



Linden Meadows

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Mission Statement

< insert mission statement
of school here >

Principal
Teresa Rogers
Vice-principal
Frank MacLean



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2020/2021 School Plan Priorities:

- To create a school and classroom culture that intentionally includes wellbeing and deep thinking strategies
- To develop growth mindsets and increased resilience when confronted with complex problems and challenging tasks
- To engage students as active citizens aligned with our UNESCO goals
- To create an inclusive school context, academically, socially and physically
- To embed the Truth and Reconciliation Calls to Action in curriculum
- To ensure the school community has developed skills necessary to navigate a year of remote learning

Progress Toward School Plan Priorities:

- Staff and student wellbeing was promoted through a drumming workshop, mindfulness sessions for students with Keith McPherson, regular mental health check-ins during morning meeting and staff training in trauma with Pat Rivard
- With multiple pivots through the school year, students and staff were repeatedly asked to show growth mindset and resilience. Developing proficiency in platforms such as Edsby, SeeSaw, Teams became an opportunity for peer-to-peer teaching, student-teacher learning and whole staff sharing sessions.
- Citizenship remained a focus, despite an unusual school year. The UNESCO goals of creating a culture of peace, sustainability, intercultural education and human rights were developed through a continued recycling program, Remembrance Day ceremony, inquiry projects such as the Grade 1/2 project that connected teachers from around the world to discuss seasons and a commitment to outdoor education.

- Teachers have continued to use Shelley Moore and Jody Carrington's work as a frame of reference for teacher planning around inclusion
- In the fall of 2020, the new, more inclusive play structure was completed in Muys Park, adjacent to our schoolyard.
- A school-wide inquiry goal, 'What Does Meaningful Reconciliation Look Like?' was continued. With the guidance of Indigenous Success Teacher, Kelli Wiebe, students did a deep dive into what a treaty is and how we, as Canadians, must honour our agreement. An art installation with the them 'Art as Reconciliation' was created by the grade 8 classes to highlight their journey.
- A Land Acknowledgement is read daily before morning announcements
- An increased reliance on technology resulted in staff, students and the school community developing new ways of communicating, delivering lessons, showing and assessing learning. Daily attendance was high during remote learning due to the competency of all stake holders.

Progress Toward the Three Expectations for Student Learning <2020/2021>:

- Provincial report card data indicates that 94 per cent of students demonstrate the skills needed for scientific inquiry, 94 per cent demonstrate research and communication skills and 91 per cent of our students demonstrate critical thinking skills
- 88 per cent of demonstrate reading and writing skills at grade level and beyond
- 87 per students demonstrate problem-solving and mental math and estimation skills at grade level and beyond
- Student engagement, academic achievement and attendance scores at Linden Meadows indicate that our students are on track for graduation and a range of educational choices for future studies
- Grade 8 exit interviews indicated that students felt they had had a successful year, despite the challenges that arose during a pandemic. The students felt connected and supported by staff and the school community as a whole; and confident that they are leaving Linden Meadows with a strong foundation, setting them up for success in high school and beyond.

