

**Regular Meeting of the Board  
Agenda**

Thursday, November 28, 2019

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. ATTENDANCE**

**2. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**3. AGENDA APPROVAL**

**4. BOARD MINUTES APPROVAL**

**5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on November 14, 2019;
- b. Committee report of the Buildings, Property and Transportation Committee Meeting held on November 18, 2019.

**2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 28, 2019;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 28, 2019;
- c. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts

Report dated November 28, 2019;

- d. Resignations as listed in the Resignations Report dated November 28, 2019.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 28, 2019, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 28, 2019, and

To consider ratifying Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated November 28, 2019, and

To consider receiving resignations as listed in the Resignations Report dated November 28, 2019.

## **6. DELEGATIONS**

## **7. EDUCATIONAL PRESENTATIONS**

### **7.1 Leveled Literacy Intervention - Acadia Junior High**

Purpose: To make a presentation to the Board

### **7.2 Indigenous Education**

Purpose: To receive a report from the Indigenous Education Scholar in Residence.

## **8. BUSINESS FROM PREVIOUS BOARD MEETINGS**

## **9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**

## **10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

## **11. BY-LAWS AND/OR POLICIES**

## **12. CORRESPONDENCE FOR DISCUSSION**

## **13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**

### **13.1 Buildings, Property and Transportation Committee**

#### **13.1.1 Transportation Budget Study**

Purpose: To consider committee recommendation.

- 13.2    **Communication and Community Relations Committee**
- 13.3    **Education Committee**
- 13.4    **Finance and Planning Committee**
- 13.5    **Human Resources and Policy Committee**
- 13.6    **Negotiations Committee**
- 13.7    **Pembina Trails School Division Educational Support Fund Inc.**
- 13.8    **Pembina Trails Voices**
- 13.9    **Council of Presidents**
- 13.10   **Boards/Association Council on Education (B.A.C.E)**

**14.    ADMINISTRATIVE REPORTS**

- 14.1    **Ignite 3 Report**  
Purpose: To receive a report from the Superintendent.
- 14.2    **Inform Net Agreement**  
Purpose: To receive a report from the Secretary-Treasurer and consider approving.
- 14.3    **Linden Meadows School Playground**  
Purpose: To consider, in principle, a lease of City of Winnipeg property for the purpose of constructing a playground at Linden Meadows School.
- 14.4    **Convention Award Program - Long Service Trustee Recognition**  
Purpose: To receive a report from the Administration and consider recommendation.

**15.    NEW BUSINESS**

**16.    CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**

**17.    QUESTIONS FROM TRUSTEES**

**18.    QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**

**19.    REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**

**20.    ADJOURNMENT**

## NOMINATIONS ARE OPEN

Information about and nomination forms for our awards and recognition programs is being distributed in today's divisional email. The package has also been [posted](#) to our website. The association sponsors three specific programs.

- Long service trustee recognition honours trustees who have served for 12, 16, or 20 years on a public school board in Manitoba.
- The Presidents' Council Award recognizes exemplary service and outstanding achievement, innovative thinking, personal initiative, and lasting and pervasive impact in the field of public education. In 2020, nominations for this award will be accepted in the category of community member or support staff.
- The Manitoba School Boards Association Student Citizenship Awards recognize six outstanding young people and one student group who are active participants in their communities and schools.



All awards will be presented at the association's March convention. The deadline for receipt of nominations for all awards is February 7, 2020.

## ELECTIONS CANADA SUPPORTS

The federal election may be over, but there is no deadline when it comes to learning about Canada's democracy. That's why Elections Canada is offering a pilot program in Manitoba that includes in-person support for educators. Elections Canada will come to you for professional learning events, staff or departmental meetings, co-teaching or classroom demonstrations, or presentations. As well, their [Elections and Democracy](#) page includes a wealth of resources and tools for learning, teaching, and engaging about federal elections and democracy. Specialized educators can offer support in using Elections Canada's learning resources that are linked to curricula, and not just social studies, but also mathematics, Indigenous studies, language arts and more. To learn more, contact [education@elections.ca](mailto:education@elections.ca).



## NOMINATIONS FOR PROVINCIAL EXECUTIVE POSITIONS

To date, one nomination has been received for positions to be elected at the association's March convention. Sandy Nemeth has been nominated by Louis Riel S.D. for Vice-President (boards serving 6000+ students). Other positions that are up for election in 2020 are Directors for Regions 1, 3 and 5 (one of the two positions). The first call for nominations was made in [writing](#).

The second call will be made on the morning of Saturday, November 23, at the association's fall general meeting, while the third and final call will come at the call to order of the annual convention, on March 12, 2020. Nominations may also be made at any time by submitting them in writing to the Nominating Committee, c/o the association office.



## PROVINCIAL BUDGET CONSULTATIONS

The Manitoba government has released [preliminary information](#) about public consultations on the province's 2020 budget. Dates and locations of the first three consultations were included in a November 15 news release: November 25 in Brandon, December 11 in Winnipeg, and December 16 in Gimli. According to the news release, the province is planning additional sessions in Winnipeg as well as in Altona, Dauphin, Flin Flon, Gillam and Thompson in January. Telephone town halls, consultations with frontline government workers, and an online public survey are also planned as part of the consultation process, which is expected to run through February 2020. Additional details will be posted on the [government website](#) as they become available.



## FALL PD AND CONVENTION

Following this week's professional development day, we will be posting as many of the presentations as possible to our website. Links will be provided from our [homepage](#), so please pay us a visit!

Instructions and forms for booking guest rooms at the Delta Hotel for our March convention were distributed to secretary-treasurers earlier this week. In this



**Leading Change**  
with courage, clarity and resilience

first round, all divisions are able to book a guaranteed five guest rooms, providing they return the necessary forms to the Delta by Monday, December 9. As of Monday, December 16, any remaining rooms in our block will become available for on-line booking through a dedicated link that will be provided to divisions prior to that date. Our block will be released after February 10, and any rooms cancelled after that date will incur a penalty of one night's room charge plus taxes and applicable fees.

follow us [@MBSchoolboards](https://twitter.com/MBSchoolboards)





November 2019

# President's Bulletin

Canadian School Boards Association / L'Association canadienne des commissions/conseils scolaires



Hoping you all had a great start to the new school year. Since my last message, the CSBA and OPSBA hosted a very successful Annual Congress and National Trustee Gathering on Indigenous Education in Toronto. More than 260 Trustees and staff attended, with an additional 65 attending a

with Dr. Gabor Maté. Highlights included an engaging session with Kevin Lamoureux, described as powerful and truthful. Delegates also had an opportunity to hear from Brian Woodland, as well as numerous presenters in breakout sessions. Students' perspective and input remains at the forefront for governance and both events included strong student voices.

Planning for 2020 is well underway. The events will be hosted by ASBA in Banff, Alberta. Check out [www.cdnsba.org](http://www.cdnsba.org) for updates on programming and registration.

An important component of Congress is the CSBA Annual General Meeting. I encourage you to read the 2018-2019 Annual Report, which provides details of the many initiatives and activities of your national association. I was proud to be acclaimed for a second term as President and most pleased to congratulate and welcome Alain Fortier as the new Vice President of the CSBA. Alain is President of the Commission scolaire des Découvreurs and President of the Fédération des commissions scolaires du Québec.

The CSBA released a research paper that demonstrates the value of locally elected school boards on student outcomes – see more information and a link below.

The Board of Directors met in Quebec City in October. The full agenda resulted in a revised strategic plan about to be published, review of the budget, and continued work on Indigenous education and advocacy.

The CSBA continues to be extremely concerned with the erosion of local democratic voice in education in some areas of the country. While in Quebec City, the Board held a press conference to denounce Bill 40. If adopted, Bill 40 will significantly change the governance of English education in

Quebec, and completely eliminate local democratically elected French school boards, with no evidence as to how it will make any improvements to student outcomes.

On a positive note, there continue to be areas in the country where shared governance is alive and well. In western provinces, provincial governments and school boards work collaboratively in the name of students. CSBA anxiously awaits the report on education in Manitoba currently under review. We encourage everyone to take action locally and nationally on this vitally important issue to strengthen local education governance.

I look forward to attending many of the upcoming provincial association general meetings.

Yours in education,

Laurie French





# Quebec Press Conference

On October 7, 2019 members of the CSBA Board met with media in the Press Room at the Quebec Legislature. With the full board of directors in front of print, radio and television media, Laurie French, Shawn Davidson, Josh Watt, and Nancy Pynch-Worthylake addressed the threat of the loss of democracy because of Bill 40 and responded to questions. We will continue to advocate for the protection of governing school boards in both French and English in Quebec along with our colleagues at the Fédération des commissions scolaires du Québec and the Quebec English School Boards Association.

Information highlights shared at the press conference:

- Provincial governments, school boards and educators in Canada have built an education system that is the envy of the world. We are very concerned that the major reform of the education system proposed in Quebec's Bill, through abolishing school boards, will compromise the progress made thus far in student learning.
- Recent research strongly suggests that democratically elected school boards impact student success and quality public education.
- This proposed reform in Quebec will remove focus on student success to a questionable structural redesign, which diminishes local democracy and which has not been demonstrated to improve outcomes.
- Other provinces have explored school governance reform and have made choices that they deemed appropriate for their jurisdictions. Some, such as the western provinces, have moved to a more collaborative approach between the Government and school boards, with positive outcomes for students.
- Others, such as some provinces in the Maritimes, have had to learn hard lessons from hasty decisions not informed by local voices that report a loss of accessibility and input to the system.
- Based on our collective experience, we are here to affirm that public education deserves community representation via democratically elected school boards, which are focussed on making the best decisions for their students. We urge the Government of Quebec to work **with** school boards in the months ahead so Quebec continues to ensure its high level of student success now and in the future.

Media coverage:

Montreal Gazette

<https://montrealgazette.com/news/quebec/bill-40-canadian-school-boards-association-urges-quebec-to-reconsider>



# Copyright Update

Everyone involved in Education in Canada should be concerned with copyright and access to materials at a reasonable cost. Members of Parliament tabled two sharply contrasting committee reports, which included comments and recommendations respecting education and copyright.

The Industry Committee Report: “*Statutory Review of the Copyright Act*” is a thoughtful analysis of the balance that needs to be struck between users and owners of copyright materials. The MPs appropriately considered fair dealing within the context of decades of jurisprudence on education and copyright, and produced a thoughtful commentary presenting both sides of the fair dealing argument.

<https://www.ourcommons.ca/DocumentViewer/en/42-1/INDU/report-16>

The Canadian Heritage Standing Committee Report: “*Shifting Paradigms*” focused on remuneration for artists and creative industries that primarily serves the interests of publishers, writers and Access Copyright. When addressing education and copyright, the Canadian Heritage Standing Committee report fails to consider the judicial history of Canadian copyright or the current teaching and learning practices relating copyright in an educational setting. The committee did not take into consideration the users’ rights of educators or students.

<https://www.ourcommons.ca/DocumentViewer/en/42-1/CHPC/report-19/>

Canadian copyright commentator Professor Michael Geist has referred to the Industry Committee report as “authoritative” and “balanced” and “forward-looking.”

In comparison, Geist was highly critical of the Canadian Heritage “embarrassingly one-sided” report and stated it is “the most one-sided Canadian copyright report issued in the past 15 years.” Geist suggests the Industry Committee “should reject it as unhelpful, one-sided, and inconsistent with its instructions.” Geist published a series of blog articles regarding the Industry Committee’s “sole responsibility” for reviewing the *Copyright Act*, wholly discrediting the Canadian Heritage report and suggesting it pandered to creative industries.

Of great concern, is a proposal to increase tariffs from \$2.46 per student to \$13.00 per student. This enormous increase would have a dramatic negative financial impact on education systems. With the exception of Quebec and BC, selected school boards and ministries of education are in the midst of a mandatory discovery process that requires detailed data collection and reporting. Again, everyone involved in education should be concerned about this and should be connecting with members of parliament to advocate for continued fair dealings.

## Upcoming Association & Education Partner Events

Representatives from CSBA often attend annual provincial association and education partner events around the country. Participation ranges from attending as a special guest, to delivering presentations. Members of the CSBA Executive are always honoured to be invited to these events.

Alberta School Boards Association Fall General Meeting – November 17 - 19, 2019

Saskatchewan School Boards Association Fall General Assembly– November 18 & 19, 2019

National Gathering for Indigenous Education, November 20 – 22, 2019

EdCan Advisory Committee – November 21 & 22, 2019

Manitoba School Boards Association Fall Assembly – November 22 & 23, 2019

# Literature Review

The CSBA has published a third-party literature review, conducted by Valerie Overgaard, PhD and former Associate Superintendent in Vancouver.

The literature review examined dozens of studies and research papers to determine the relationship between a regional governance model and student success. Through this review it is clear that high functioning governing school boards support student success and quality public education.

Citing a specific study out of the United States, Ms. Overgaard writes in the executive summary, "Starting in a focused way with the *'Lighthouse Study'* in Iowa, two decades of research have consistently shown that school boards can make a difference in student achievement. Literally hundreds of studies since then, conducted in many countries around the world, have shown a significant relationship between good school board governance and student achievement.

John Malloy, Director of Education with the Toronto District School Board, the largest school board in Canada, commented, "The review correctly speaks about the authority that the Board has in all of these important matters e.g. student achievement...when good governance is operating then the Board will be effective. These key conditions of good governance can be developed in future opportunities."

The full study and executive summary are available on the CSBA website at [www.cdnsba.org](http://www.cdnsba.org)

## CSBA at CACE!

CSBA President Laurie French and Alan Campbell presented with colleagues from the Canadian Association of Communicators in Education (CACE) at their annual conference. Their presentation, "Local Voices, Local Choices: The importance of strategic communication and advocacy" reviewed efforts on provincial and national levels to raise awareness of the importance of locally governed school boards.

CSBA thanks Heather Demetriooff and Kim Hamilton for their support with this presentation.

Canadian School Boards Association

# SCHOOL BOARDS & STUDENT ACHIEVEMENT

What the research tells us...

## STUDENT ACHIEVEMENT



Two decades of research consistently indicate that school boards can make a difference in student achievement. Literally hundreds of studies conducted in many countries around the world show a significant relationship between good school board governance and student achievement.

## COMMUNITY VALUES



School boards reflect the values of the immediate community and usually reflect the populations they serve. Their operations are transparent and through community involvement and open dialogue they build trust.

## COMMUNICATION & ACCOUNTABILITY



School boards offer communities the opportunity to engage directly and to participate in setting a vision for education. Communities advocate for their educational needs and hold trustees directly accountable for student achievement and equity.

## FOCUS ON GOOD GOVERNANCE



Research strongly supports working with local, democratically elected school boards to build capacity for good governance. All levels of publicly funded education - from classroom teachers to school board members - share a moral imperative to improve the performance of our systems. To ignore what the research says about the important relationship between school boards and student achievement is to potentially undermine the ability of our school systems to be responsive in ways that support continued improvements in teaching and learning.



# Federal Election & CSBA Priorities

The CSBA identified key messages for trustees to share with candidates in the federal election. Now that Canadians have chosen MPs, we encourage everyone to ensure that both new and returning members are aware of these shared priorities. Although education is a provincial and territorial mandate, there are many areas of overlap between education and federal jurisdiction.



## Local Voices, Local Choices

- Local democratically elected school boards are critical to the continued success of public education
- Supported by a recent review of the literature, it is clear that students benefit from effective local school board governance
- There is little research or evidence that alternative models positively impact students
- All MPs need to stand for democracy in Canada



## Indigenous Education

- Indigenous Education is a federal responsibility and should be a top priority for the new government
- Many Indigenous students attend public schools and the CSBA calls on all candidates to be champions for continued progress on the calls to action of the Truth and Reconciliation Report

## Comprehensive School Health



- Investing in the well-being and mental health of children and youth is an investment in Canada's civic and economic future. Dollars invested now will save lives and be returned with interest in the years ahead.
- Gaps in services and supports are significant in the general population and even more so for Indigenous, northern and rural communities, and new Canadians.
- Canadians need a national strategy that includes a full continuum of physical and mental health service.
- A portion of revenues from cannabis should be directed to schools to support Cannabis education



## Copyright

- Effective education requires fair access to resources and materials.
- CSBA calls on candidates to support fair dealing in copyright so unreasonable tariffs do not drain money from classrooms



## CSBA Strategic Plan Update

The CSBA strategic plan was revised and approved at the October board of directors meeting. Based on the results of an on-line survey carried out in the spring of 2019, the board identified four priority areas:

- 1 Indigenous Education
- 2 Trustee Professional Development
- 3 Advocacy for Democratic Governance
- 4 Health Education

At the 2019 Congress, delegates validated the priorities and provided specific input into strategic actions related to each. Updates will continue to be provided to our membership.

## CSBA Board of Directors

Laurie French, President  
Alain Fortier, Vice - President (FCSQ)

Goronwy Price, NLSBA  
Bob Fowler, NBDEC  
Stacey Brown, NBDEC  
Christiane Barbe, FCSQ  
Dan Lamoureux, QESBA  
Russell Copeman, QESBA

Cathy Abraham, OPSBA  
Rusty Hick, OPSBA  
Alan Campbell, MSBA  
Josh Watt, MSBA  
Shawn Davidson, SSBA  
Darren McKee, SSBA  
Lorrie Jess, ASBA  
Dr. Vivian Abboud, ASBA  
Carolyn Broady, BCSTA  
Mike Roberts, BCSTA

# Indigenous Education

Indigenous Education continues to be a core area of leadership for CSBA. A very strong sub-committee, led by Josh Watt meets at each Board meeting. With input and leadership from the Assembly of First Nations representatives on our board, we prioritize advancements for school boards in Indigenous education for all students.

CSBA pleased to announce the association is moving forward with an award in recognition of leadership in Indigenous education. The sub-committee is working on the details, which will be ready for the February Board meeting and first award next year.

The sub-committee is also working with the Congress and National Gathering committee to offer a series of professional development sessions in Banff that will provide delegates with a concentrated learning experience in the advancement of Indigenous education.



*Standing Stronger Together*  
*Soyons Plus Fort Ensemble*

With the theme **Standing Stronger Together**, this Conference will bring together leaders in education, human rights and the rights of Indigenous people.

Featuring speakers from coast to coast including:  
Lieutenant-General, the Honourable Roméo Dallaire (Ret'd)  
Stan Wesley  
Tara Teng  
Andy Hargreaves

***This is a Conference you will not want to miss!***  
For more information and how to register, please visit:  
<https://www.asba.ab.ca/>

Don't miss out! Book your accommodations now. Conference accommodations are available at the conference hotel, Banff Centre for Arts and Creativity, and at the Banff Lodging Company.



**SEVEN OAKS SCHOOL DIVISION**  
invites applications from qualified individuals  
for the position of

**ASSISTANT SECRETARY-TREASURER**

Seven Oaks School Division, situated in Winnipeg's Northwest corner, is seeking a caring, knowledgeable, community and service oriented individual who can see opportunities when there are challenges. The Division has an operating budget of \$150 million and has 28 schools with a student population of approximately 12,000.

Reporting to the Secretary-Treasurer, the Assistant Secretary-Treasurer provides educational, financial and operational leadership. The successful candidate must hold a recognized professional accounting designation (CA, CMA or CGA) and progressively responsible relevant business experience. The successful candidate will have demonstrated strengths and experience in accounting, fiscal, personnel management and union contract negotiations; internal control and audit functions; analytical activities; assisting with the preparation of financial statements and annual budgets; the review and development of related policies and procedures; main frame financial management (experience using CIMS would be an asset) and personal computer financial technology; and staff supervision. The successful candidate will become a member of the Division's leadership team and must possess strong interpersonal and conceptual skills. A complete job description is available on our Divisional Website under Board & Admin, Board of Trustees, Policies, Policy CGBAE.

The current salary range is \$111,740 to \$131,336 with a comprehensive benefits plan.

Please email your resume, cover letter and three references (in a PDF format as one document to [applications@7oaks.org](mailto:applications@7oaks.org). Please include Assistant Secretary-Treasurer in the subject line. Closing date: **Monday, November 25, 2019 at 4:00 p.m.**

We thank all for their interest, however, only those selected for further consideration will be contacted by email.

Employment is conditional upon successful clearance by Criminal Records and Child Abuse Registry.

**From:** [Ted Fransen](#)  
**To:** [Emily Vickers](#)  
**Subject:** FW: Child Nutrition Council of Manitoba 2018-19 Annual Report  
**Date:** Thursday, November 14, 2019 10:13:47 AM

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Please add this to Correspondence for the Nov. 28<sup>th</sup> board meeting.

Kindest regards,

**Ted Fransen**

***Superintendent of Education/CEO***

Pembina Trails School Division

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**P:** 204.488.1757

**W:** [www.pembinatrails.ca](http://www.pembinatrails.ca)

**From:** Child Nutrition Council of Manitoba <info@childnutritioncouncil.com>

**Sent:** November 13, 2019 3:55 PM

**To:** Ted Fransen <tfransen@pembinatrails.ca>

**Subject:** Child Nutrition Council of Manitoba 2018-19 Annual Report

November, 2019

Dear Ted Fransen,

On behalf of the Child Nutrition Council of Manitoba, I am pleased to provide you with a copy of our 2018-19 Annual Report. You can view it online [here](#).

The Child Nutrition Council of Manitoba is a charitable organization dedicated to helping school children learn, grow, and succeed by supporting school breakfast, snack, and lunch programs. Founded on the passions of individuals who wanted to address the impacts of poverty in their communities, and especially school-aged children, the Council remains dedicated to addressing the needs of children. Since 2001, the work of the Council has facilitated learning by ensuring access to long-term, regular nourishment.

The Child Nutrition Council of Manitoba has and continues to build a team of passionate professionals including registered dietitians and volunteer board members that are all determined to work hard to ensure school nutrition programs in Manitoba provide healthy and nutritious breakfasts, snacks and lunches for our children. **In 2018-19 the Council supported 271 programs that served 30,500 students 4.8 million snacks and meals.**

The ongoing support the Council is able to provide Manitoba school-age students would not be possible without the generous financial and in-kind support of our funders, volunteers, supporters, and all of the schools that we work with across the province. Please click [here](#) to view the schools that we support in your division.

We sincerely appreciate your interest and support and look forward to continuing to work hard to ensure school nutrition programs in Manitoba provide healthy and nutritious breakfasts, snacks and lunches for our children. If you have any questions about the report,



would like a hard copy mailed to you, or would like to connect please contact our main office at (204) 202-1233 or email [info@childnutritioncouncil.com](mailto:info@childnutritioncouncil.com)

Sincerely,



Wendy Bloomfield  
Chairperson  
Child Nutrition Council of Manitoba

**Child Nutrition Council of Manitoba**

[info@childnutritioncouncil.com](mailto:info@childnutritioncouncil.com)

P: 204-202-1233

[Website](#) | [Twitter](#) | [Facebook](#)



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**From:** [Lori Royal](#)  
**To:** [Josh Watt](#)  
**Subject:** Skills Manitoba Winter/Spring 2020 Programs  
**Date:** Wednesday, November 20, 2019 11:17:05 AM

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[View this email in your browser](#)



Hello,

Skills Canada Manitoba is pleased to offer a variety of exciting programs to students in

Grades 5 - 12.

## **In-School Program**

Grades: 5-12

A free 45 minute to one hour presentation that introduces students in Grades 5-12 to career opportunities in the Skilled Trades and Technologies.

If you are interested in booking a presentation, please contact our In-School Officer, Charm Shamji @ 204-927-0250 or via e-mail at [charms@skillscanada.com](mailto:charms@skillscanada.com) (Please note - for presentations outside a two hour radius from the City of Winnipeg, travel expenses may be charged)

**[In-School Program More Information](#)**

## **Northern In-School Program**

Grades 5 - 12

Northern In-School Program for students in Grades 5 -12 October 2019 - June 2020

For more information, please contact our Northern In-School Officer, Michelle Pruder @ 204-677-4124 or via e-mail at [michellep@skillscanada.com](mailto:michellep@skillscanada.com)

**[Northern Programs More Information](#)**

## **Skilled Trades and Technology Showcases**

Various host schools across Manitoba

Crocus Plains Regional Secondary School – January 30, 2020 (Grade 8)

Lord Selkirk Regional Comprehensive Secondary School – February 12, 2020 (Grade 8)

A one day program for students spent at a host school, where they have the opportunity to try hands-on activities and to learn about different careers in trade and technology. The showcase is designed to educate students on a variety of occupations and opportunities that exist in Manitoba in trades and technology. The day will be a combination of hands-on learning, demonstrations, and presentations from individuals working in different Manitoba industries.

**[Skilled Trades and Technology Showcase More Information](#)**

## Young Women's Conferences

Grades: 8

February 19, 2020 @ Thompson Regional Community Centre, Thompson

April 1, 2020 @ Assiniboine Community College, Brandon

April 9, 2020 @ Red River College, Winnipeg

April 22, 2020 @ University College of the North, The Pas

May 6, 2020 @ Major Pratt School, Russell

### NEW

#### High School Young Women in Technology Conference

March 5, 2020 @ Manitoba Institute of Trades and Technology, Winnipeg

\*Note - This conference is for students in Grades 9 and 10

#### Young Women in Technology Conference

June 11, 2020 @ Red River College, Skilled Trades and Technology Centre, Winnipeg

\*Note - This conference is for students in Grades 6, 7 and 8

These exciting conferences will highlight different vocations in trades and/or technologies, provide varied hands-on demonstrations and tours, introduce young women to women mentors working in the trades or technology field and provide employment and career planning information.

[Young Women's Conferences More Information](#)

## Northern Manitoba Extreme Sledding

Northern Extreme Sledding Competition - For Grade 7 students in Thompson.

To be held throughout March 2020

[Northern Extreme Sledding More Information](#)

## Northern Manitoba Skilled Trades and Technology Showcases

A one day conference for young men in Grade 8 to learn about trade and technology careers available in today's employment market.



The conference will highlight different vocations in trades and technology, introduce the young men to mentors working in the trades or technology field and provide employment and career planning information.

February 20, 2020 @ Thompson Regional Community Centre, Thompson

April 23, 2020 @ University College of the North, The Pas

**Northern Skilled Trades and Technology More Information**

## **Northern Manitoba Skills Challenge**

A one-day competition to promote skilled trades and technologies in Northern Manitoba.

February 26, 2020 @ University College of the North, The Pas

**Northern Skills Challenge More Information**

## **Skills Manitoba Competition**

Skills Manitoba Competition - A one-day event that provides young Manitobans the opportunity to showcase their talents in an Olympic-style, province-wide contest held at Red River College. Students compete in over 40 different hands-on contests at the secondary and post-secondary/apprentice level that are designed and judged by industry professionals and educators.

Gold medalists from the Skills Manitoba competition will be invited to participate in the Skills Canada National Competition representing Manitoba!

April 9, 2020 @ Red River College.

Early bird registration fee deadline - February 14, 2020

**\*\*Note to all teachers!** - The 2020 Skills Canada National Competition will be held in Vancouver, BC from May 27-30, 2020. It is also a qualifying year for World Skills Shanghai 2021. We wanted to remind everyone of the eligibility rules for gold medalists from the 2020 Skills Canada National Competition in applicable World Skills contests.

*"A Competitor at the WorldSkills Competition must not be older than 22 in the year of the Competition. Competitors in Information Network Cabling, Mechatronics, Manufacturing Team Challenge, and Aircraft Maintenance, must not be older than 25 years in the year of the Competition."*

**\*\*Please note - Red River College will host interactive school tours of the contest sites and the College's facilities on April 9, 2020. Tours will include knowledge challenges and hands-on activities that will encourage learning about trades and technology careers. You'll get a birds-eye view of the competition and what goes into it. Stay tuned for further information.**

### **Skills Manitoba Competition**

Additional information regarding all of our programs and registration forms are available on our website using the link below:

<http://www.skillsmanitoba.ca/programs/>

If you have any questions, please do not hesitate to contact our office.

Regards,

Lori Royal  
Program Director  
Skills Canada Manitoba  
31-1313 Border Street  
Winnipeg, MB R3H 0X4

Phone (204) 927-0250  
Fax (204) 927-0258  
Email: [lorir@skillscanada.com](mailto:lorir@skillscanada.com)  
Website: [www.skillsmanitoba.ca](http://www.skillsmanitoba.ca)



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**Our mailing address is:**

31-1313 Border Street Winnipeg, MB R3H 0X4

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