STUDENT LEARNING OUTCOMES

The Division is committed to excellence in education, equality of educational opportunity, and the recognition of each student's individuality. Inasmuch as students differ in their rate of physical, intellectual, emotional, and social growth, and in their needs and abilities, the Division will strive to provide learning opportunities consistent with personal development and potential.

The student learning outcomes for the schools of the Division are based upon and inspired by the educational philosophy identified in the Educational Philosophy/Mission, Policy AD, of the Division. The vision and values stated are a consistent whole; no one statement stands in isolation from the others. Together, they are meant to help define performance and achievement standards for learners, identify tasks to be performed by teachers to bring the Division's philosophy to life in the classrooms, and express the quest for quality and excellence that is implicit in the ideal, as well as the reality, of public education.

Instruction in the Division's schools is, in addition to the Division's Educational Philosophy/Mission, Policy AD, based upon requirements set by *The Public Schools Act*, Regulation, and the *Student Learning Outcomes* as specified in the *Manitoba Curriculum Framework of Outcomes and Standards* approved by the *Minister of Education*. The Division, through its staff, strives to ensure that students receive the education they are entitled to under *The Public Schools Act*, and that the guidelines of the Minister are followed within the Division's budgetary and physical facility limitations. Whenever practical, the Division's curricula may be enriched with locally developed courses and programs.

The Division accepts responsibility for maintaining a process of student assessment that informs the teaching staff, students and parents/guardians how students are progressing, incorporating provincial requirements whenever required.

Accomplish Anything

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