

**Regular Meeting of the Board
Agenda**

Thursday, May 9, 2019

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on April 25, 2019;
- b. Committee Report of the Finance and Planning Committee Meeting held on April 25, 2019;
- c. Committee Report of the BACE Committee Meeting held on February 4, 2019;
- d. Committee Report of the EAPT Negotiations Committee Meeting held on April 23, 2019;
- e. Committee Report of the Buildings, Property and Transportation Committee Meeting held on May 2, 2019;
- f. Committee Report of the PTTA Negotiations Committee Meeting held on April 22,

2019.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on April 25, 2019.

3. Other Reports:

- a. Commendation Report dated May 9, 2019;
- b. Bereavement Report dated May 9, 2019;
- c. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 9, 2019;
- d. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 9, 2019;
- e. Substitute Teacher Contracts as listed in the 2018-19 Substitute Teacher Contracts Report dated May 9, 2019;
- f. Resignations as listed in the Resignations Report dated May 9, 2019;
- g. Enrolment Report - April 2019

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 9, 2019, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 9, 2019, and

To consider ratifying Substitute Teacher Contracts as listed in the 2018-19 Substitute Teacher Contracts Report dated May 9, 2019, and

To consider receiving resignations as listed in the Resignations Report dated May 9, 2019, and

To consider approving Disbursements for the period February 1 to 28, 2019 and March 1 to 31, 2019.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

7.1 K-12 Education Review - Student Forum

Purpose: To make a presentation to the Board.

8. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
9. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
10. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**
 - 10.1 **General Byng School Name Change Proposal**
Purpose: To consider Committee recommendation.
 - 10.2 **PTEC School Designation**
Purpose: To consider Committee recommendation.
 - 10.3 **Community Use of Facilities**
Purpose: To consider Committee recommendation.
11. **BY-LAWS AND/OR POLICIES**
12. **CORRESPONDENCE FOR DISCUSSION**
13. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
 - 13.1 **Buildings, Property and Transportation Committee**
 - 13.2 **Communication and Community Relations Committee**
 - 13.3 **Education Committee**
 - 13.4 **Finance and Planning Committee**
 - 13.4.1 **Inform Net - Supplementary Financial Item**
Purpose: To receive a report from the Secretary-Treasurer and consider recommendation.
 - 13.5 **Human Resources and Policy Committee**
 - 13.5.1 **FF-R Naming of Facilities**
Purpose: To consider Committee recommendation.
 - 13.6 **Negotiations Committee**
 - 13.7 **Pembina Trails School Division Educational Support Fund Inc.**

13.8 Pembina Trails Voices

13.9 Council of Presidents

13.10 Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

14.1 SmartPark Construction Payment

Purpose: To receive a report from the Secretary-Treasurer and consider recommendation.

14.2 School Administration Appointments

Purpose: To consider approving school administration appointments.

14.3 Addendum to Mid-Management Schedule - Research Officer

Purpose: To consider approving the Addendum to Mid-Management Schedule.

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

17. QUESTIONS FROM TRUSTEES

18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

20. ADJOURNMENT



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

April 25, 2019

To: All school boards, all superintendents, all secretary-treasurers, all divisional payroll staff

FROM: Josh Watt, Executive Director

RE: **Announcement of New Chief Financial Officer at MSBA**

Good morning everyone:

I am excited to announce Robyn Winters as our new Chief Financial Officer with the Manitoba School Boards Association, effective April 15, 2019. Many Secretary-Treasurers will know Robyn, based on her role as Secretary-Treasurer of Pine Creek School Division.

Robyn will commence full-time employment in mid-August. Until that time, she will be in the MSBA office on a part-time basis (two days per week). She may be reached via email at rwinters@mbschoolboards.ca, or by phone (direct) at 204-594-5165.

Please update your records and share this information as appropriate within your division office, and join us in welcoming Robyn to the association staff.

Robyn is replacing Kelly Henderson, who resigned her position with the association effective April 12, 2019. We wish Kelly the best in all her future endeavours.

Thank you.

Josh Watt



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

April 25, 2019

To: All school trustees

FROM: Josh Watt, Executive Director

RE: **Emamawi Partners Field Trip to St Laurent, May 10, 2019: Trustee PD Opportunity**

Good morning everyone:

Every year, MSBA partners with the Manitoba Teachers' Society and Manitoba Association of School Superintendents to host our Emamawi (Friends) field trip.

The purpose of the field trip is for our three organizations to learn and grow together when it comes to Aboriginal and Indigenous Education. Typically, members from the three Indigenous education committees for each organization attend but there is always room for additional guests if anyone wishes to join!

To that end, I am opening up this exciting field trip to all trustees as in prior years.

This year, our field trip will take place in the traditional Métis community of St Laurent and MTS (Sarah Gazan) has put together an incredible agenda for the day:

- 9-10 am École Aurèle-Lemoine presentation (admin Melanie Sparks)
- 10-12pm – Bus tour – History of St.Laurent Métis by Yvon Dumont (former Lieutenant-Governor of Manitoba)
- 12:30 – 1:30 Metis lunch at Maurice and Jacqueline Leclair's home
- 1:30- 3:30 -History of the Métis of Manitoba by Yvon Dumont

There is no charge for participating in this field trip but expenses for attendance will need to be covered by your respective boards (with the exception of MSBA Aboriginal and Indigenous Education Action Planning Committee members).

If you wish to join us, **please do RSVP to akehler@mbschoolboards.ca no later than May 3, 2019**. Please indicate any dietary restrictions that you might have.

Persons wishing to travel directly to École Aurele-Lemoine can do so the morning of the field trip but for those who wish to join us for travel by bus (motorcoach) from Winnipeg to St Laurent can also do so. The motorcoach will be leaving in the early morning of May 10 from the MTS Building Parking lot at 191 Harcourt Street in sunny St James, Winnipeg. Exact details will be provided to those who wish to travel to the community direct and also to those who wish to come with us on the bus.

I hope to see a greater turnout of trustees than ever before! Registration will be open on a first come first served basis.

Thank you.

Josh Watt

Special Announcement

April 18, 2019



Brian Spurrill Secretary-Treasurer- Designate

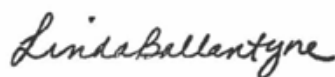
On behalf of Frontier School Division, I am pleased to announce the appointment of Mr. Brian Spurrill as Secretary-Treasurer/CFO-Designate. Brian will begin in this role on September 16, 2019.

Brian started his career as an Accounts Payable/Purchasing Clerk for Swan Valley School Division. He then joined Frontier School Division first as Junior Accountant/Auditor, moving to Accountant and then Finance Manager before moving to Saskatchewan to become the Secretary-Treasurer of the Lanigan School Division. From there Brian returned to Manitoba as the Secretary-Treasurer of Southwest Horizon School Division before accepting his current position of Secretary-Treasurer at Lord Selkirk School Division.

Brian completed his Business Administration Diploma through Assiniboine Community College in Brandon followed by completion of the Certified Management Accountant Program (CMA) through the University of Manitoba, and holds a Chartered Professional Accountant (CPA) Designation. He is currently serving as an Executive Member of the Manitoba Association of School Business Officials (MASBO) and is active in the CPA Association.

Brian enjoys camping, fishing and hunting, as well as many other outdoor activities and looks forward to traveling throughout the communities of Frontier School Division.

Please join us in welcoming Brian back to the Frontier Family!



Linda Ballantyne, Chairperson
Frontier School Division Board of Trustees

Governance Series

GOVERNANCE PITFALLS & POLITICS



Free On-line Webinar

Governance... It's the authority framework or structure that outlines how a group of people will govern or work together. School boards need a sound governance model, to which it adheres. Along with this, it needs supporting pieces that will nurture your board's capacity or make the most of the board – superintendent relationship. With this in place the most important work, the success of the students, is made that much easier. Tune in to this three-part series

- Nurturing Board Capacity
- Governance – Pitfalls & Politics
- Repairing the Board / Superintendent Relationship

Governance – Pitfalls & Politics This half hour webinar looks at some of the common problems that can trip up a board, such remembering what the job of a trustee is, getting past difficult decisions and dealing with some of the thorny issues around the board table.

To register, contact [Janis Arnold](mailto:jarnold@mbschoolboards.ca), Board Development Consultant on either email (jarnold@mbschoolboards.ca) or by phone at the association office. You will be emailed a unique link to each webinar. The registration deadline is 10:00 am May 1.



Presented by:
Janis Arnold, Board Development Consultant
Manitoba School Boards Association

Date & Time

Wednesday, May 1, 2019

12:00 noon

How does a webinar work?

This live presentation is given over the Internet. Once registered, you'll receive a unique confirmation email with instructions and on the day of the event, click on the email link to listen in. At the end of each webinar there is an interactive Q&A session.

And if you miss a webinar, you can always check out the recorded version on our web site under Trustee Education.





Talking about Manitoba's K-12 Education Review



Overview

On January 23, 2019, the Manitoba government announced the appointment of a nine-member Commission to undertake a comprehensive review of the province's K-12 education system. The mandate of the Manitoba Commission on Kindergarten to Grade 12 Education is to "carry out an independent review of the province's K to 12 education system. Its goal will be improving outcomes for students, ensuring long-term sustainability and enhancing public confidence in our education system." Specifically, the Commission will:

- propose a renewed vision for K to 12 education;
- make recommendations that inspire excellence in teaching and learning, and ignite positive, progressive change in existing systems, structures and programs; and
- look at the K to 12 system as a continuum that takes an integrated, lifelong approach to learning, with strong links between early learning, post-secondary education and labour market success.

The Commission will consult with students, parents, educators, school boards, academics, Indigenous organizations, la francophonie, municipal councils, professional organizations, the business community and members of the public from across Manitoba. It has produced a public consultation discussion paper that sets the context for the review, and provides an overview of its mandate and the processes it will be following.

The Commission will also be conducting extensive research and studying best practices in order to fulfill its mandate.

Key Points

- School boards welcome the opportunity provided by the education review to engage with all Manitobans in an in-depth discussion about the role of public education in our society, and the best ways to ensure its ongoing relevance and strength.
- Our public school system is not static, but is constantly evolving in response to changing education and societal pressures and needs. Today's classrooms are significantly different from those found in schools only a few years ago. Those changes reflect the efforts of responsive and forward-thinking school boards and professional staff.
- The Education Review is looking at our public school system from a provincial perspective. It is seeking to identify approaches or changes that will benefit all students. While there is value in this approach, we need to guard against a one-size fits all view of public education. Student needs vary within a school, and community needs vary across the province. We need to ensure that our public school system retains the flexibility to address those varying needs.

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Manitoba's K-12 Education Review



Q&A

What is the K-12 Education Review all about?

In its review of K-12 education in Manitoba, the Review Commission will focus on six areas.

1. **A long-term vision** –What should our goals and purpose be for Kindergarten to Grade 12 education?
2. **Student learning** – How do we help our students achieve excellence?
3. **Teaching** – How can we help teachers and school leaders to achieve better outcomes?
4. **Accountability for student learning** – How do we develop a stronger sense of shared accountability for student learning and an understanding that every member of the education team (e.g., principals, teachers, maintenance staff, bus drivers, administration staff) has an important role to play?
5. **Governance** – What governance structures do we need to put in place to make our education system more relevant and better coordinated?
6. **Funding** – How do we ensure that our education system is sustainable, and that it provides equitable learning opportunities for students of all ages?

Why should I care about the Education Review?

The answer to this question really depends on who is asking it, because while we all have a stake in public education, that stake differs from person to person and group to group. Below, we have identified a number of key groups that have a stake in public education, and listed some elements that can be incorporated into a response to the question “why should I care?” about the education review. These elements, which can be modified to reflect local circumstances, can be combined into a brief “elevator pitch” that you can have at the ready, no matter who is asking this important question.

Students

- Students are the experts about what is working and what needs to change in their schools.
- One of the focus areas of the review is governance of public education. Governance is important to students because they need to be able to connect with those directly responsible for running their schools if they are to affect change in those schools.
- The review gives current students a voice in shaping public education, not only for themselves, but for those students who follow them. Education is a social justice issue.

Parents

- You know what is working and what is not working for your children. Sharing that insight will benefit not only your own children, but all children.
- You know what your children need, academically, socially, and emotionally, and your involvement in the education review will help shape a school system that meets those needs.
- The education review is your opportunity to share your thoughts about student achievement—how it’s assessed, how it’s reported, and whether it’s meaningful to you as a parent.
- Schools serve entire communities as well as individual students. You know your community, its strengths and its challenges. Your input into the education review can help ensure that a renewed K-12 system can continue to be responsive to local, community needs.

continued....

Manitoba's K-12 Education Review



Non-parents/residents

- Even if you don't have kids in school, you have a stake in public education, because you depend on a well-educated citizenry.
- Your tax dollars pay for public education, whether you have children in the system or not. The review gives you a say in who will decide how those tax dollars are spent—the provincial government, or members of your own community.
- Schools serve entire communities as well as individual students. You know your community, its strengths and its challenges. Your input into the education review can help ensure that a renewed K-12 system can continue to be responsive to local, community needs.

Local government

- Strong schools are a key component of strong communities, attracting people and investment.
- Partnerships between school boards and local governments can benefit all community members—for example, joint investment in infrastructure, technology, or facilities.

Business/business organizations

- Students are your future employees, and a well-educated workforce is vital to the success of your business. The review gives you an opportunity to shape how we define well educated.
- Vocational programs that include a work experience component are mutually beneficial to students and businesses. Student get the real-world experience that gives deeper meaning to their in-school education, and business owners have a head start on training the next generation of skilled employees they need.
- School systems are large-scale consumers of goods and services. Locally governed school systems know what goods and services are available in their own community, and are more likely to utilize those provided by local businesses.

How do I make my voice heard?

Manitobans can participate in the education review consultation process by submitting a written report, attending an interactive public workshop, presenting a brief before a public hearing, or completing the online survey.

Written submissions, including name and contact information of the sender, should be sent to:

Email: K12educationcommission@gov.mb.ca

Fax: 204-945-0221

Post: **Manitoba's Commission on Kindergarten to Grade 12 Education**
470 – 800 Portage Avenue Winnipeg, MB R3G 0N4

The deadline for receipt of written submissions is **May 30, 2019**.

Interactive public workshops will be held across Manitoba from April 24 to May 15. These informal and flexible workshops are intended to allow Manitobans to get more information, share their thoughts, or take part in round-table discussions as their time and interest allows. The full schedule of workshops can be found at <https://www.edu.gov.mb.ca/educationreview/consultation.html>.

The online survey for the general public can be found at <https://forms.gov.mb.ca/education-review-public/>. A second survey, intended for teachers, can be found at <https://forms.gov.mb.ca/education-review-teacher/>.

Information on all aspects of Manitoba's K-12 Education Review can be found on the Manitoba School Boards Association website (www.mbschoolboards.ca) and the Manitoba Commission on Kindergarten to Grade 12 Education page (<https://www.edu.gov.mb.ca/educationreview/index.html>).