

Regular Meeting of the Board - October 11, 2018

Thursday, October 11, 2018

Start time 8:00 PM

Administration Office, 181 Henlow Bay, Winnipeg, Manitoba

AGENDA

1. **Attendance**
2. **CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak to or ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda – that needs to be identified at the time the Agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

Minutes Template:

Meeting called to order at <currentTime>

3. **AGENDA APPROVAL**
4. **Board Minutes Approval**
 - 4.1 **Regular Meeting of the Board - September 27, 2018 (2018/09/27)**
5. **STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**
 - 5.1. **Standing Committee Reports, Special Committee Reports and Other Reports**

Summary:

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on September 27, 2018;
- b. Report of the Finance Committee Meeting of the Whole held on September 27, 2018;
- c. Committee Report of the Buildings, Property and Transportation Committee Meeting held on September 24, 2018.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated October 11, 2018;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated October 11, 2018;
- c. Substitute Teacher Contracts as listed in the 2018-19 Substitute Teacher Contracts Report dated October 11, 2018;
- d. Resignations as listed in the Resignations Report dated October 11, 2018.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information and,
To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated October 11, 2018 and,
To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated October 11, 2018 and,
To consider ratifying Substitute Teacher Contracts as listed in the 2018-19 Substitute Teacher Contracts Report dated October 11, 2018 and,
To consider receiving resignations as listed in the Resignations Report dated October 11, 2018.

6. DELEGATIONS

6.1. Winnipeg Mandarin School

Summary:

Purpose: To make a presentation to the Board.

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

9.1. Budget Study Meeting Dates

Summary:

To approve Budget Study Meeting Dates

9.2. Budget Development Timeline

Summary:

To approve the Budget Development Timeline

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1. BUILDINGS, PROPERTY AND TRANSPORTATION COMMITTEE

13.2. COMMUNICATION AND COMMUNITY RELATIONS COMMITTEE

13.3. EDUCATION COMMITTEE

13.4. FINANCE AND PLANNING COMMITTEE

13.5. HUMAN RESOURCES AND POLICY COMMITTEE

13.6. NEGOTIATIONS COMMITTEE

13.7. PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND INC.

13.8. PEMBINA TRAILS VOICES

13.9. COUNCIL OF PRESIDENTS

13.10. BOARD/ASSOCIATION COUNCIL ON EDUCATION (B.A.C.E.)

14. ADMINISTRATIVE REPORTS

14.1. School Resource Officer Program - Yearly Report 2017-18

Summary:

Purpose: To receive a report from the Superintendent as information.

14.2. PTLC PD Conference

Summary:

Purpose: To receive a report from the Assistant Superintendent, Student Services (Acting Superintendent).

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

16.1. Correspondence for Information Distribution List

Summary:

THAT the Correspondence for Information Distribution List dated October 11, 2018, be received as information.

17. QUESTIONS FROM TRUSTEES

18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

20. ADJOURNMENT

Minutes Template:

Meeting adjourned at <currentTime>

Winnipeg Free Press

Opinion

Informed public is required for strong schools

By: Alan Campbell and Sandy Nemeth

Posted: 09/26/2018 4:00 AM | [Comments: 0](#)

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In the lead-up to the Oct. 24 elections, candidates for school trustee will be working to earn voters' trust and earn a position on the local school board.

They will also be working to enlighten many in their communities about educational issues and the important role school boards play in shaping students' futures and building strong communities.

Online commentary posted in response to public school-related articles often reveal strong opinions about both schools and school boards.

Many of those opinions arise from a foundation of misunderstanding or misinformation, some of which results from simple generalizations.

Appendix 1 for 16.1.: MSBA Editorial, Free Press

All school boards work to maximize levels of student achievement and minimize increases in education property taxes. But throughout the province, some boards are dealing with overcrowded schools, while others face declining enrolment.

Some have higher-than-average numbers of newcomer students, or students living in poverty, or have difficulty recruiting and retaining qualified staff.

All of these situations pose very real challenges for communities and all require very different school board responses.

But the problem isn't only generalizations. Every school trustee in Manitoba can identify issues that have generated high levels of community engagement.

However, few would say that this is the norm when it comes to routine school board matters — the regular meetings, the budget meetings and the public consultations that collectively reflect the work of school boards.

School boards and individual trustees have always had a responsibility to generate opportunities for meaningful community engagement, but now, perhaps more than ever, communities need to take advantage of those opportunities as we approach a watershed moment for our public school system.

In January, the provincial government will launch a review expected to lead to significant changes in the K-12 education system.

The number of school divisions in the province, the way in which teacher wages and benefits are bargained and our schools are funded and curricular changes to "improve" student numeracy and literacy are just some of the topics expected to fall within the scope of the review.

Based on previous reviews initiated by the current government, this one will likely include a public consultation process.

This will give all Manitobans a chance to shape their public schools for years to come, but this opportunity comes with responsibilities — to understand the schools we currently have, to envision how schools could even better serve students and to think critically about how and whether any proposed systemic changes will move us from where we are to where we want to be.

But beyond their individual voices, expressed through online surveys or other mechanisms, Manitobans also have a collective voice: their elected school boards.

The democratic process allows communities to choose the representatives they feel will most accurately and capably advocate for local needs and wants.

In 2018, the democratic process will also enable communities to elect the representatives who will best reflect community views on the major, systemic issues soon to be under review.

However, this goal will only be achieved if Manitobans accept additional responsibilities: to engage with all school trustee candidates, to find out where they stand on the very real issues facing public education, and to cast informed votes on Oct. 24.

Alan Campbell is a trustee and chair of the Interlake School Division; Sandy Nemeth is a trustee and vice-chair of the Louis Riel School Division. They are vice-presidents of the Manitoba School Boards Association.

Appendix 2 for 16.1.: CAA School Patrols Assiniboine Park

From: CAA Manitoba <subscribers@caamanitoba.com>

Date: September 25, 2018 at 7:29:30 AM CDT

To: <dthomas@mbschoolboards.ca>

Subject: Important information re: School Safety Patrol

Reply-To: CAA Manitoba <subscribers@caamanitoba.com>



September 25, 2018

Dear School Safety Patrol Supervisor,

The Assiniboine Park Conservancy has generously donated one free admission to the Assiniboine Park Zoo for School Safety Patrols in Winnipeg, Selkirk, Portage la Prairie, and Steinbach.

We will begin distributing these passes on October 8. **Please send us an accurate count of your patrol team** by October 1, 2018 to ensure you receive the correct number of passes.

Please contact safetypatrol@caamanitoba.com if you have any questions.

Chelsea Mazur
School Patrol Coordinator, CAA Manitoba
204-599-3801
chelsea.mazur@caamanitoba.com

We send these emails as you are listed as a School Patrol Supervisor.

CAA Manitoba
870 Empress Street
Winnipeg, MB R3C 2Z3
Canada

[Add us to your address book](#)

1-800-222-4357
www.caamanitoba.com

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[AUTO CLUB](#) [TRAVEL](#) [INSURANCE](#) [REWARDS](#)

School Patrol Movie

Saturday, October 13th 9:30am
POLO PARK – Scotia Bank Theatre

Doors open at 8:00am

Free entry for School Patrols with current membership cards
Kids popcorn pack is \$5.50 (includes Popcorn, Drink & Treat)

Teen Titans



Hotel Transylvania 3



Please pick up your children **ON TIME (11:00 am sharp)**. Children will not be allowed to leave without a parent.

Voting Rights Through Time

Exploring issues of inclusion since 1867

The right to vote hasn't always existed for everyone. Students examine historical case studies on voting rights. Through debate and discussion, they create a timeline to explore the question: how inclusive is our democracy?

Le droit de vote au fil du temps

Explorer les enjeux liés à l'inclusion depuis 1867

Le droit de vote n'a pas toujours été donné à tous. Les élèves analyseront des études de cas historiques sur le droit de vote. En engageant des débats et des discussions, ils créeront une ligne du temps et exploreront la question « à quel point notre démocratie est-elle inclusive? »

Elections by the Numbers

Interpreting data on voter turnout

Who shows up at the polls... and who stays home? In this activity, students analyze real elections data and create a visual interpretation to compare youth voting to other age groups.

Élections en chiffres

Interpréter les données sur la participation électorale

Qui a tendance à voter? Et qui ne vote pas? Les élèves analyseront des données réelles sur les élections, puis représenteront visuellement le taux de participation électorale des jeunes par rapport à celui des autres groupes d'âge.

Civic Action: Then and Now

Analyzing a model for active citizenship through historical case studies

How can you take action to make a difference? In this activity, students explore historical case studies that resulted in real change. They apply that understanding as a model for their own civic action.

Action citoyenne, d'hier à aujourd'hui

Analyser un modèle d'action citoyenne au moyen d'études de cas historiques

Quelles actions pouvez-vous mener pour apporter des changements? Les élèves examineront des études de cas historiques qui ont mené à de réels changements. Puis, ils créeront leur propre action citoyenne.

Geography of Elections

Understanding ridings as electoral communities

Canada doesn't have just one election, but 338—one in each riding! By examining electoral maps and census data, students compare their ridings to others, and understand ridings as communities of voters.

Géographie des élections

Étudier les circonscriptions en tant que communautés électorales

Au Canada, une élection est tenue dans chaque circonscription (ce qui correspond à 338 élections)! Les élèves examineront des cartes géographiques et des données de recensement et compareront leur circonscription aux autres, en les considérant comme des communautés d'électeurs.

Does Voting Matter?

Experiencing the effects of voting

No matter how many people vote, the person elected makes decisions that affect everyone. Students engage in a series of fun voting simulations that help them answer the question: does voting matter?

Voter est-il important?

Comprendre les effets du vote

Quel que soit le nombre de personnes qui votent, la personne élue prendra des décisions qui nous toucheront tous. Les élèves participeront à une série d'élections simulées divertissantes qui les aideront à répondre à la question « voter est-il important? »

Election Simulation Toolkit

Engaging students in the electoral process

How can students get ready to be future voters? Practice! This kit, complete with ballot box and voting screen, is based on the real procedures that are in place for Canadian federal elections.

Trousse pour une élection simulée

Inviter les élèves à participer au processus électoral

Comment les élèves peuvent-ils se préparer à voter dans un avenir proche? En s'exerçant! Cette trousse, offerte avec une urne et un isoloir, a été conçue en fonction des procédures établies pour les élections fédérales canadiennes.

Access them on our new website:

electionsanddemocracy.ca

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Retirement Celebration

1989 - 2018

In honour of
Charlie Grieve



October 18, 2018

4:30 p.m. - 6:00 p.m.

Lakeview Resort, Gimli
Lakeview B & C

Complimentary Appetizers

Cash Bar

Donation to gift (optional): \$10.00 (please advise when you RSVP)

RSVP: 204-642-6277 or info@esd.ca by **October 5, 2018**



Respect in School Program for Manitoba Education Department

Program Access URL: <https://mb-rischool.respectgroupinc.com/>

Program Access Instructions:

- If you have an existing Respect in School Program certificate, select "Already Certified?" and follow the prompts
- If you have an existing profile in any other Respect Group program, select "New to this Program?" then "Look-Up"
- If this is your first time registering for a Respect Group Program, select "New to this Program?" followed by "Register"
- Complete registration
- NOTE: Under Association, select only one item in your Division
- Select "Submit" at the bottom of the page. You will be requested to review and accept the Privacy policy
- Once successfully logged in, you will default to the Home page. Select Program Access to view the modules
- To re-access the program, return to the same URL indicated above and enter the username and password created during registration

General Information:

- Respect Group programs are optimized to provide the best possible user experience for your device. This program will run on PC, MAC, Android and iOS devices such as the iPhone and iPad.
- The Respect in Sport Activity Leader program is now available as an app for your Apple or Android mobile device. To use the Mobile App, register or sign in to this program at the URL provided in these instructions, then select Program Access. A page will be displayed with instructions for accessing the app.
- You do not need to use an app to access this program on your mobile device. If you prefer, you can simply use your device's browser.
- The mobile app has the advantage of allowing you to complete the program offline (without an internet connection) after you have successfully initialized it to your user profile.
- Numerous Customer Support tools are available for any questions you may have before login as well as within the program. Prior to logging in you will see buttons to retrieve usernames and passwords, and to look up your certificate number. Inside the program, the Help button is available to connect you with a Customer Support Representative.

Free Civic Education Resources for Teachers

Good day!

I am reaching out today to let you know about an exciting new suite of free teacher resources for High School educators on behalf Elections Canada. These fully developed and supported lesson plans are inquiry based, engaging, easy to deliver and are designed using disciplinary thinking concepts. They include diverse perspectives, including First Nations' perspectives, to help teachers meet the new curriculum expectations. Best of all, teachers can download all of the materials, or **order full kits free of charge!**

These resources have been developed by an Advisory Council of Educators from across the country and deliver cross-curricular, student centered resources. Further, they use an inquiry method of instruction that gets students thinking critically - the activities can stand alone or act as a springboard to spark further inquiry/lessons. They are available in English, French and even include adapted reading for language learners.

Though we encourage teachers to go online, view these resources and order them for free, **I am available to demonstrate, coach teachers, or deliver these lessons in classrooms for free in English or French.** I look forward to speaking further with you and your colleagues about this exciting opportunity.

For more information, I'm inviting you to look over the attached program overview, and to visit our website : electionsanddemocracy.ca

Joseph Péloquin-Hopfner

Coordonnateur en éducation au Manitoba | Education Coordinator in Manitoba

Élections Canada | Elections Canada

Téléphone | Telephone - 613-402-6909 | 204-945-3804

joseph.hopfner@elections.ca

electionsetdemocratie.ca | electionsanddemocracy.ca

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Ressources gratuites en appui de l'éducation pour la démocratie

Bonjour!

Je vous écris aujourd'hui pour vous annoncer le lancement d'une nouvelle suite de ressources gratuites pour les enseignants de la part d'Élections Canada. Visant surtout les étudiants du secondaire, ces plans de leçons, rigoureuses sur le plan pédagogique et prêt à livrer, se fondent dans l'apprentissage par investigation et visent l'acquisition de compétences transversales. Les leçons sont engageantes, faciles à mettre en oeuvre et encouragent une discipline de pensée critique. Plusieurs leçons incluent des perspectives de peuples autochtones pour cadrer dans les nouvelles attentes du curriculum. Mieux encore, les enseignants peuvent télécharger tous les matériels, ou bien commander les trousseaux complètes - sans frais!

Ces ressources ont été développées par un Comité d'éducateurs conseillers provenant de toutes les provinces et territoires du pays et répondent aux attentes du curriculum sur le plan national et provincial. De plus, ils se servent de méthodes d'apprentissage inquisitif pour développer la pensée critique - les activités forment des leçons complètes, mais elles peuvent également servir comme tremplin pour approfondir l'analyse et même inspirer d'autres leçons. Ces plans de leçons sont disponibles en français et en anglais. Il existe même des versions ajustées pour des étudiants de langue seconde.

Je suis disponible pour faire des démonstrations gratuites, pour encadrer les enseignants, ou bien pour les livrer dans les salles de classe. J'ai hâte d'avoir l'occasion d'en discuter davantage avec vous et vos collègues. C'est une occasion formidable et excitante!

Pour plus d'informations, je vous invite à revoir le résumé des programmes ci-joint, et de visiter notre site web: www.electionsetdemocratie.ca

Joseph Péloquin-Hopfner

Coordonnateur en éducation au Manitoba | Education Coordinator in Manitoba

Élections Canada | Elections Canada

Téléphone | Telephone - 613-402-6909 | 204-945-3804

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LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

October 1, 2018

SAFE GRAD SEMINAR TIME SENSITIVE

Dear Principal / Grad Advisor:

We are planning a Safe Grad Seminar in Winnipeg on:

Saturday, November 24, 2018

**Victoria Inn Hotel & Convention Centre
Embassy Ballroom
1808 Wellington Avenue
Winnipeg, Manitoba**

The seminar will begin at 9:30 am with the planning of your Safe Grad, and the remainder of the morning will cover off everything you ever wanted to know about planning your graduation celebration! The seminar concludes with lunch provided for all attendees. (Registration will commence at 9:00 am).

There is no cost for students and adults to attend this seminar. Please inform your Safe Grad Committee of this event. The suggested maximum of attendees per school is 6.

You can register by: **E-mail (safegrad@mbschoolboards.ca)**
 Fax (204-231-1356)

DEADLINE: Monday, November 19, 2018

Thank you.

Darren Thomas, Chairman
Safe Grad/TADD Manitoba

DT:cs
Enclosures



SAFE GRAD SEMINAR REGISTRATION FORM

Please R.S.V.P. by Monday, November 19, 2018

**Saturday, November 24, 2018
Victoria Inn Hotel & Convention Centre
Embassy Ballroom
1808 Wellington Avenue, Winnipeg
9:00 am Registration
9:30 am – 12:00 pm Seminar**

School Name: _____

Contact Person/Phone No: _____

Attendees:

_____	_____
_____	_____
_____	_____

*Please provide your e-mail address if you require acknowledgment of receipt.

*Food Allergies: _____

Please return registration to:

Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4
Attn: Cindy Sienkiewicz
Fax #: 204-231-1356
E-mail: safegrad@mbschoolboards.ca

Note: All registrations via e-mail will be acknowledged.



**SAFE GRAD SEMINAR
SATURDAY, NOVEMBER 24, 2018**

**Victoria Inn Hotel & Convention Centre
Embassy Ballroom
1808 Wellington Avenue
Winnipeg, MB
9:00 am – 12:00 pm**

AGENDA

9:00 am	REGISTRATION
9:30 – 10:30 am	Planning of Safe Grad Structure of Committee
10:30 – 10:45 am	BREAK
10:45 – 11:15 am	Liquor and Gaming Authority of Manitoba(LGA) Requirements
11:15 – Noon	Liability and Insurance Use of Forms
Noon	LUNCH / Adjourn