

Regular Meeting of the Board January 26, 2017

Thursday, January 26, 2017

Start time 8:00 PM

Administration Office, 181 Henlow Bay, Winnipeg, Manitoba

AGENDA

1. **Attendance**
2. **CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak to or ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda – that needs to be identified at the time the Agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

Minutes Template:

Meeting called to order at <currentTime>

3. **AGENDA APPROVAL**
4. **Minutes Approval**
 - 4.1 **Regular Meeting of the Board January 12, 2017 (2017/01/12)**
5. **STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

5.1. Standing Committee Reports, Special Committee Reports and Other Reports

Summary:

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on January 12, 2017;
- b. Report of the Committee Meeting of the Whole with MLAs on January 12, 2017;
- c. Committee Report of the Buildings, Property and Transportation Committee Meeting held on January 9, 2017;
- d. Committee Report of the Education Committee Meeting held on January 9, 2017;
- e. Committee Report of the Finance and Planning Committee Meeting held on January 16, 2017.

2. Other Reports:

- a. Bereavement Report dated January 26, 2017;
- b. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated January 26, 2017;
- c. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated January 26, 2017;

- d. Substitute Teacher Contracts as listed in the 2016-17 Substitute Teacher Contracts Report dated January 26, 2017;
- e. Disbursements for the period December 1-31, 2016;
- f. Minutes from the Pembina Trails Voices Meeting held on November 8, 2016.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information and,
To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated January 26, 2017 and,
To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated January 26, 2017 and,
To consider ratifying Substitute Teacher Contracts as listed in the 2016-17 Substitute Teacher Contracts Report dated January 26, 2017 and,
To consider receiving resignations as listed in the Resignations Report dated January 26, 2017 and,
To consider approving Disbursements for the period December 1 to December 31, 2016.

- 6. **DELEGATIONS**
- 7. **EDUCATIONAL PRESENTATIONS**
- 8. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
- 9. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
- 10. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

10.1. **SAT and Directors Contracts**

Summary:

Purpose: To consider approving the following contract renewals:

- Superintendent of Education
- Assistant Superintendent Human Resources and Policy
- Assistant Superintendent, Program
- Director, International Student Program
- Director, Clinical and Extended Services

(See Contracts in Committee Meeting of the Whole).

- 11. **BY-LAWS AND/OR POLICIES**
- 12. **CORRESPONDENCE FOR DISCUSSION**
- 13. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
- 14. **BUILDINGS, PROPERTY AND TRANSPORTATION COMMITTEE**
- 15. **EDUCATION COMMITTEE**
- 16. **COMMUNICATION AND COMMUNITY RELATIONS COMMITTEE**
- 17. **FINANCE AND PLANNING COMMITTEE**
- 18. **HUMAN RESOURCES AND POLICY COMMITTEE**
- 19. **NEGOTIATIONS COMMITTEE**
- 20. **PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND INC.**
- 21. **PEMBINA TRAILS VOICES**

22. COUNCIL OF PRESIDENTS

23. BOARD/ASSOCIATION COUNCIL ON EDUCATION (B.A.C.E.)

24. ADMINISTRATIVE REPORTS

24.1. 2017-18 School Year Calendar

Summary:

Purpose: To receive a report from the Superintendent and to consider approving the 2017-18 School Year Calendar.

24.2. Yes I Can Awards 2017

Summary:

Purpose: To receive a report from the Assistant Superintendent, Student Services.

24.3. NHL - Learn to Play

Summary:

Purpose: To receive a verbal report from the Assistant Superintendent, Program.

25. NEW BUSINESS

26. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

26.1. Correspondence for Information Distribution List

Summary:

THAT the Correspondence for Information Distribution List dated January 20, 2017, be received as information.

27. QUESTIONS FROM TRUSTEES

27.1. Questions from Trustees

Summary:

Purpose: To receive questions from Trustees.

28. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

28.1. Questions from Members of the Public in Attendance

Summary:

Purpose: To receive questions from Members of the Public.

29. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

30. ADJOURNMENT

Minutes Template:

Meeting adjourned at <currentTime>



ROLLING RIVER SCHOOL DIVISION

BOX 1170, MINNEDOSA, MANITOBA R0J 1E0
TELEPHONE 204-867-2754 FAX 204-867-2037
EMAIL rrsd@rrsd.mb.ca

January 9, 2017

Mr. Josh Watt
Executive Director
Manitoba School Boards Association
191 Provencher Blvd.
Winnipeg, MB R2H 0G4

Nomination of Trustee Ken Cameron for 2017-2019 MSBA President

Dear Josh,

I am writing this letter on behalf of the Board of Trustees of the Rolling River School Division to submit, and in support of, the nomination of Ken Cameron for the position of MSBA President on the 2017-2019 MSBA Executive. The board passed a resolution at the regular Board meeting of October 5, 2016 endorsing Ken's nomination for this position.

Ken has made a significant contribution to trusteeship at the local level. He has served as a Trustee on the Rolling River School Board since 2006 and presided as Board Chair for eight years from 2006 to 2014. As well, Ken has chaired several Board Committees and has served on most standing committees and several ad-hoc committees. He has also served as a Division representative on the Minnedosa and Area Recreation Commission and the Minnedosa Economic Development Board.

Ken has served on the MSBA Executive in the role of Regional Director – Region 1 for two years, as a MSBA representative on the MSBA Pension Plan Committee, as the Vice President – Boards under 6,000 students for two years and most recently as the MSBA President for the past two years.

Yours truly

Kathlyn McNabb
Secretary-Treasurer
Rolling River School Division

cc: Rolling River School Division Board of Trustees
Mrs. H. Demetriooff, Director, Education and Communications Services, MSBA
MSBA Nominations Committee
Manitoba School Divisions Board of Trustees

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• T. Maduke, Chairperson

• V. Blackbird, Vice-Chairperson

• M. Ploshynsky, Superintendent

• K. McNabb, Secretary-Treasurer



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

January 12, 2017

MEMO

TO: All school boards

CC: Superintendents, Secretary-Treasurers

FROM: Ken Cameron
President

For: Distribution to all divisional staff

RE: Guidelines for Responding to Medical Emergencies Involving Suspected Use of Opioids

INTRODUCTION

Information concerning both prescription and non-prescription opioids (primarily fentanyl and carfentanil) has recently been distributed to schools and school personnel. One of the basic messages received is that use of opioids, whether for medical or recreational purposes, can sometimes lead to medical emergencies, if the ingestion of such substances exceeds allowable limits (resulting in an overdose).

MSBA has therefore received several inquiries from public education stakeholders regarding “what to do” in the event of such a medical emergency. Among the questions raised by public education stakeholders, there was some focus on whether schools should acquire the injectable overdose treatment drug naloxone, which has been made more readily available to first responders and opioid users themselves. Pending any further direction on this matter, MSBA therefore advises the following:

GUIDELINES

- 1) **Call for help**— In the event of a suspected fentanyl overdose or other opioid related medical emergency, call 911 or local emergency responders immediately. All first responders in Manitoba have now been equipped with naloxone and have been appropriately trained to recognize opioid overdose and to properly administer naloxone treatments.
- 2) **Administer First Aid/CPR**— Pending arrival of emergency responders, appropriately trained persons should administer Cardio-Pulmonary Resuscitation (CPR) and other first aid procedures. Artificial respiration and other first aid/CPR procedures can prolong life until arrival of emergency responders on scene.
- 3) **Naloxone remains optional**— Contacting emergency responders, and administration of first aid and CPR pending arrival of emergency responders, are mandated as the first lines of action to be taken by all school personnel in the event of a suspected medical emergency involving fentanyl or other opioids. The purchase or acquisition of naloxone kits by school personnel for use on school premises to respond to potential fentanyl or opioid overdoses is therefore strictly optional at this time.

Appendix 2 for 26.1.: Memo Opioid Related Response Guidelines

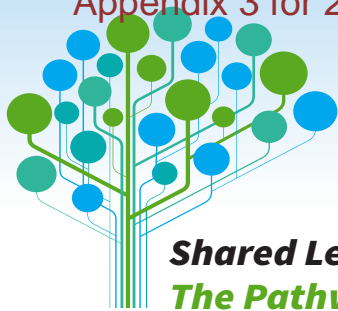
- 4) **Optional acquisition and possession of naloxone**— The optional purchase or acquisition of naloxone kits for intended use on school property can be informed by the specific criteria established by the College of Pharmacists of Manitoba regarding those individuals who would be most appropriate to carry such kits to respond to medical emergencies. Such individuals include:
- a. individuals who use opioids, both prescription and non-prescription, for legitimate medical purposes and for recreational purposes;
 - b. individuals identified by the above group as the person(s) most likely to be present if they were to overdose; and
 - c. any person who knows an opioid user and would like to be prepared in the event of an accidental overdose.
- 5) **Use of naloxone**— Administration of naloxone should not be considered as a general first aid practice or procedure. Only persons who are appropriately trained to do so by a pharmacist can administer naloxone in the event of a medical emergency involving a suspected fentanyl or other opioid overdose.

We hope this information clarifies current expectations and requirements concerning the above matters.

Sincerely,



Ken Cameron
President


SAFE SCHOOLS
MANITOBA

Safe Schools Manitoba Conference
Friday, February 10, 2017
Victoria Inn Hotel and Convention Centre
1808 Wellington Avenue,
Winnipeg, Manitoba

Shared Leadership:

The Pathway to Mental Health and Well-Being

Student mental health and well-being are priorities for educators, but there is an increasing recognition that schools alone cannot meet all the needs of students. A collaborative approach is needed. It is imperative for stakeholders in education to work with partners at the community, provincial and national levels to ensure the coordination of support, services and resources for all children and youth. When this approach to mental health promotion extends beyond the K-12 school system to post-secondary institutions, we are providing a continuum of support and care into adulthood.

The conference will bring together representatives from the K-12 and post-secondary systems, provincial education associations, government, regional health authorities, community agencies, business, and most importantly, students.

KEYNOTE SPEAKER: DR. SHELLEY HYMEL

Social-Emotional Learning and Mental Well-Being: A Critical Focus in Schools



Dr. Hymel's keynote will focus on an outstanding, unique online resource that she has recently created. The SEL Resource Finder includes a wealth of resources that contribute to our understanding of Social-Emotional Learning, Mental Health and Well-Being. In addition to specific resources, the site provides a comprehensive list of sources of support for children, youth and adults who are experiencing mental health difficulties. The LEARN section of the website provides resources for promoting mental health literacy, including learning about mental well-being, as well as the mental health disorders that some children and youth face. The SUPPORT section emphasizes that all adults play a key role in supporting students who experience mental health difficulties, ultimately... "creating contexts and classrooms in which children feel safe seeking help when needed and in which biases and stigmas are reduced, enhancing their feelings of acceptance, belonging and well-being".

Biography:

As part of the Faculty of Education at the University of British Columbia, **Dr. Hymel** holds the Edith Lando Professorship in Social-Emotional Learning (SEL). She has established SEL specializations at the Masters level and in teacher education. Recently, Shelley has created a unique online resource for educators www.selresources.com. She serves on several research advisory boards, including UBC's *Human Early Learning Partnership* www.earlylearning.ubc.ca, Alberta's *Life Synergy for Youth Program* <http://lifesynergy4youth.com/> and Seattle's *Committee for Children* www.cfchildren.org. She is also a member of the Board of Directors for the BC Crisis Centre. Dr. Hymel is team leader for PREVNet, Canada's national organization for "Promoting Relationships and Eliminating Violence". Her *Bullying Research Network* <http://brnet.unl.edu/> links over 125 researchers globally. Shelley publishes extensively on social development and peer relations and works regularly with students experiencing social difficulties, as well school divisions that want to address the social side of education.

KEYNOTE SPEAKER: ANDREA PAQUETTE

Stigma Free Zone



Andrea's presentation showcases examples of mental illness stigma to encourage the audience to evaluate their own perspectives. She shares her personal story of struggle and triumph since her bipolar disorder diagnosis in 2005. It is through her story that she is able to share her personal views and opinions with both youth and adults on mental health and various societal stigmas. Andrea also shares the stories of many champions in her community who have overcome great obstacles in the face of adversity. Their stories contribute to the goal of the *Stigma-Free Zone: Superheroes Program*. Its goal is to open up the conversation around various stigmas and consider how negative judgements affect those facing their own personal challenges.

Biography:

Andrea Paquette is the Executive Director of the *Stigma-Free Society*. She is passionate about educating today's youth on stigmas that negatively affect people's perceptions of themselves and others. In 5 short years, she has presented her story to over 150 schools, workplaces and community events reaching over 12,000 people. She has been showcased by numerous media outlets in British Columbia and nationally. The Canadian Alliance on Mental Illness and Mental Health (CAMIMH) recently selected Andrea as one of the four Canadians for its 2016 Annual Faces of Mental Illness campaign. Throughout the course of the year, she will be involved in events to educate Canadians about the realities of living with mental illness and its effects on all of us. The Faces of Mental Illness campaign is sponsored by *Bell Let's Talk*. Andrea is participating in a national media outreach campaign, as well as mini-documentaries which were shared with federal policymakers at a marquee event on Parliament Hill during *Mental Illness Awareness Week*.



Register online at: safeschoolsmanitoba.ca

For further information contact: Elena Gagliardi, Planners Plus tel: 204-255-7006 or email: elena@plannersplus.ca

Workshops

A1: Service and Leadership for Well-Being in an Intercultural Community School



Presenter: Vinh Huynh, Hugh John Macdonald School

John Macdonald School is a Grade 7-9 Intercultural Community School in Winnipeg School Division. The school's identity is reflected in its strong focus on both cultural interaction and community. Its students and staff are a reflection of the intercultural community of learners dedicated to strengthening the many relationships that are essential to the health and well-being of the community and its diverse members in both personal and communal spheres. Within this context, diversity in all forms of human expression is seen as a source of strength. Individuals and groups within the community are mutually encouraged to cultivate a strong sense of identity and, working from this position of strength and well-being, to share and influence one another. In the process, members are transformed, thus creating new ways of being, understanding, living, and learning through time spent working with one another. It is this active interchange and intersection of cultures that is the source of resiliency for our leadership work in reconciliation, growth, and hope in circumstances which are both promising and challenging. This workshop will emphasize that an essential part of this work is contingent upon shared leadership with our students, families, staff, and community members where success and significance rest on multi-faceted, meaningful relationships to nurture the circle of courage, learning and care.

Biography:

Vinh Huynh has been the principal of Hugh John Macdonald School for 10 years, and taught in inner-city schools for 23 years. His passion for service and leadership to the community is reflected in his work as a board member with non-profit organizations such as Mennonite Central Committee of Manitoba, Central Neighbourhoods Development Corporation, and the Premier's Advisory Council on Education, Poverty and Citizenship, among others. Vinh's vision of Hugh John Macdonald as an intercultural community school is predicated on the assumption that the institution is not simply a school in a community, but a community school whose existence and well-being are inextricably linked to the wider neighbourhood it serves.

A2: Mile 5 – Mental Illness Literacy Education

Presenters: Bill Burrows and Taylor Demetriooff, Canadian Mental Health Association, Winnipeg/Manitoba

The Canadian Mental Health Association, Winnipeg and Manitoba has delivered the MILE 5 program in the St. James-Assiniboia School Division for the past three years. MILE 5 seeks to promote mental health literacy and decrease stigmatizing attitudes in young people. In so doing this program helps youth feel comfortable to reach out for help, and seeks to change the social stigma around mental illness so that youth who do reach out do so within supportive, empathetic and educated communities. It involves activities, videos and speakers talking about and taking questions on their lived experience of mental illness in their youth and their journey of recovery. This session will share the history, implementation, evaluation and ongoing delivery of the MILE 5 program.

Biographies:

Bill Burrows is a Registered Social Worker and the Manager of Information and Education Services at the Canadian Mental Health Association, Winnipeg and Manitoba. The CMHA's Information and Education Services include mental health promotion activities (youth and general) public mental health courses, volunteer opportunities and Bounce Back, a supported self-management cognitive-behavioural therapy program.

Taylor Demetriooff has taken his experience as a teen struggling with mental health issues and turned it into a positive by helping teens in our community. After working over five years in the field, he is now the Youth Mental Health Promotion Worker at the Canadian Mental Health Association, Winnipeg and Manitoba. He continues to run youth programs and gives presentations and workshops for high school and middle school students.

A3: Healthy Schools Initiative and the Healthy School Planner

Presenter: Jennifer Wood, Manitoba Health, Seniors and Active Living

Find out more about the provincial *Healthy Schools Initiative*. This session will explore examples of innovative collaboration between schools/school divisions and community partners in developing healthy school plans. Jennifer will provide an overview of the *Healthy School Planner*, a free tool that schools across Canada can use to assess the overall health of their school. Participants will learn how the planner can help schools:

- Evaluate current conditions.
- Validate untapped resources within the community.
- Organize increased support for change.
- Lead the decision-making process to determine action steps.
- Visualize outcomes through shared success stories.
- Evaluate progress over time.

Biography:

Jennifer Wood is the consultant for the Manitoba Healthy Schools, and Healthy Together Now – Chronic Disease Prevention Initiatives, Department of Health, Seniors and Active Living. Previously, she worked for the Winnipeg Regional Health Authority as Mental Health Promotion Facilitator and the Healthy Child Manitoba Office as the Provincial Coordinator for the Communities that Care. She is a proud Indigenous woman who has strong roots in community development with over 10 years of experience in diverse communities across Manitoba.

Appendix 3 for 26.1.: Safe Schools Manitoba Conference 2017

B1: Voices: Manitoba's Youth in Care Network

Presenter: Marie Christian, Voices

Voices: Manitoba's Youth in Care Network provides support, encouragement and advocacy to young people in and from care in Manitoba. Members of the team accompany youth while they are in care, as they transition to in(ter)dependence, and as they grow into adults pursuing their goals. VOICES is youth-driven and youth-focused. Its program and activities are available to all youth in and from care (12-30 years old). Membership is comprised of diverse cultures and ethnicities that reside in Manitoba.

The workshop will raise awareness of the challenges youth-in-care face; while focusing on the need for child welfare professionals to collaborate with others in order to create a better system of care in Manitoba. Committed to the notion of "village", Marie will emphasize the need for foster parents, professionals, volunteers and alumni of care to draw on their unique perspectives and life experiences to the benefit of youth seeking help and guidance.

Biography:

Marie Christian has been the Program Director of VOICES for 11 years. A passionate advocate for young people in care of the child welfare system in Manitoba, she is involved in numerous programs that promote the role of youth in social change initiatives. Marie is the coordinator for the *Girls of Grace, Speaking Rights, Young Women Speak Up!* program; member of the Manitoba Task Force on Educational Outcomes of Children in Care; and the Equitas Winnipeg Coordinator of *Young Women Young Leaders* program. Along with her involvement in several provincial and national associations, she works closely with the General Child and Family Services Authority. Marie has been honoured with the 2016 YMCA-YWCA *Women of Distinction Award*.

B2: Sharing Leadership in Post-Secondary Campus Mental Health

Presenter: Dr. Don Stewart, University of Manitoba

In 2014 the University of Manitoba approved an inclusive mental health strategy, *Success Through Wellness*, that represented a call to action for the entire university community (students, staff, faculty, and administration) to view the promotion and support of mental health as everyone's responsibility. In his role as Co-chair of the University of Manitoba 'Champions for Mental Health' group, Don is actively involved in the implementation of the campus mental health strategy with partners across campus and in the community. This workshop will summarize the rationale, philosophy, development, and implementation of the UM campus mental health strategy with a focus on shared leadership among stakeholders, prioritization strategies, and developing a support network.

Biography:

Dr. Don Stewart is an Associate Professor and Clinical Psychologist at the University of Manitoba. Prior to his current appointment as Executive Director, Student Support, he worked as the Director of the UM Student Counselling Centre (2002-2011) and as the Director of the Psychological Service Centre (2011-13). In addition to these administrative roles, Don has over 20 years of experience in clinical practice, clinical training and supervision, and professional regulation of psychologists. Don has conducted research, published articles, and offered workshops in diverse areas, including ethics and supervision, disability assessment and

accommodations, post-secondary student mental health service delivery, and responding to campus violence. His current research focuses on young adult mental health help-seeking. Don is also a founding member of his institution's Student Threat Assessment Triage, Intervention, and Support (STATIS) team, on which he continues to serve.

B3: "I have strong hopes for the future": Fostering Resilience and Mental Health among Indigenous Youth in Canadian Contexts

Presenter: Dr. Andrew Hatala, University of Manitoba

This workshop will explore the mental health and well-being of various Canadian Indigenous communities, drawing primarily on a two-year research project working with Indigenous youth within inner-city contexts of Saskatoon. To better understand the current mental health needs and perspectives of Indigenous communities, the workshop will review the historical and contemporary processes of colonization as a primary determinant of health, and at the same time explore the Truth and Reconciliation Commission's Call to Action to help address the historical challenges and move toward positive mental health and well-being. The majority of the workshop will therefore explore the concept of resilience and the existing strengths within many Indigenous communities, including their connections to cultural traditions, spirituality, and community systems of support that foster resilience processes and greater mental health outcomes.

Biography:

Dr. Hatala is a medical and psychological anthropologist with interest in cultural psychiatry and health psychology and currently an Assistant Professor in the Department of Community Health Sciences at the University of Manitoba. His previous research explores the therapeutic practices for and conceptions of mental illnesses and disorders in both Canadian and Belizean Indigenous contexts. His published works focus on Indigenous healing and epistemology; Indigenous nosology of mental illness and disorder; culture and spirituality; and resilience and well-being among Indigenous youth populations.

NEW!

C1: Key Issues and Resources to Support Mental Health and Resilience in 2SLGBTQ+ Children and Youth

Presenters: Dr. Catherine Taylor and Dr. Tracey Peter The University of Winnipeg

This workshop will review key learnings and best practices identified in the research on the mental health and resilience in Two Spirit, lesbian, gay, bisexual, trans, queer, and questioning (2SLGBTQ) children and youth in Canada, who are often stigmatized in their families, schools, and communities. Topics will include stressors and mental health impacts, along with teaching, counselling, and school system interventions in support of 2SLGBTQ wellbeing. Online and print resources that address the situations of Two Spirit youth; refugee youth; youth facing religious condemnation; and trans and transitioning youth will be highlighted as well as information to aid in making appropriate referrals.

Appendix 3 for 26.1.: Safe Schools Manitoba Conference 2017

Biographies:

Dr. Catherine Taylor is Professor and Director of Academic Programs in the Faculty of Education at The University of Winnipeg. As Director of the RISE research program on 2SLGBTQ-inclusive education, Catherine has led several large-scale research projects that have been actively supported by virtually all national, provincial and territorial schools system organizations in Canada: the First National Climate Survey on Homophobia, Biphobia and Transphobia in Canadian Schools in partnership with Egale Canada Human Rights Trust, the Every Teacher Project on LGBTQ inclusive education in partnership with The Manitoba Teachers Society, and the National Inventory in partnership with Manitoba Association of School Superintendents.

Dr. Tracey Peter is Associate Professor of Sociology at the University of Manitoba where she specializes in statistical research methods and has published widely in the area of risk and protective factors among 2SLGBTQ youth and other marginalized populations. As Catherine's longstanding research partner, Tracey is lead statistical analyst for the RISE research program. Their multi-faceted research approach — involving students, educators, school division superintendents and Education professors — has resulted in many publications and presentations reaching scholars, educators, and government officials, and has directly informed policy and law development across the country. See uwinnipeg.ca/rise

C2: Project 11

Presenters: Suzi Friesen and Dwayne Green, Winnipeg Jets True North Foundation

PROJECT 11 was created in memory and honour of former Winnipeg Jets player Rick Rypien, #11. It is an engaging cross-curricular preventative program targeting Manitoba's English Language Arts and Physical Education/Health Education outcomes. Weekly lessons and daily activities have been designed to help support students and teachers with mental wellness practices. The program's lessons and videos provide mindful strategies for students to learn positive coping skills and build a greater sense of self-awareness. When piloting the program, teachers have noticed that the various concepts including focusing the mind, increasing self-awareness and building positive relationships have strengthened students' ability to connect with one another, created empathy and enhanced students' motivation to succeed in their overall academic performance.

Biographies:

Suzi Friesen is the Director of Educational Programs of the Winnipeg Jets True North Foundation, facilitating the development of programs such as Project 11 and the Future Goals Program. A former respite worker, teacher and coach in Winnipeg's inner city, her commitment to helping children reach their full potential and ability to create opportunities for success of her students has always been a priority. She is passionate about nurturing the problem solving ability, inner strengths and resiliency of all children.

Dwayne Green has 12 years of teaching experience in at-risk schools, where he implemented numerous programs for youth who otherwise might not get the opportunity. He has an extensive background in hockey programming, working as a program coordinator for a national hockey academy, and growing a Winnipeg hockey academy from just over a dozen students to over 250. As the Executive Director of the Winnipeg Jets True North Foundation (WJTNTF), Dwayne works closely

with the chairman and board of directors. He leverages his educational background as a former vice-principal to create and develop community connections and opportunities that are making a significant academic impact for the kids in foundation programming.

C3: Their Voice, their Power: Indigenous Student Leadership at Maples Collegiate

Presenters: Reuben Boulette and Ryan Cook, Maples Collegiate

Maples Collegiate Aboriginal Student Leadership (ASL) is a group of students striving to celebrate Indigenous people and culture within the school community and larger community of Seven Oaks School Division. As a group of young leaders, with the support of caring, dedicated teachers, they are working to revitalize and re-claim their cultural heritage, and share it with their school community. The students range from Grades 9-12 and come from various communities all over Manitoba. They add a much needed and important Indigenous voice to the multicultural mosaic of Maples Collegiate. The students' stories will bring the Aboriginal perspective of mental health and well-being to the conference.

The workshop will provide a platform for the students to share the effect that ASL has had on their strong sense of belonging and feelings of pride for who they are, where they come from, as well as their impact on others. The teachers and students will share success of the Aboriginal Student Leadership group at Maples Collegiate; and ways to implement the initiative in their own school communities. Participants in the session will have an opportunity to pose questions to the students and staff.

Biographies:

Reuben Boulette is from Little Black First Nation in Manitoba. He is an Anishinaabe teacher working at Maples Collegiate helping to facilitate the Aboriginal Student Leadership group. Reuben has worked with Indigenous youth in many capacities as both a mentor and an educator. Reuben uses his understanding of fine art, history, and Indigenous studies to help students and teachers understand the Indigenous history of Canada.

Ryan Cook grew up in Winnipeg, Manitoba. He has family roots in Misipawistik Cree Nation and Matheson Island, Manitoba. He builds strong relationships with the students at Maples through his understanding of First Nations history, rural life, and a strong passion for hockey. Ryan strives to help students from northern communities understand their history, and cope with the struggles they face moving to the city.

C4: Schools as a Key Setting for Promoting Positive Mental Health: A Collaborative Approach

Presenters: Laurie McPherson, Winnipeg Regional Health Authority and Mary Markesteyn, Louis Riel School Division

This workshop will highlight best practices and approaches for supporting positive mental health and well-being in the school setting using tools and resources from the Positive Mental Health Toolkit (Joint Consortium for School Health). The session will offer insights and learning from the partnership between Louis Riel School Division and Winnipeg Regional Health Authority, Mental Health Promotion. Laurie and Mary will share the program, as well as the process of using a comprehensive school health approach in developing a mental health promotion plan at the school level.

Appendix 3 for 26.1.: Safe Schools Manitoba Conference 2017

Biographies:

Laurie McPherson is currently Manager of the Mental Health Promotion program with Winnipeg Regional Health Authority. The program works in partnership with other WRHA programs, government, community agencies and education settings to build capacity for mental health promotion across the lifespan and in multiple settings including school divisions.

Mary Markesteyn is the Supervisor of Psychology in the Louis Riel School Division. She has been involved in collaborations between Louis Riel School Division (LRSD) and the Winnipeg Regional Health Authority (WRHA) for the past 10 years. As Supervisor of Psychology, she is currently co-leading the development of a Mental Health Framework in LRSD which includes the implementation of school-based mental health promotion planning.



Shared Leadership:

The Pathway to Mental Health and Well-Being



SAFE SCHOOLS
MANITOBA

Safe Schools Manitoba Conference
Friday, February 10, 2017
Victoria Inn Hotel and Convention Centre
1808 Wellington Avenue,
Winnipeg, Manitoba

Register online at: safeschoolsmanitoba.ca

For further information contact: Elena Gagliardi, Planners Plus tel: 204-255-7006 or email: elena@plannersplus.ca

How Does Your Board Measure Up?

(The alignment of policies with monitoring / reporting)



Free On-line Webinar

Alignment of your board's policies, with what the board monitors and reports on, sounds like an easy concept. But, creating meaningful and relevant policy measures can be more complicated.

This half hour webinar will provide your board with a 4-point checklist for reports, touch on areas that will mark progress and address needs versus wants. It will show reporting areas needed at the board level, where to look for gaps and provide some tips on useable reports. Reports can be great but if nothing is going to be done with them, they are only a time-waster.

Resources for this webinar will be posted one week before the event. You can download them by visiting our [website](#) and following the links.

To register, contact [Janis Arnold](#), Board Governance Consultant on either email or by phone at the association office. The registration deadline is 10:00 am Wednesday, Feb. 1, 2017.



Janis Arnold has a wide ranging skill-set as a facilitator, educator and trainer in policy development, strategic planning, communication and governance.

Date & Time

Feb. 1, 2017 (Wednesday)

12:00 noon

How does a webinar work?

This live presentation is given over the Internet. Once registered, you'll receive a unique confirmation email with instructions and on the day of the event, click on the email link to listen in. At the end of each webinar there is an interactive Q&A session.

And if you miss a webinar, you can always check out the recorded version on our web site.

REGISTER TODAY!

EDUCATION IN THE DIGITAL AGE

The January 27 MERN Winter Forum will focus on [education in the digital age](#).



The event, which is sponsored by the Manitoba School Boards Association and Frontier School Division, will be streamed live from three locations: Winnipeg, Thompson, and Cranberry Portage. The program will include an opening keynote address from Seine River S.D. superintendent Mike Borgfjord, a closing address by Dawn Sutherland from the University of Winnipeg, and four concurrent workshop timeslots offering participants a total of eight programming options. [On-line registration](#) for this event is now open, and as always, there is no charge to participate in this MERN Winter Forum.

REGIONAL TELECONFERENCES

The agenda and dial-in information for upcoming January regional teleconferences was distributed to all school board offices earlier this week. Meeting dates and times are as follows.

- Region 1: Tuesday, January 24, 5:00 p.m.
- Region 2: Wednesday, January 25, 7:00 p.m.
- Region 3: Thursday, January 26, 5:00 p.m.
- Region 4: Wednesday, January 25, 5:00 p.m.
- Region 5/6: Thursday, January 26, 7:00 p.m.

The main items of business for these meetings will be an association update by President Ken Cameron, discussion of submitted regional resolutions, an overview of proposed executive by-law amendments and consolidated policies, and the second call for nominations for executive positions. Participants will be able to dial in from home or any other convenient location, although it may be beneficial if boards join the conversation as a group.



AWARD PROGRAM DEADLINES

Just a reminder, January 27 is the deadline for receipt of nominations for all association awards and recognition



programs. Information on the various programs—long service recognition, student citizenship, school board innovation, and Presidents' Council—can be found in the [package](#) that was distributed in the October 26 divisional email. Links to

form-fillable nomination forms for each of these programs are also available on the [convention page](#) of our website.

SOMETHING OLD, SOMETHING NEW

Speaking of our website, have you paid us a visit lately? We have just added a new section to our trustee education page, with links to some valuable [video resources](#) that school boards may find useful in helping them fulfill their mandates. Topics include shifting educational paradigms, identifying good data, and effective family and community engagement. These new resources augment others you'll find in the [trustee education](#) section of our website.

And while the material is not brand new, it's worth a reminder that our [risk management](#) page has a wide range of materials relating to school and student safety. These include two documents specific to concussions: a colourful [poster](#) produced collaboratively by the Sport Medicine and Science Council of Manitoba, the Manitoba Physical Education Teachers Association Inc., and this association, and



a [fact sheet on concussion management](#). The fact sheet is posted in an easily printed card format; a limited number of the posters are available by contacting [Cindy Sienkiewicz](#) in the risk management department.



January 13, 2017

Mr. Josh Watt
Executive Director
Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4

Dear Mr. Watt:

On behalf of the Pembina Trails School Division Board of Trustees please accept our nomination of Trustee, Kathleen McMillan, for the position of Region 5 Director of the Manitoba School Boards Association.

Kathleen has served as a dedicated school trustee since 2014. Furthermore, Kathleen's 30-year career with the Provincial Public Service brings a wealth of experience in a vast number of diverse fields and positions. Kathleen has held senior level positions with the Governments of Manitoba, Ontario and the Northwest Territories.

As an advocate for children and youth, her passion and enthusiasm for child-centred public policy made her career path a natural fit. Kathleen feels honoured to have contributed to the development of an innovative and nationally recognized strategy of provincial programs and services for Manitoba's children and youth, in particular during her 14-year career with Healthy Child Manitoba.

Since retiring, Kathleen has been able to increase her volunteer hours to Pembina Trails Voices, combining her love of the arts, specifically choral music, with her proven leadership skills. She has been Chair of Pembina Trails Voices for the last two seasons. Kathleen is a champion for children, youth, public service and education.

We are pleased to nominate Kathleen for re-election to the position of Region 5 Director.

Sincerely,

A handwritten signature in black ink, appearing to read 'Julie Fisher', is placed above the printed name.

Julie Fisher
Chair of the Board

c. Region 5 Board Chairs
Pembina Trails Board of Trustees

Appendix 7 for 26.1.: Letter from the MSBA to the Chair



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

January 13, 2017

Julie Fisher
Chair of the Board
Pembina Tails S.D.
181 Henlow Bay
Winnipeg, MB R3Y 1M7

Dear Ms. Fisher,

Thank you for your letter nominating Kathleen McMillan for the position of Director Region 5 (two to be elected) with the Manitoba School Boards Association.

I wish to advise you that your letter has been forwarded to the Nominating Committee and that Kathleen's name will be added to the slate of candidates for election at the 2017 Convention.

Yours truly,

A handwritten signature in blue ink, appearing to read "A. Kehler".

Andrea Kehler
Executive Assistant

/ak

cc MSBA Nominating Committee