



**Pembina Trails**

*Educational Support Fund*

# Annual Report 2020-21

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# 1. Introduction to the Pembina Trails School Division Educational Support Fund, Inc.

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The Pembina Trails Educational Support Fund Inc. ("PTESF") is the charitable entity of the Pembina Trails School Division. Registered as a charity with the Canadian Revenue Agency in 2004, the Pembina Trails School Division Educational Support Fund Inc. is the merged operation of the charitable entities of the former Assiniboine South School Division and Fort Garry School Division following the amalgamation of those two school divisions in 2002.

As set forth in the Statement of Activities the PTESF is focused on providing financial support to individual students to gain experiences which may not otherwise be available to them, supporting schools and community groups to enhance schools, buildings and grounds, programming and scholarships to students. The following sections provide more detail with respect to the various component activities of the PTESF.

## 2. Message from the Chair of the Board of Directors

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The Pembina Trails School Division Educational Support Fund Inc. (PTESF) is a registered charity dedicated to financially supporting the educational experiences of outstanding Pembina Trails students in academic, athletic or artistic pursuits. These funds are used both to directly enhance both individual student experiences as well as the school's benefits to students.

We proudly introduced a new innovative way of donating by teaming up with Canada Helps. Canada Helps is an online platform that informs, inspires, and connects donors and charities. We are confident that this collaboration will expand awareness of the Pembina Trails Education Support Fund.

The Board of Directors of the PTESF, as well as our schools and parent councils came up with a number of ways to create new opportunities for expansion, growth and availability to support our students. This year, more than ever, they have had to come up with creative ways to support our students during a pandemic.

As the Chair of the Board of Directors of the PTESF I would like to sincerely thank all of our donors for their generosity and kindness in supporting this important fund during this unprecedented year. Many thanks as well to all our schools and parent councils for making this fund a reality. Your generosity truly does help our students "Accomplish Anything".

A handwritten signature in blue ink that reads "Sheila Billingham". The signature is written in a cursive, flowing style.

S. Billingham  
Chair of the Board of Directors  
Pembina Trails Educational Support Fund, Inc.

### 3. Message from the President

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We live and work in a community that is filled with generosity. In Pembina Trails, we aim to teach our students the value of flexing their citizenship muscles. Our students do not have to look far to see shining examples of selflessness and philanthropy. These attributes have served us well throughout the COVID-19 Pandemic. There are countless examples of people going out of their way to demonstrate kindness and compassion.

School divisions cannot possibly fund all the activities that help maximize student learning experiences, enrich schools to the extent that we would like, or provide scholarships to students pursuing post-secondary education. We depend on funds like the Pembina Trails Educational Support Fund, Inc (PTESF), to close the gaps.

The PTESF is a registered charity that also serves as a place where groups such as Parent Advisory Councils establish designated funds when launching special projects such as new playground structures and equipment. Schools that have Breakfast for Learning programs have come to appreciate the role that PTESF plays in receiving donations from other charities and individuals.

PTESF is grateful to the Pembina Trails School Division Board of Trustees for providing an annual contribution to sustain the fund, however, like many charities, the needs often exceed the revenue. Donations can be made online through [CanadaHelps.org](https://CanadaHelps.org). Tax receipts are issued to qualifying donors, so they may benefit from the tax advantages available to them.

The quality of the student experience in Pembina Trails' schools through personal activities and development of schools and grounds contributes to the achievement of our Board's Three Expectations. The PTESF offers an opportunity for additional funds to be used to advance our goals, beyond what the Pembina Trails School Division provides. These additional funds truly help us support student success and our mission to *Accomplish Anything*.

The education of students in Pembina Trails School Division is focused on the Three Expectations for Student Learning:

- 1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.*
- 2. By the end of Grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.*
- 3. All students in Pembina Trails will graduate from high school.*

If you are a community member who is seeking a way to financially support public education, I encourage you to consider donating to the PTESF. More information can be found on our website, [www.pembinatrails.ca](http://www.pembinatrails.ca). We thank you in advance for your support.



Ted Fransen  
President of the Pembina Trails Educational Support Fund, Inc.

## 4. Financial Support for Student Experiences

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The PTESF provides financial support to qualifying students who attend the Pembina Trails School Division to represent the Division in Academic, Athletic or Artistic activities here in Manitoba, throughout Canada and around the world.

### a) Policy for Financial Support for Student Experiences

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*“It will be the aim of the Pembina Trails Educational Support Fund to financially assist those students who attain outstanding performance in school program activities and who are selected to represent the Division in province-wide, nation-wide or world-wide activities relating to costs associated with educational workshops, clinics, seminars, travel, housing and food so that students with an exceptional academic achievement will be able to participate in activities beyond the school level at national or international levels. It is intended that the students be chosen or selected or qualify for these activities at the school, divisional, regional and provincial level. Activities may be of an academic, athletic or artistic nature.”*

Set out below are examples of activities which qualify for financial support.

- |                 |  |
|-----------------|--|
| – Academic      | Canadian Youth Chess Championship                  |
| – Academic      | Mac World Computer Conference                      |
| – Academic      | Forum For Young Canadians                          |
| – Academic      | National Chess Championship                        |
| – Academic      | National and Western Debate Championship           |
| – Academic      | UNESCO ASP NJET Project                            |
| – Academic      | Council For Exceptional Children                   |
| – Academic      | SHAD Valley Program                                |
| – Academic      | National Debate Championship                       |
| – Academic      | Encounters With Canada                             |
| – Academic      | Canadian Student Leadership Conference             |
| – Academic      | United Nations Human Rights Conference             |
| – Academic      | National Student Commonwealth Forum                |
| – Academic      | Imperial Oil Seminar in Computer Science For Women |
| – Academic      | Super Global Forum, Kyoto, Japan                   |
| – Artistic      | National Concert Band of Canada                    |
| – Artistic      | National Youth Band                                |
| – Artistic/Team | Art Education Trip to Spain                        |
| – Artistic/Team | Toronto Performing Arts Trip                       |
| – Artistic/Team | Orff Club Trips                                    |
| – Athletic      | Canadian National Wrestling Championship           |
| – Athletic      | Canada Winter Games                                |
| – Athletic/Team | International Track and Field Meet (Team)          |

## b) Criteria for Financial Support

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### 1. **Eligibility**

In order to be considered for financial support, the student applicant must:

- a) attend a Pembina Trails School Division school at the time of the application and activity (whether resident of the Division or not), and
- b) have been selected as an individual or as part of a team to represent the school, Division or region in province-wide, nation-wide or world-wide activities of an artistic, academic or athletic nature for which financial support is being requested, and
- c) have personally prepared and submitted the written request for financial support through the Pembina Trails School Division Educational Support Fund Inc.

### 2. **Financial Support**

The Pembina Trails School Division Educational Support Fund Inc. Corporate Board of Directors may provide any level of funding which it considers reasonable with respect to any application, but the following will be used as a general guideline:

- a) for individuals attending an activity outside of Winnipeg: \$150
- b) for teams attending an activity outside of Winnipeg: the lesser of \$150 per team member or \$500.
- c) for individuals or teams attending an activity within Winnipeg: an amount which is reasonable based on the circumstances.

Financial support during any school year shall be limited to two activities per individual (unless also part of a team) and two activities per a specific team.

## c) PTESF Student Activities Supported During 2020-21

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The PTESF generally receives anywhere from 12-24 requests from students annually for financial assistance based on the criteria of the PTESF. There were no requests for financial assistance in the 2020-21 school year due to COVID-19.

## 5. School Facility and Program Enhancement

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The PTESF administers charitable activity projects which are submitted by schools for which schools raise funds publicly and which are dedicated to those projects which have been approved by the Corporate Board of Directors.

The Pembina Trails School Division Educational Support Fund Inc. approved two new requests from schools in the 2020-21 school year to initiate fundraising for specific projects as well as many previously approved fundraising projects which were underway in the Division which funds were expended out of the PTESF on school improvement projects.

During 2020-21, the following schools submitted new applications to have their school fundraising for projects and/or successful grant awards administered through the PTESF.

- Oak Park Raiders Alumni Association
- Acadia School Bell Let's Talk Community Grant



## 6. Statement of Activities

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THE PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND INC. (The “PTESF”) shall engage in the solicitation of donations for the purpose of improving educational facilities, classroom equipment, supplementary educational programs or field trips, and other educational pursuits and providing scholarships, bursaries and prizes to elementary and secondary school students enrolled in the area administered by the Pembina Trails School Division in the City of Winnipeg, in the Province of Manitoba, with a view to increasing educational opportunities.

The Board of Directors of the PTESF will consist of the appointed individual Trustees from the Board of Trustees of the Pembina Trails School Division (the “School Division”) and such other individuals as may be appointed by that Board of Trustees. The PTESF proposes to support a wide range of academic, athletic and artistic experiences for students in the Pembina Trails School Division schools. The value to students of extending these experiences beyond the Division and the Province of Manitoba and in national or international events is recognized. It will be the aim of the PTESF to financially assist those students who attain outstanding performance in school program activities and who are selected to represent the Division in province-wide, nation-wide, or world-wide activities relating to costs associated with educational workshops, clinics, seminars, travel, housing and food so that students with an exceptional academic achievement will be able to participate in activities beyond the school level at national or international levels. It is intended that the students be chosen or selected or qualify for these activities at the school, divisional, regional and provincial level. Activities may be of an academic, athletic or artistic nature. The PTESF will also receive donations from parents, community members and businesses for the purpose of providing or improving educational facilities, classroom equipment, supplementary educational programs or field trips and other educational pursuits.

The School Division established pursuant to the provisions of the *Public Schools’ Act* and has the responsibility of providing elementary and secondary public school education in the areas commonly known as Fort Garry, Fort Richmond, Richmond West, Whyte Ridge, Waverley Heights, Waverley West, Charleswood, Tuxedo, Linden Woods and Ridgewood South. The School Division covers an area of approximately 320 square kilometres in Winnipeg, Manitoba, serving a population of approximately 100,000 people. There are approximately 15,000 students enrolled in elementary and secondary schools in the School Division. Financial administration of the PTESF will be under the supervision of the Secretary-Treasurer of the School Division.

The ultimate decision as to the awarding of a scholarship, prize or bursary or any other educational pursuit, shall rest with the Board of Directors of the Pembina Trails Educational Support Fund.

# 7. Scholarships

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The PTESF administers scholarships which have been created by families or community groups to be awarded to students based on the award criteria established by the donor(s).

Nominations of students qualified to receive the awards are typically made by the applicable schools.

Examples of scholarships, past and present, administered by the PTESF are listed below:

- Jeff Giles Memorial Scholarship
- Chapman Family Bursary
- WS Edey Scholarship
- Patrick Krecsy Scholarship
- Judy Aikens Scholarship
- Kelsey King Scholarship
- FRC Second Language Fund
- FRC Basketball Fund
- Leigh Anne Dunbar Scholarship
- Titan Awards Scholar
- Industrial Arts Award of Excellence
- Emergent Biosolutions (for 4 High schools)
- Graham Bartley Memorial Scholarship
- Shaftesbury Staff Award
- SH Titan Volleyball
- Barb Paul Memorial
- OP-Laurin Bursary
- Proudfoot Choral Scholarship
- Dale R. Hopps Award

## 8. Corporate Board of Directors and Administration

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The Board of Directors is comprised of four Trustees of the Pembina Trails School Division, the Superintendent of Education and the Secretary-Treasurer.

The Board of Directors is appointed each year at the Inaugural Meeting of the Board of Trustees of the Pembina Trails School Division.

Members of the Board of Directors September 1, 2020 to June 30, 2021

Sheila Billingham, Chair  
Julie Fisher  
Tim Johnson  
Cindy Nachtigall

All members of the Corporate Board of Directors are Pembina Trails School Division Trustees.

Serving on the Corporate Board of Directors in the 2020-21 school year from the Pembina Trails School Division Administration are:

Ted Fransen, President of the PTESF and Superintendent of Education for the Pembina Trails School Division.  
Nora Wood, Secretary-Treasurer

## 9. Our Donors

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The Pembina Trails School Division Educational Support Fund is made possible by monetary donations from tax-receipted gifts, gifts from other charities, gifts from businesses and the Board of Trustees of Pembina Trails School Division.

One hundred percent of donations to the Fund go towards the charitable activities of the PTESF. Administrative costs associated with this Fund are covered by the School Division.

## 10. Financial Statements Summary

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Financial Statements of

**PEMBINA TRAILS SCHOOL DIVISION  
EDUCATIONAL SUPPORT FUND, INC.**

And Independent Auditors' Report thereon

Year ended June 30, 2021



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## INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of Pembina Trails School Division

### ***Opinion***

We have audited the financial statements of Pembina Trails School Division Educational Support Fund, Inc. (the "Entity"), which comprise the statement of financial position as at June 30, 2021, the statements of operations and net assets and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies (hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Entity as at June 30, 2021, and its results of operations, its changes in net assets and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

### ***Basis for Opinion***

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the "***Auditors' Responsibilities for the Audit of the Financial Statements***" section of our auditors' report.

We are independent of the Entity in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### ***Responsibilities of Management and Those Charged with Governance for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.



## ***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.





- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

*KPMG LLP*

Chartered Professional Accountants

Winnipeg, Canada

December 9, 2021

**PEMBINA TRAILS SCHOOL DIVISION  
EDUCATIONAL SUPPORT FUND, INC.**

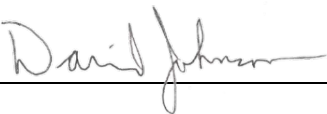
Statement of Financial Position

June 30, 2021, with comparative information for 2020

	Restricted Funds, Scholarship and Educational Facilities	General Fund	2021	2020
<b>Assets</b>				
Cash	\$ 380,272	\$ 24,508	\$ 404,780	\$ 448,059
Receivables	41,313	—	41,313	723
	<u>\$ 421,585</u>	<u>\$ 24,508</u>	<u>\$ 446,093</u>	<u>\$ 448,782</u>
<b>Liabilities</b>				
Accounts payable	\$ 72,765	\$ —	\$ 72,765	\$ 45,435
<b>Net Assets</b>				
Externally restricted (schedule)	348,820	—	348,820	386,722
Unrestricted	—	24,508	24,508	16,625
	<u>\$ 421,585</u>	<u>\$ 24,508</u>	<u>\$ 446,093</u>	<u>\$ 448,782</u>

See accompanying notes to financial statements.

On behalf of the Board:



Director



Director

**PEMBINA TRAILS SCHOOL DIVISION**  
**EDUCATIONAL SUPPORT FUND, INC.**

Statement of Operations and Net Assets

Year ended June 30, 2021, with comparative information for 2020

	Scholarship, Educational Facilities and Other Restricted Funds	General Fund	2021	2020
Revenue:				
Donations	\$ 316,083	\$ 6,000	\$ 322,083	\$ 296,892
Interest	—	3,483	3,483	6,672
	316,083	9,483	325,566	303,564
Expenditures:				
Financial assistance for students and educational facilities	353,985	1,600	355,585	178,790
Excess (deficiency) of revenue over expenditures	\$ (37,902)	\$ 7,883	\$ (30,019)	\$ 124,774
Net assets, beginning of year	\$ 386,722	\$ 16,625	\$ 403,347	\$ 278,573
Excess (deficiency) of revenue over expenditures	(37,902)	7,883	(30,019)	124,774
Net assets, end of year	\$ 348,820	\$ 24,508	\$ 373,328	\$ 403,347

See accompanying notes to financial statements.

**PEMBINA TRAILS SCHOOL DIVISION**  
**EDUCATIONAL SUPPORT FUND, INC.**

Statement of Cash Flows

Year ended June 30, 2021, with comparative information for 2020

	2021	2020
Cash provided by (used in):		
Operating activities:		
Excess (deficiency) of revenue over expenditures	\$ (30,019)	\$ 124,774
Change in non-cash working capital:		
Accounts receivable	(40,590)	87,488
Accounts payable	27,330	(146,798)
Increase (decrease) in cash	(43,279)	65,464
Cash, beginning of year	448,059	382,595
Cash, end of year	\$ 404,780	\$ 448,059

See accompanying notes to financial statements.

# PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND, INC.

Notes to Financial Statements

Year ended June 30, 2021

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## 1. General:

The Pembina Trails School Division Educational Support Fund, Inc. (the "Support Fund") was established to support a wide range of scholarships, technology and athletic equipment, playground structures, grounds improvement, uniform purchases and artistic experiences in the Pembina Trails School Division. Students who attain outstanding performances and others will be financially assisted to participate in activities beyond the school level. The Support Fund also receives donations for providing and improving educational facilities, classroom equipment and supplementary educational programs.

The Support Fund was incorporated, without share capital, on January 27, 1989, as a not-for-profit organization and is a registered charity under the *Income Tax Act*. The Support Fund is exempt from income taxes under Section 149(1).

## 2. Significant accounting policies:

### (a) Basis of reporting:

The Support Fund has prepared these financial statements in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO).

### (b) Fund accounting:

The Support Fund follows the restricted fund method of accounting for contributions.

The Scholarship, Educational Facilities and Other Restricted Funds report only the resources for various academic and artistic endeavors, as well as for equipment purchases within the Pembina Trails School Division, and for facilities improvements that have been specifically identified and for which contributions have been raised.

The General Fund reports resources for similar purposes as outlined above but for which specific projects have not yet been identified.

### (c) Revenue recognition:

Restricted contributions related to general operations are recognized as revenue of the General Fund, depending on the nature of the contribution, in the year in which the related expenses are incurred. All other restricted contributions are recognized as revenue of the appropriate restricted fund in the year received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

# PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND, INC.

Notes to Financial Statements (continued)

Year ended June 30, 2021

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## 2. Significant accounting policies (continued):

Unrestricted contributions are recognized as revenue of the General Fund in the year received or receivable if the amount can be reasonably estimated and collection is reasonably assured.

Interest revenue earned on restricted scholarship funds are allocated to each of the specific funds. Interest revenue earned on non-scholarship (educational facilities and other) restricted funds as well as unrestricted funds are reported as income in the General Fund.

### (d) Cash:

Cash includes cash on hand and balances held with TD Canada Trust.

### (e) Financial instruments:

Financial instruments are recorded at fair value on initial recognition. Freestanding derivative instruments that are not in a qualifying hedging relationship and equity instruments that are quoted in an active market are subsequently measured at fair value. All other financial instruments are subsequently recorded at cost or amortized cost, unless management has elected to carry the instruments at fair value. The Support Fund has not elected to carry any such financial instruments at fair value.

Investments in pooled funds are carried at fair value. The change in fair value of investments for the year is recognized in investment income in the statement of operations.

Transaction costs incurred on the acquisition of financial instruments measured subsequently at fair value are expensed as incurred. All other financial instruments are adjusted by transaction costs incurred on acquisition and financing costs, which are amortized using the straight-line method.

### (f) Use of estimates:

In preparing the Support Fund's financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenue and expenses during the year. Actual results could differ from these estimates.

# **PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND, INC.**

Notes to Financial Statements (continued)

Year ended June 30, 2021

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## **2. Significant accounting policies (continued):**

### **(g) Contributed materials and services:**

Contributed materials are recognized at their fair value in the financial statements (note 4) when the amount can be reasonably estimated and when the materials would be used in the normal course of the Support Fund's operations and would otherwise have been purchased.

Volunteers contribute numerous hours per year to assist the Support Fund in carrying out its service delivery activities. While their services benefit the Support Fund considerably, a reasonable estimate of their amount and fair value cannot be made, and accordingly these contributed services are not recognized in their financial statements.

## **3. Financial instruments:**

In the normal course of business, the Support Fund is exposed to financial risk that arises from its assets, including fluctuations in interest rates and in the credit quality of its donors. Management's involvement in operations helps identify risks and variations from expectations. The Support Fund does not manage risk through the use of hedging transactions.

Liquidity risk is the risk that the Support Fund cannot meet its financial obligations associated with financial liabilities in full. The primary source of liquidity is donations received from third parties which are primarily used to finance operations, and are adequate to meet the Support Fund's obligations. Liquidity risk may arise from unanticipated expenditures in excess of the financial capability of the Support Fund.

# PEMBINA TRAILS SCHOOL DIVISION EDUCATIONAL SUPPORT FUND, INC.

Schedule - Externally Restricted Fund

Year ended June 30, 2021, with comparative information for 2020

	2021	2020
Alternative High School - General	\$ 3,395	\$ 3,524
Alumni Fundraising - FRC Legacy Fund	2,059	2,059
Alumni Fundraising - Shaftesbury	6,992	7,792
Anisa Sadeghi Scholarship HGI	10,000	—
Barb Paul Memorial	400	200
Beaumont General	80	80
Bonnycastle Breakfast Program	393	281
Bonnycastle Grounds Improvement	1,120	1,120
Chancellor Breakfast Program	3,586	2,920
Chancellor General	127	127
Chapman Family Bursary	2,042	2,042
Charleswood General	3,646	16,177
Crane General	231	231
Crane Grounds Improvement	2,997	2,997
Dalhousie Breakfast Program	5,707	4,675
Dalhousie Playground Improvement	864	4,298
Dieppe Breakfast Program	1,109	462
Dieppe General	5,591	10,645
Emergent Biosolutions	420	420
Fort Richmond General	1,651	1,729
Fort Richmond Sports Program	6,236	6,236
FRC Second Language Fund	150	—
FRC Snowshoe	1,082	1,082
General Byng Breakfast Program	883	345
General Byng General	2,109	2,009
Graham Bartley Memorial Scholarship	6,986	7,186
Henry G Izatt General	1,315	1,315
Jeff Giles Memorial Scholarship	3,715	4,215
Judy Aikens Scholarship	560	810
Kelsey King Scholarship	22,206	23,485
Laidlaw General	5,251	5,251
Laidlaw Grounds Improvement	38,582	53,649
Leigh Anne Dunbar Scholarship	1,280	1,780
Linden Meadows General	88	95
Linden Meadows Grounds Improvement	46,124	65,183
Linden Meadows Library	1,500	1,500
Oak Park Breakfast Program	3,983	2,479
Oak Park Playground	40	40
Oak Park General	300	300
Oak Park Safe Grad	1,225	1,225
Oakenwald Best Buy Grant	101	24
Oakenwald Playground	19	836
Pacific Junction General	—	2,827
Proudfoot Choral Scholarship	170	170
PT Early College General	21,830	25,000
PT Early College Intel Grant	1,495	3,129
PTSD Breakfast Program - AO	—	500
Ralph Maybank Breakfast Program	1,837	1,538
Ralph Maybank - Garden Funds	2,129	2,129
River West Park Grounds Improvement	—	(2,301)
Royal General	4,653	5,953
Ryerson Breakfast Program	1,931	510



**PEMBINA TRAILS SCHOOL DIVISION  
EDUCATIONAL SUPPORT FUND, INC.**

Schedule - Externally Restricted Fund (continued)

Year ended June 30, 2021, with comparative information for 2020

	2021	2020
Shaftesbury High School	\$ 78	\$ —
Shaftesbury Industrial Arts Award of Excellence	1,803	2,303
Shaftesbury Titan Volleyball	121	121
Shaftesbury Staff Award	9	9
Shaftesbury Student Grad	6,000	7,000
South Pointe Outdoor Play Structure	62,069	53,041
St. Avila Down the Drain	3,677	3,677
St. Avila General	4,561	8,982
Tuxedo Park General	6,353	3,092
Van Wallegghem Learning for Life	491	491
Van Wallegghem Site Development	234	234
Vincent Massey General	7,825	7,825
Vincent Massey Sports Program	2,721	2,721
Viscount Alexander Breakfast Program	—	1,954
Walking Together	9,604	—
Westdale Breakfast Program	1,178	781
Westdale Grounds Improvement	2,060	2,060
Westgrove Breakfast Program	366	418
Westgrove General	25	—
Westgrove Rotary	1,907	4,188
Whyte Ridge General	1,000	1,000
WS Edey Scholarship	6,548	6,546
	<b>\$ 348,820</b>	<b>\$ 386,722</b>