

SUPPORTING STUDENT BEHAVIOUR – PHYSICAL RESTRAINT AND SECLUSION POLICY

Pembina Trails School Division is dedicated to educational excellence through challenging and enriching experiences for all, in a safe and caring community.

Pembina Trails is committed to fostering inclusion for all people in a way that allows every individual to feel accepted, valued and safe. Appropriate educational programming looks different for every student and it is informed by the mandate of [The Public Schools Act](#) (Manitoba), [The Education Administration Act](#) (Manitoba), and supporting Pembina Trails School Division regulation and exhibit - JICDAA-R and JICDAA-E-1.

When supporting and responding to student behaviour, students' unique needs and developmental stage and age will be considered in order to provide opportunities for learning and growth that maintain students' dignity and promote healthy and positive relationships with others.

Pembina Trails pedagogy, practices and strategies to support student behaviour will be informed by current educational and behavioural research and will comply with:

- [The Public Schools Act](#) (Manitoba)
- [The Education Administration Act](#) (Manitoba)
- [Appropriate Educational Programming Regulation](#) 155/2005
- Safe and Caring Schools: [A Policy Directive Enhancing Proactive Supports to Minimize the User of Seclusion](#) (2021)
- Manitoba Education: [Appropriate Educational Programming in Manitoba - Standards for Student Services](#)
- [The Safe Schools Charter \(Various Acts Amended\)](#)
- [The Accessibility for Manitobans Act](#)
- [The Human Rights Code](#) (Manitoba)
- The United Nations General Assembly: [Convention on the Rights of the Child](#)
- [The Workplace Safety and Health Act](#)

Pembina Trails School Division recognizes that it has a responsibility to maintain safe and caring communities for all students and employees. Pembina Trails emphasizes the use of positive and preventative interventions and supports, and every effort shall be made to employ preventative approaches in order to mitigate the need for physical restraint or seclusion. Pembina Trails School Division acknowledges the use of emergency restraint and/or seclusion procedures may be necessary when a student presents imminent danger to

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themselves or others. Whenever possible, physical restraint is to be carried out by staff trained and knowledgeable in proactive management strategies and restraint techniques such as low arousal strategies, the NVCi® (Nonviolent Crisis Intervention model) and/or the WEVAS model (Working Effectively with Violent and Aggressive States).

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