our team's experience allows us to partner with stakeholders to develop projects and businesses in a more efficient and sustainable way.

Proven Success In:

- Project Development
- Public-Private Partnerships (P3) Projects
- Corporate and Strategic Development

SOLUTIONS for tomorrow's growth

PPP DEFINITION: "A long-term contract between a public party and a private party, for the development and/or management of a public asset or service, in which the private agent bears significant risk and management responsibility through the life of the contract, and remuneration is significantly linked to performance, and/or the demand or use of the asset or service"

*Source: PPP Reference Guide
(World Bank 2014)*



**"Confidence
comes from
discipline and training."
– Robert Kiyosaki**

ZENITH (noun): *the point on the celestial sphere vertically above a given position or observer; the highest point or state.*

Connect. Commit. Succeed.

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