

Dear Student:

Welcome to a new school year at Acadia Junior High. This agenda book has been developed to give you important information about many aspects of the school and also provide you with a useful tool to develop your personal management skills.

Acadia has established a balanced program of academic and extra-curricular activities in a 21st century learning environment. It is our hope that you develop a strong sense of Acadia Axemen pride and enjoy all your school has to offer. Our focus is on the student and our practices within the school reflect this focus.

Our school values direct the educational and social decisions that are made in the school. At Acadia, these core values are excellence, empathy, community and respect. Our goal is for all Acadia students to demonstrate these values both at Acadia and in the community.

Wishing you a fantastic year at Acadia Junior High, where it is 'cool to be smart' and the opportunities for one to find success and achieve excellence are endless!

Troy Scott
Principal

Nicole Girardin
Vice-Principal



This agenda book was designed by former grade 9 student, Gurleen Kaur.

COMMUNICATION

Communication is essential and to this end the following school wide communications have been planned for 2019-2020.

Reporting

There will be three formal report cards. All will be available both through the mail and online via the Pembina Trails School Division scheduler and the final report card will be sent home in the mail at the end of the school year. The dates are as follows: Term 1 report: December 19th, Term 2 report: Mar 26th, and the final report will be sent home at the end of June. We will hold scheduled conferences in November and in April. Students are encouraged to attend conferences with their parents as they are an important part of the goal-setting process.

School Sign

Our school sign is used to showcase activities that are taking place in our school and school division.

School Website

Our school webpage www.pembinatrails.ca/acadia has a wealth of school information including the school calendar and much more. It is also where you will find teacher e-mail addresses and Homework Online. You can also follow us on Twitter @Acadia JH.

Homework Online

All teachers post their classroom assignments, test information and projects on our school website. Please be aware that Homework Online is only one tool for finding out about assignments and tests. If ever there are questions, it is best to contact the teacher.

Public Calendar

Please visit our school website and click on the Calendar tab to view all events related to the school.

ADVISORY SYSTEM

Advisor teachers meet with a multi-grade group of students each morning for attendance and announcements. Students remain with the same advisor for their three years in the school. This is an important part of the school day!

DAILY TIMETABLE

8:35 A.M. DOORS OPEN, STAFF IN HALLWAYS

8:44 A.M. ADVISOR GROUP

8:45 – 8:55	ADVISOR GROUP - INCLUDES THE ANTHEM, ANNOUNCEMENTS, AND ATTENDANCE	THURSDAYS NO ADVISOR STUDENTS MEET IN PERIOD 1 FOR ATTENDANCE/ANNOUNCEMENTS AT 8:45 A.M.	
8:55 – 9:35	PERIOD 1	PERIOD 1	8:45-9:20
9:35 – 10:15	PERIOD 2	PERIOD 2	9:20-9:55
10:15 – 10:20	LOCKER BREAK	LOCKER BREAK	9:55-10:00
10:20 – 11:00	PERIOD 3	PERIOD 3	10:00-10:35
11:00 – 11:40	PERIOD 4	PERIOD 4	10:35-11:10
11:40 – 12:45	LUNCH	PERIOD 5	11:10-11:45
12:45 – 1:25	PERIOD 5	LUNCH	11:45-12:45
1:25 – 2:05	PERIOD 6	PERIOD 6	12:50-1:25
2:05 – 2:10	LOCKER BREAK	PERIOD 7	1:25-2:00
2:10 – 2:50	PERIOD 7	PERIOD 8	2:00-2:35
2:50 – 3:30	PERIOD 8		

PROFESSIONAL LEARNING

Students are expected to be in their advisor group by 8:40 a.m. Acadia's doors are open at 7:15 a.m. Students are welcome and encouraged to arrive at school early to prepare themselves for their day. Students have access to their lockers and, on most days, the library is open at 8:00 a.m. for student use.

We strive to impress upon the students the importance of punctuality. It certainly is an expectation in the workforce and it is an expectation in the school. If a student is late for advisor group or period 5, the student is expected to check in at the front office. School-based consequences will be in place for students who are frequently late. Please support us in this endeavour.

SCHOOL PROCEDURES

Entrance to Staff Parking Lot Is Not Allowed 8 a.m. to 4 p.m.

Parents are not allowed to use the staff parking lot between 8 a.m. and 4 p.m., when dropping off or picking up their children from school. Traffic congestion in the parking lot creates a serious safety hazard. Students may be dropped off on Killarney Avenue or Greyfriars Road. Students – please remind your parents!

Leaving School Early

A student leaving school early must provide a note to the school office before leaving the premises. Phone contact to the school office to make arrangements is an acceptable alternative.

Lockers and Locks

Lockers and locks are provided for students, on a 2-student per locker basis. The combination lock and the locker are the responsibility of the student pair. The school administration reserves the right to inspect and access all lockers.

Lunch Hour

Only students who have paid the lunch user fee may remain at school to eat lunch, even those attending only occasionally. The students need to produce their Lunch Program lanyard for entry to the gym. Students are expected to behave appropriately during the lunch hour. Students eat lunch in the gym from 11:40 a.m. to 12:05 p.m. then are expected to go outside (weather permitting) or to attend a club or sport. Misbehaviour may result in a student losing lunch privileges.

Textbooks

The Pembina Trails School Division provides textbooks for students – when needed. Students are expected to respect and care for these textbooks, as they are expensive to replace. Students who lose or abuse texts will be assessed a damage or replacement fee. All textbooks must be returned to the appropriate teacher at the conclusion of the school year.

Student Fees

A student fee of \$45.00 is paid at the time of registration. This fee entitles every student to receive an agenda book, a yearbook and participate in various school-wide activities.

Lost & Found

Any articles found in or around the school will be placed in the lost and found box. Clothing will be displayed periodically for student pick-up and then will be disposed of on a regular basis. All lunch kits left at the school will be disposed of every Thursday afternoon. School supplies will be returned to the office. Please label with your name!

Personal Belongings

The school does not assume responsibility for lost or stolen personal belongings. We strongly advise students to leave valuable items at home.

IMPORTANT POLICIES

Note: As a student at Acadia Junior High, you have the right to a positive learning environment so that you have the greatest opportunity to achieve your educational and personal goals. Teachers, in collaboration with students and parents, have developed expectations to ensure that the school culture and climate are positive. We expect that every student will practice the policies in place. All students and parents signed off on the divisional Standard of Behaviour on the registration form.

Smoking

Please be advised that Pembina Trails School Division is a smoke-free division. Smoking is not allowed on school property.

Threat Assessment

The Pembina Trails School Division has a policy that requires a Student Threat Assessment to be done in all cases of students making significant threats. The purpose of the assessment is to help us know how best to support high-risk students and those affected by the situation in order to promote the safety and welfare of all. Our goal is to respond to threats in a professional way that provides a safe and caring learning environment for all. You can review the divisional policy by visiting the school division website at www.pembinatrails.ca.

Fair Notice

Please check the Pembina Trails website at www.pembinatrails.ca for an announcement of "Fair Notice" in regards to divisional policies. This statement refers to the expected response in the event of various student behaviours around threat-making, hazing, harmful use of electronics, etc. Please familiarize yourself with this statement as well as with those policies outlined for you from Acadia Junior High.

Scents

Several members of the student body and the staff experience negative health affects when body sprays and/or perfumes are used in the building. We would prefer that students use unscented deodorants after gym periods. Under no circumstances are students allowed to spray toiletries that are scented in the hallways or classrooms.

Attendance

We ask that parents please call in if your child is going to be absent (204.269.6210). At the same time, if your child has an appointment or needs to leave the school for any reason, parents are expected to either call the office or a send a note with your child to the school. The note can either be dropped off in the front office or given to their classroom teacher. Students need to check in at the office before their departure but it is the responsibility of the student to coordinate with their parents around appointment and/or departure times. Only in emergency situations will the office interrupt ongoing classes to contact a student upon parental request.

MOBILE DEVICE POLICY

Student-owned mobile devices (smart phones, portable electronic devices) are **not required at Acadia Junior High**. Students that choose to bring their mobile devices to school do so at their own risk. At Acadia Junior High, mobile devices and earbuds/headphones must be locked in student lockers during instructional hours between **8:45 - 11:40am & 12:45 - 3:30pm (times adjusted on Thursdays)**. This includes locker breaks, field trips, and any other school sanctioned events. Students are permitted to use their mobile devices during lunch period but are expected to use them appropriately.

There is to be NO student-initiated taking of pictures, video or audio on school grounds, or during any school events on or off-site without the permission of an adult employed by Pembina Trails School Division. Student and staff privacy must be respected at all times.

Consequences for students using their phone during unapproved times or for inappropriate reasons:

1st Offense

- Teacher warning
- Student to put mobile device in locker immediately

2nd Offense

- Device confiscated
- Documented
- Student may pick up mobile device in the office

3rd Offense

- Device confiscated
- Documented
- Parent must pick up mobile device and conference with a school administrator

4th Offense

- Device confiscated
- Documented
- Parent must pick up
- Long-term mobile device ban will be considered

ACADIA DRESS CODE

The following information is intended to guide decisions about what students should wear to school and at school functions on or off-site. At Acadia, we ask that choice of clothing reflect awareness of school as a "workplace and learning environment". We hope that the following guidelines will assist you when shopping for school clothing. The Acadia Parent Council, a student focus group and the staff have reviewed the dress code and are supportive of the guidelines. As a community, we have determined what we feel will enable ALL students and staff to feel comfortable and safe in a learning environment.

At Acadia, we value individuality and respect everyone's culture. We foster an inclusive and caring learning environment. Clothing is in part how a person identifies with themselves and their cultural background. We recognize and respect this and the following guidelines are to help encourage this.

We ask that all students follow these guidelines:

- Tops, shorts, pants, leggings, skirts and dresses should modestly cover parts of the body to enable everyone, including the student wearing the clothing, to feel comfortable and safe. This includes, but is not limited to, outfits that expose undergarments.
- Bare midriff – tops and bottoms must meet at all times without being pulled down or up.
- Clothing with wording or graphics that are vulgar, racially inappropriate, advertise/promote drugs, alcohol, and tobacco or in any way glorify gangs should be avoided.
- Pajamas should only be worn during special events such as Spirit Week. Students will be made aware when pajamas are acceptable wear.
- Outdoor clothing including winter jackets and pants, mitts and gloves, should be stored in lockers. It is our preference that during the spring and winter months, students bring alternative indoor footwear. This is for safety reason to limit the water and snow being brought into classrooms.

Interpretation of the dress code sometimes requires a judgement call on the part of individual staff members. If students are in doubt about the appropriateness of an item of clothing, they can ask a trusted adult before wearing it to school.

We appreciate your co-operation in regards to this matter. As a community, it is important that we work together to help guide our students and prepare them for life beyond school. Please feel free to contact the Acadia office if you have any questions or concerns.

WITH REGARDS TO HEADWEAR

Headgear (hats, toques, hoods) cannot be worn inside the building during the school day (entering the school until 3:30pm). Students are expected to remove their headwear when they enter the school. Religious headwear is permitted.

Why no headwear?

1. **Engagement:** We want to be able to observe student engagement and a great way to do this is by observing one's eyes and facial expression. Hoodies and some hats can also hide ear buds/headphones.
2. **We Care!** It is easy to hide in a hoody/hat when having a bad day and this makes it more difficult for staff to identify and assist students in need of support.
3. **Safety:** Our students remove their hats when they enter, others do not. It is also easier to identify students when safety concerns arise.
4. **Respect/Manners:** You are coming to school to learn and prepare for your future. So we want to see your faces and have you understand the importance that school plays in preparing you for your future both academically and with regards to character development.

Consequences

Students wearing headwear will be asked to place item in their locker. This includes hoodies as well. A student that continues to not follow this requirement may be subject to one or more of the following:

- A teacher may confiscate headwear for the remainder of the period or day.
- Confiscated headwear may be given to administration for student pick-up.
- Documented behaviour. Parent will be contacted.
- Confiscated headwear may have to be picked up by a parent/guardian. Documented behaviour.

SCHOOL ACTIVITIES

A wide variety of activities and clubs are available and take place outside of the school day. Staff volunteers organize these. Information will be shared during announcements and on the webpage.

Student Support

Guidance and Resource are in-school supports that are available to all students. Students may meet with the counsellor(s) and/or resource teachers by personal request, teacher request or parent request.

Intramural Program

This recreational sports program is offered to grade 7, 8 and 9 students during the lunch hour. A variety of activities are available on a rotational basis.

Inter-School Program

School teams are organized for students who strive to excel in a particular sport. These school teams have a teacher/coach and follow regular practices and competition schedules. Acadia may have school teams for boys and girls in cross-country, volleyball, basketball, indoor track, outdoor track, badminton, and ultimate. Programming is offered at all grade levels.

Physical Education

Regulations require every student to wear proper gym apparel. Gym apparel consists of a plain t-shirt, shorts and runners (properly worn, non-marking soles) or sweat suits. Changing for class is an expectation. Students are encouraged to purchase a mouth guard to wear for some of the more physical activities such as floor hockey and lacrosse. Valuables should **NEVER** be left in the gym change rooms. It is not possible for the teacher to supervise the change rooms and the gym. A medical certificate is required for students unable to participate in Physical Education for extended periods of time. A note from a parent is required when a student cannot participate in the occasional Physical Education class.



Days Of No School

SEPTEMBER

13, 16 & 17 Strong Beginnings
(By Appointment only)

OCTOBER

11 - Divisional Common Day

14 - Thanksgiving Day

25 - MTS PD Day

NOVEMBER

11 - Remembrance Day

25 - Divisional Common Day

DECEMBER

23 - January 3 - Winter Break

JANUARY

31 - Metro Common Day

FEBRUARY

17 - Louis Riel Day

MARCH

13 - Metro Common Day

30 - April 3- Spring Break

APRIL

10 - Good Friday

17 - Metro Common Day

MAY

18 - Victoria Day

JUNE

12 - Divisional Common
Day

30 - Admin Day



September 2019

MONDAY



Labour Day—No School

German Exchange Begins

TUESDAY



Day 1

Metro Common Day—No School

WEDNESDAY



Day 2

First Day of School

Gr. 7's (am), Gr. 8 + 9's (pm)

Did you know that The Great Barrier Reef in Australia is
the world's largest reef system?

THURSDAY

Day 3



FRIDAY

Day 4



SAT + SUN







September 2019

Day 5

MONDAY



Day 6

TUESDAY



Day 1

WEDNESDAY



Did you know the Killer Whale (Orca) is actually a type of dolphin?

THURSDAY

Day 2

Picture Day



FRIDAY

Day 3

Strong Beginnings



SAT + SUN







September 2019

Day 4

MONDAY



Strong Beginnings

German Exchange Ends

Day 5

TUESDAY



Strong Beginnings

Day 6

WEDNESDAY



Meet the Teacher @ 7pm

Did you know giant water lilies in the Amazon can grow over 6 feet in diameter?

THURSDAY

Day 1



FRIDAY

Day 2



SAT + SUN







September 2019

Day 3

MONDAY



Day 4

TUESDAY



Day 5

WEDNESDAY




Did you know the largest ocean on Earth is the Pacific Ocean?

THURSDAY


Day 6

Terry Fox Run




FRIDAY

Day 1



SAT + SUN







October 2019

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know that octopuses have 3 hearts?

THURSDAY

Day 5



FRIDAY

Day 6



SAT + SUN







October 2019

MONDAY

Day 1



TUESDAY

Day 2



WEDNESDAY

Day 3



Did you know a group of parrots is called a
'pandemonium'?

THURSDAY

Day 4



FRIDAY

Day 5

Divisional Common Day– No School



SAT + SUN







October 2019

MONDAY



Thanksgiving Day—No School

TUESDAY



Day 6

WEDNESDAY




Day 1

Did you know warmer weather causes more turtles to be born female than male?


THURSDAY

Day 2




FRIDAY

Day 3



SAT + SUN







October 2019

MONDAY

Day 4



TUESDAY

Day 5



WEDNESDAY

Day 6



Did you know squirrels can't burp or vomit?

THURSDAY

Day 1

Activity Night #1



FRIDAY

Day 2

MTS PD Day—No School



SAT + SUN







November 2019

Day 3

MONDAY



Day 4

TUESDAY



Day 5

WEDNESDAY



Did you know that butterflies can taste with their feet?

THURSDAY

Day 6



FRIDAY

Day 1



SAT + SUN







November 2019

Day 2

MONDAY



Photo Re-takes (am)

Day 3

TUESDAY



Day 4

WEDNESDAY



Take Your Kid to Work Day (Gr. 9's)

Did you know that Polar Bear actually have black skin underneath their white fluffy fur?

THURSDAY

Day 5



FRIDAY

Day 6



SAT + SUN







November 2019

MONDAY



Remembrance Day—No School

TUESDAY



Day 1

WEDNESDAY



Day 2

Parent Teacher Interviews

(5:30pm to 8:30pm)

Did you know that the largest land based mammals on Earth are elephants?

THURSDAY



Parent Teacher Interviews
(4:30pm to 7:30pm)

Day 3

FRIDAY



Day 4

SAT + SUN







November 2019

MONDAY

Day 5



TUESDAY

Day 6



WEDNESDAY

Day 1



Did you know that plants on the surface of the Earth
have existed for around 400 million years?

THURSDAY

Day 2



FRIDAY

Day 3



SAT + SUN







November 2019

Day 4

MONDAY

Divisional Common Day—No School



Day 5

TUESDAY



Day 6

WEDNESDAY



Did you know that dogs' sense of smell is about 100,000 times stronger than humans', but they have just one-sixth our number of taste buds?

THURSDAY

Day 1



FRIDAY

Day 2



SAT + SUN







December 2019

MONDAY

Day 3

Report Card Writing Day– No School



TUESDAY

Day 4



WEDNESDAY

Day 5



Did you know that Earth has been calculated to be
around 4.5 billion years old?

THURSDAY

Day 6



FRIDAY

Day 1



SAT + SUN







December 2019

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know that the concentration of carbon dioxide (CO₂) in our atmosphere, as of 2018, is the highest it has been in 3 million years.

THURSDAY

Day 5



FRIDAY

Day 6



SAT + SUN







December 2019

Day 1

MONDAY

Winter Spirit Week



Day 2

TUESDAY

Winter Spirit Week



Day 3

WEDNESDAY

Winter Spirit Week



Did you know the world's oldest trees are more than
4,600 years old?

THURSDAY

Day 4



Winter Spirit Week

Term 1 Report Cards Available

FRIDAY

Day 5



Winter Spirit Week

Movie (am)

Talent Show (pm)

SAT + SUN







December 2019

MONDAY



Winter Break

TUESDAY



Winter Break

Christmas Eve

WEDNESDAY



Winter Break

Christmas Day

Did you know 27,000 trees are cut down each day so we
can have Toilet Paper?

THURSDAY



Winter Break

Boxing Day

FRIDAY



Winter Break

SAT + SUN







January 2020

MONDAY



Winter Break

TUESDAY



Winter Break

New Year's Eve

WEDNESDAY



Winter Break

New Year's Day

Did you know that The Niagara Falls process 750,000
gallons of water every second?

THURSDAY



Winter Break

FRIDAY



Winter Break

SAT + SUN







January 2020

MONDAY

Day 6

Classes Resume



TUESDAY

Day 1



WEDNESDAY

Day 2



Did you know if the entire world's ice melted, our sea levels will rise by 66 meters?

THURSDAY

Day 3



FRIDAY

Day 4



SAT + SUN







January 2020

MONDAY

Day 5



TUESDAY

Day 6



WEDNESDAY

Day 1



Did you know that we have explored more of Space
than our terrestrial oceans?

THURSDAY

Day 2



FRIDAY

Day 3



SAT + SUN







January 2020

MONDAY

Day 4



TUESDAY

Day 5



WEDNESDAY

Day 6



Did you know our oceans have an average depth of
12,400 feet?

THURSDAY

Day 1



FRIDAY

Day 2



SAT + SUN







January 2020

MONDAY

Day 3



TUESDAY

Day 4



Winter Band Concert @ 7pm

WEDNESDAY

Day 5



Did you know that only 3% of our planet's water is drinkable and 97% of it is salt water?

THURSDAY

Day 6



FRIDAY

Day 1

Metro Common Day—No School



SAT + SUN







february 2020

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know that the water in our lakes, ponds,
streams, rivers, ponds and other surface water
makes up 0.3% of our fresh water resource?

THURSDAY

Day 5



FRIDAY

Day 6



Participation Day

SAT + SUN







february 2020

MONDAY

Day 1



TUESDAY

Day 2



WEDNESDAY

Day 3



Did you know more than half of the Earth's fresh water
can be found frozen in the glaciers, the rest is
underground?

THURSDAY

Day 4

Activity Night #2



FRIDAY

Day 5



SAT + SUN







february 2020

MONDAY

Louis Riel Day—No School



TUESDAY

Day 6



WEDNESDAY

Day 1



Did you know there is more water vapor in the atmosphere than all the combined rivers on the planet?

THURSDAY

Day 2



FRC Open House

FRIDAY

Day 3



SAT + SUN







february 2020

MONDAY

Day 4



TUESDAY

Day 5



Acadia Science Fair

WEDNESDAY

Day 6



Acadia Science Fair

Acadia Open House @ 7:00pm

Did you know that we use 10 billion tons of water
worldwide?

THURSDAY

Day 1



FRIDAY

Day 2



SAT + SUN







March 2020

MONDAY

Day 3



TUESDAY

Day 4



WEDNESDAY

Day 5



Did you know that agriculture uses up 70% of our global freshwater?

THURSDAY

Day 6



FRIDAY

Day 1



SAT + SUN







March 2020

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know that if you go to the deepest part of the ocean, the pressure can be compared to a human being trying to hold 50 jumbo jets?

THURSDAY

Day 5



FRIDAY

Day 6

Report Card Writing Day—No School



SAT + SUN







March 2020

MONDAY

Day 1



TUESDAY

Day 2



WEDNESDAY

Day 3



Did you know the world uses 160,000 plastic bags every second?

THURSDAY

Day 4



FRIDAY

Day 5



SAT + SUN







March 2020

MONDAY

Day 6

Spring Spirit Week



TUESDAY

Day 1

Spring Spirit Week



WEDNESDAY

Day 2

Spring Spirit Week



Did you know 2015 is warmest year ever recorded?

THURSDAY



Day 3

Spring Spirit Week

Term 2 Report Cards Available

FRIDAY



Day 4

Spring Spirit Week

SAT + SUN







April 2020

MONDAY



Spring Break

TUESDAY



Spring Break

WEDNESDAY



Spring Break

Did you know that 75% of insects have disappeared in 30 years?

THURSDAY



Spring Break

FRIDAY



Spring Break

SAT + SUN







April 2020

MONDAY

Day 5



TUESDAY

Day 6



WEDNESDAY

Day 1



Did you know that approximately five million tons of oil produced in the world each year ends up in the ocean?

THURSDAY

Day 2



FRIDAY

Good Friday—No School



SAT + SUN

Easter Sunday







April 2020

MONDAY

Day 3



TUESDAY

Day 4



WEDNESDAY

Day 5



Parent Teacher Interviews
(5:00pm to 8:00pm)

Did you know recycling one aluminum can save
enough energy to run a TV for three hours?

THURSDAY

Day 6



Parent Teacher Interviews

(4:30pm to 7:30pm)

FRIDAY

Day 1



Metro Common Day– No School

SAT + SUN







April 2020

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know that we consume over 80 trillion
aluminum cans every year?

THURSDAY

Day 5



FRIDAY

Day 6



SAT + SUN







April 2020

MONDAY

Day 1



TUESDAY

Day 2



WEDNESDAY

Day 3



Did you know that the world's tallest tree is a coast redwood in California, measuring more than 360 feet or 110 meters?

THURSDAY

Day 4



FRIDAY

Day 5



SAT + SUN







May 2020

MONDAY

Day 6



TUESDAY

Day 1



WEDNESDAY

Day 2



Did you know on average, ONE supermarket goes through 60,500,000 paper bags per year?

THURSDAY

Day 3



FRIDAY

Day 4



SAT + SUN







May 2020

MONDAY

Day 5



TUESDAY

Day 6



WEDNESDAY

Day 1



Did you know that about one-third of an average landfill is made up of packaging material?

THURSDAY

Day 2



FRIDAY

Day 3



SAT + SUN







May 2020

MONDAY



Victoria Day—No School

TUESDAY



Day 4

WEDNESDAY



Day 5

Spring Band Concert @ 7:00 pm

Did you know recycling a single run of the Sunday New York Times would save 75,000 trees?

THURSDAY

Day 6



FRIDAY

Day 1



Spring Fling @ 6:00 pm

SAT + SUN







May 2020

MONDAY

Day 2



TUESDAY

Day 3



WEDNESDAY

Day 4



Did you know the world's oldest trees are 4,600 year old
Bristlecone pines in the USA?

THURSDAY

Day 5



FRIDAY

Day 6



SAT + SUN







June 2020

MONDAY

Day 1



TUESDAY

Day 2



WEDNESDAY

Day 3



Did you know that only 1% of the world's water supply is usable, 97% are the oceans and 2% is frozen (for now)?

THURSDAY

Day 4



FRIDAY

Day 5



SAT + SUN







June 2020

MONDAY

Day 6



TUESDAY

Day 1



WEDNESDAY

Day 2



Did you know that the amount of wood we throw away
each year is enough to heat 50,000,000 homes for
20 years?

THURSDAY

Day 3

Exam Day 1



FRIDAY

Day 4

Report Card Writing Day– No School



SAT + SUN







June 2020

MONDAY

Day 5

Exam Day 2



TUESDAY

Day 6

Exam Day 3



WEDNESDAY

Day 1

Exam Day 4



Did you know that a modern glass bottle takes 4000 years or more to decompose?

THURSDAY



Exam Makeup Day
Grade 9 Farewell

Day 2

FRIDAY



Life Days

Day 3

SAT + SUN







June 2020

MONDAY

Day 4



Life Days

TUESDAY

Day 5



Life Days

WEDNESDAY

Day 6



Life Days

Did you know that plastic bags and other plastic garbage thrown into the ocean kill as many as 1,000,000 sea creatures every year?

THURSDAY



Day 1

Grade Level Honour Roll (am)

Report Card Pickup (pm)

FRIDAY



Day 2

Academic Awards Ceremony @
9:30am

SAT + SUN







June 2020

MONDAY

Day 3

Exam Review Day



TUESDAY

Day 4

School Admin Day—no school

Summer Break!



Have a great summer!





Up ahead in the next pages,
there will be quick reference
material for Grades 7, 8, + 9
core subjects.



Parts of an essay

Parts of an Informative Essay [For 3 main ideas]

THINK OF THE ACRONYM **I + M I D + C.**

1st Paragraph

I = Introduce the topic using words from the prompt. Then write a thesis statement that contains all the main ideas you want to write about.

2nd Paragraph

MI = 1st Main Idea sentence; Begin with: First.

D = Details; Use text evidence to prove your point.

3rd Paragraph

MI = 2nd Main Idea sentence; Begin with: In Addition.

D = Details; Use text evidence to prove your point.

4th Paragraph

MI = 3rd Main Idea sentence; Begin with: Finally.

D = Details; Use text evidence to prove your point.

5th Paragraph

C = Conclusion; Restate the thesis statement. Begin with: In Conclusion. Wrap up the essay.

In Conclusion

 50 Ways to Say "In Conclusion"	
• In summary,...	• In the end,...
• After all is said and done.	• In the final analysis...
• All in all,...	• It is concluded that...
• All things considered,...	• It's apparent that through...
• As a result,...	• Last but not least...
• As a final observation.	• On a final note...
• At the end of the day...	• On the whole,...
• Briefly to conclude...	• Overall, it may be said...
• Bringing up rear,...	• Overall,...
• By and large,...	• Summing up,...
• Considering all of these,...	• Taking everything into account,...
• Everything considered,...	• Taking this into account,...
• Finally, it may be concluded...	• The research papers in the main...
• Finally/ Lastly,...	• To briefly paraphrase...
• In a nutshell...	• To come to the point...
• In brief,...	• To conclude,...
• In closing,...	• To end things off...
• In concluding,...	• To make the long story short...
• In consolidation,...	• To put it all together...
• In ending this,...	• To put it bluntly...
• In essence,...	• To sum up,...
• In review,...	• To summarise the above...
• In short,...	• To summarise,...
• In sum,...	• To wrap it all up,...
• In summary,...	• Ultimately,...



Other ways to say

nice enjoyable pleasurable thoughtful courteous lovely likeable pleasing gracious congenial cordial admirable considerate	good excellent amazing wonderful pleasant marvelous exceptional fantastic super outstanding terrific splendid stupendous	bad awful rotten naughty mean dreadful nasty wicked lousy terrible unpleasant disagreeable wretched	sad depressed gloomy miserable cheerless unhappy dejected forlorn sorrowful upset downcast tearful somber	happy cheerful delighted pleased glad joyful ecstatic content jovial amused merry thrilled elated
laughed giggled chuckled roared howled whooped snickered guffawed shrieked grinned cackled bellowed chortled	like admire approve adore treasure fancy marvel appreciate respect cherish favor desire enjoy	said commented replied remarked declared stated exclaimed shouted whispered announced responded boasted explained	big huge giant gigantic enormous large massive colossal immense bulky hefty tremendous jumbo	little small tiny petite miniature teeny itsy-bitsy miniscule mini minute microscopic skimpy wee
ran bolted sped hurried sprinted jogged rushed galloped hustled skipped raced dashed fled	walked strolled sauntered tiptoed trotted marched glided strutted shuffled crept trudged hiked paraded	pretty beautiful gorgeous appealing cute lovely exquisite attractive elegant handsome stunning fair dazzling	looked gazed examined glanced viewed observed peeked stared watched inspected spied studied noticed	scared afraid frightened spooked horrified startled fearful petrified anxious aghast alarmed terrified shaken

Parts of Speech

Parts of SPEECH

Nouns

are words that name people, places, things, or ideas.



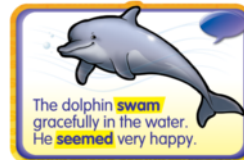
Prepositions

are words or phrases that show the relationship between an object and another word or group of words.



Verbs

are words that show action or a state of being.



Adjectives

are words that describe nouns or pronouns.



Interjections

are words that express emotion. They often begin sentences and are followed by an exclamation point or a comma.



Conjunctions

are words that join two ideas or show the relationship between two sentence parts.



Adverbs

are words that describe verbs, adjectives, and other adverbs. Adverbs answer "How?", "Where?", "When?", or "How often?".



Punctuation

.

FULL STOP

,

COMMA

?

QUESTION MARK

'

APOSTROPHE

—

HYPHEN

“

QUOTATION MARKS

!

EXCLAMATION MARK

...

ELLIPSIS

;

SEMI-COLON

:

COLON

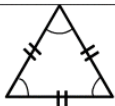

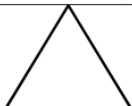
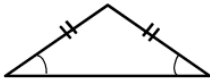
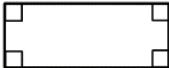

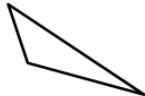
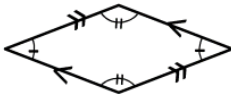

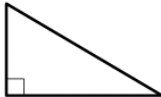
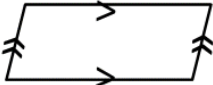


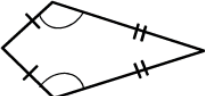


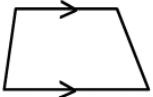
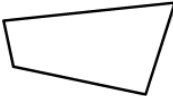

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PARENTHESES

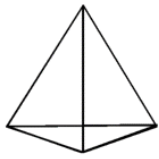
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BRACKETS

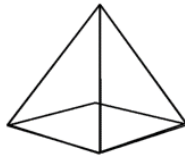
2d shapes

TRIANGLES	QUADRILATERALS		REGULAR POLYGONS
			
Equilateral triangle All sides equal; interior angles 60°	Square All sides equal; all angles 90°		Equilateral triangle 3 sides; angle 60°
			
Isosceles triangle 2 sides equal; 2 congruent angles	Rectangle Opposite sides equal, all angles 90°		Square 4 sides; angle 90°
			
Scalene triangle No sides or angles equal	Rhombus All sides equal; 2 pairs of parallel lines; opposite angles equal		Regular Pentagon 5 sides; angle 108°
			
Right triangle 1 right angle	Parallelogram Opposite sides equal, 2 pairs of parallel lines		Regular Hexagon 6 sides; angle 120°
			
Acute triangle All angles acute	Kite Adjacent sides equal; 2 congruent angles		Regular Octagon 8 sides; angle 135°
			
Obtuse triangle 1 obtuse angle	Trapezoid 1 pair of parallel sides	Trapezium No pairs of parallel sides	Regular Decagon 10 sides; angle 144°

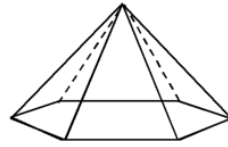
3d shapes



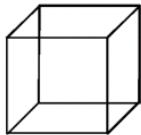
Tetrahedron
(Triangular pyramid)



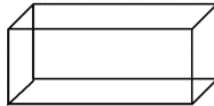
Square pyramid
(Square-based pyramid)



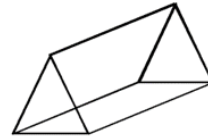
Hexagonal pyramid



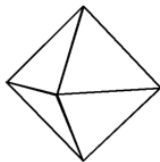
Cube



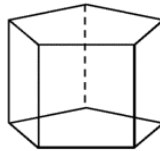
Cuboid



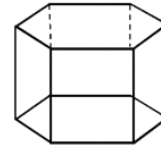
Triangular prism



Octahedron



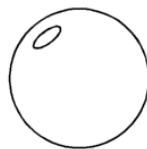
Pentagonal prism



Hexagonal prism



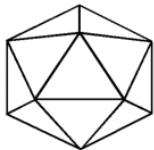
Dodecahedron



Sphere



Ellipsoid



Icosahedron



Cone

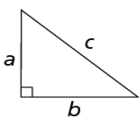


Cylinder

Geometry formulas

Formulas for Area		Key	
Triangle	$A = \frac{1}{2}bh$	b = base	d = diameter
Rectangle	$A = lw$	h = height	r = radius
Trapezoid	$A = \frac{1}{2}h(b_1 + b_2)$	l = length	ℓ = slant height
Parallelogram	$A = bh$	w = width	B = area of base
Circle	$A = \pi r^2$		P = perimeter of base
		Use 3.14 or $\frac{22}{7}$ for π .	

Formulas for Volume and Area of Solids		
Solid	Volume	Total Surface Area
Right Circular Cone	$V = \frac{1}{3}\pi r^2 h$	$T = \frac{1}{2}(2\pi r)\ell + \pi r^2 = \pi r\ell + \pi r^2$
Pyramid	$V = \frac{1}{3}Bh$	$T = B + \frac{1}{2}P\ell$
Sphere	$V = \frac{4}{3}\pi r^3$	$T = 4\pi r^2$
Right Circular Cylinder	$V = \pi r^2 h$	$T = 2\pi rh + 2\pi r^2$
Right Prism	$V = Bh$	$T = 2B + Ph$

Linear Equation Forms	Coordinate Geometry
<u>Point-Slope Form:</u> $y - y_1 = m(x - x_1)$ <u>Standard or General Form:</u> $Ax + By = C$ <u>Slope-Intercept Form:</u> $y = mx + b$	Given: Points $A(x_1, y_1)$, $B(x_2, y_2)$ <u>Distance between two points:</u> $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ <u>Midpoint between two points:</u> Midpoint of $\overline{AB} = \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2}\right)$ <u>Slope of line through two points:</u> $m = \frac{y_2 - y_1}{x_2 - x_1}$
Pythagorean Theorem	Quadratic Formula
 $c^2 = a^2 + b^2$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Measurements

METRIC CONVERSIONS					
1 centimeter	=	10 millimeters	1 cm	=	10 mm
1 meter	=	100 centimeters	1 m	=	100 cm
1 kilometer	=	1000 meters	1 km	=	1000 m

STANDARD CONVERSIONS					
1 foot	=	12 inches	1 ft	=	12 in
1 yard	=	3 feet	1 yd	=	3 ft
1 yard	=	36 inches	1 yd	=	36 in
1 mile	=	1760 yards	1 mi	=	1760 yd

METRIC -> STANDARD CONVERSIONS					
1 millimeter	=	0.03937 inches	1 mm	=	0.03937 in
1 centimeter	=	0.39370 inches	1 cm	=	0.39370 in
1 meter	=	39.37008 inches	1 m	=	39.37008 in
1 meter	=	3.28084 feet	1 m	=	3.28084 ft
1 meter	=	1.09361 yards	1 m	=	1.09361 yd
1 kilometer	=	1093.6133 yards	1 km	=	1093.6133 yd
1 kilometer	=	0.62137 miles	1 km	=	0.62137 mi

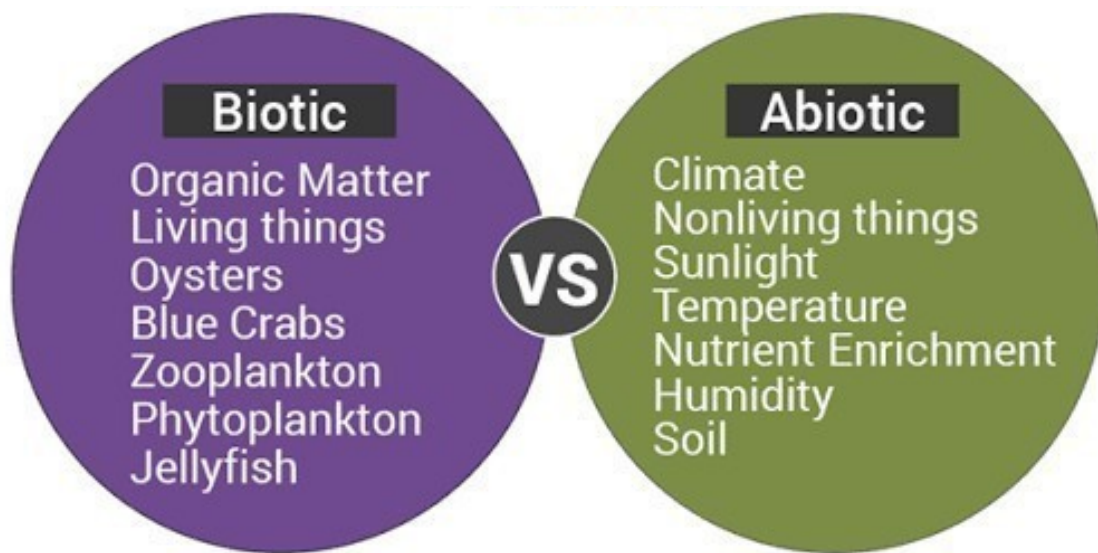
STANDARD -> METRIC CONVERSIONS					
1 inch	=	2.54 centimeters	1 in	=	2.54 cm
1 foot	=	30.48 centimeters	1 ft	=	30.48 cm
1 yard	=	91.44 centimeters	1 yd	=	91.44 cm
1 yard	=	0.9144 meters	1 yd	=	0.9144 m
1 mile	=	1609.344 meters	1 mi	=	1609.344 m
1 mile	=	1.609344 kilometers	1 mi	=	1.609344 km

Multiplication table

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

PalaceCurriculum.com

Biotic + Abiotic



Conductors + Insulators

5 Electrical Conductors



silver



gold



copper



steel



sea water

5 Electrical Insulators



rubber



glass



oil



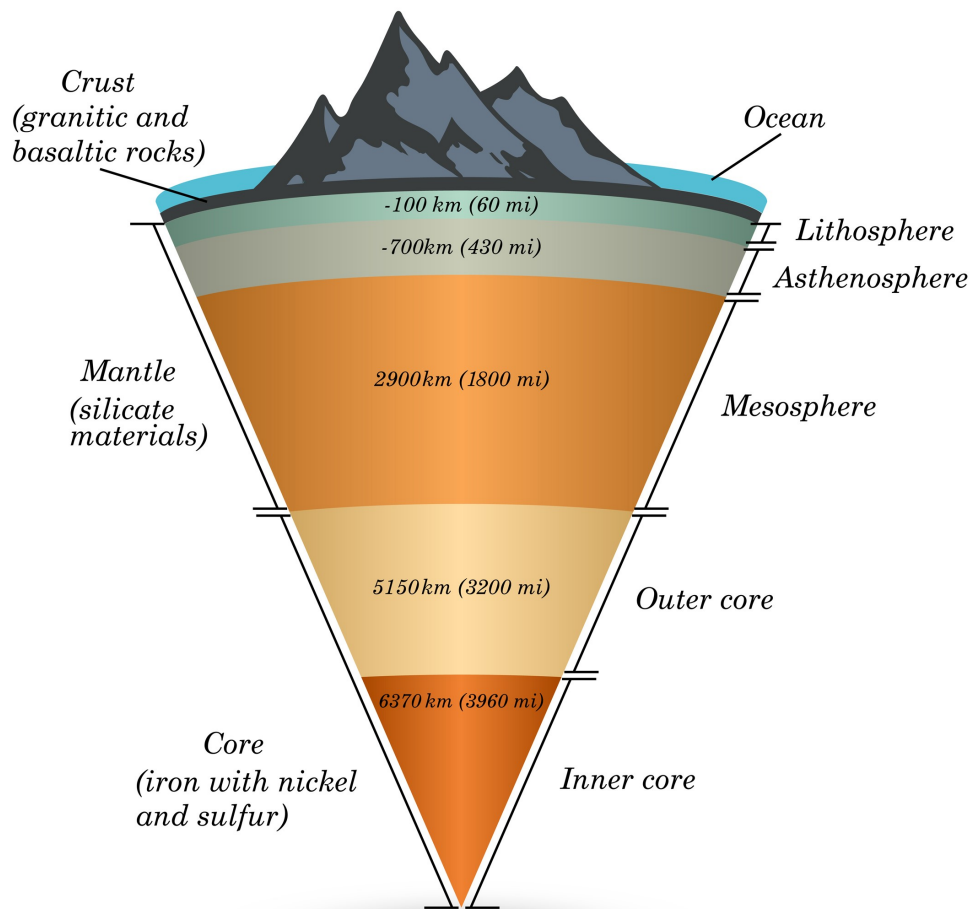
diamond



dry wood

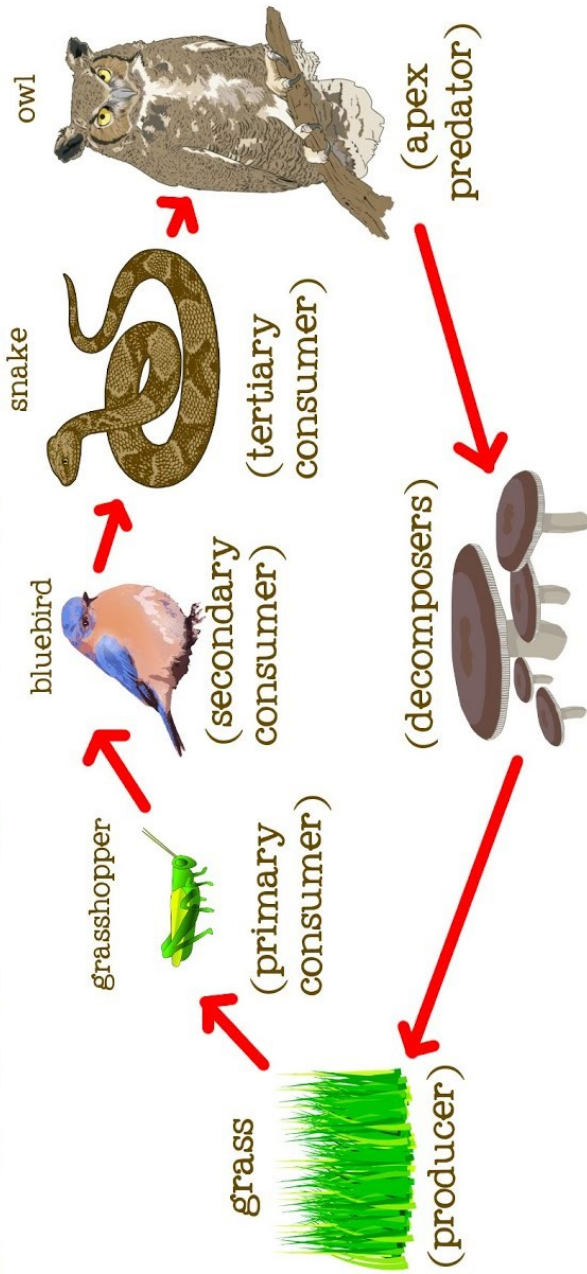
Earth's Crust

EARTH STRUCTURE

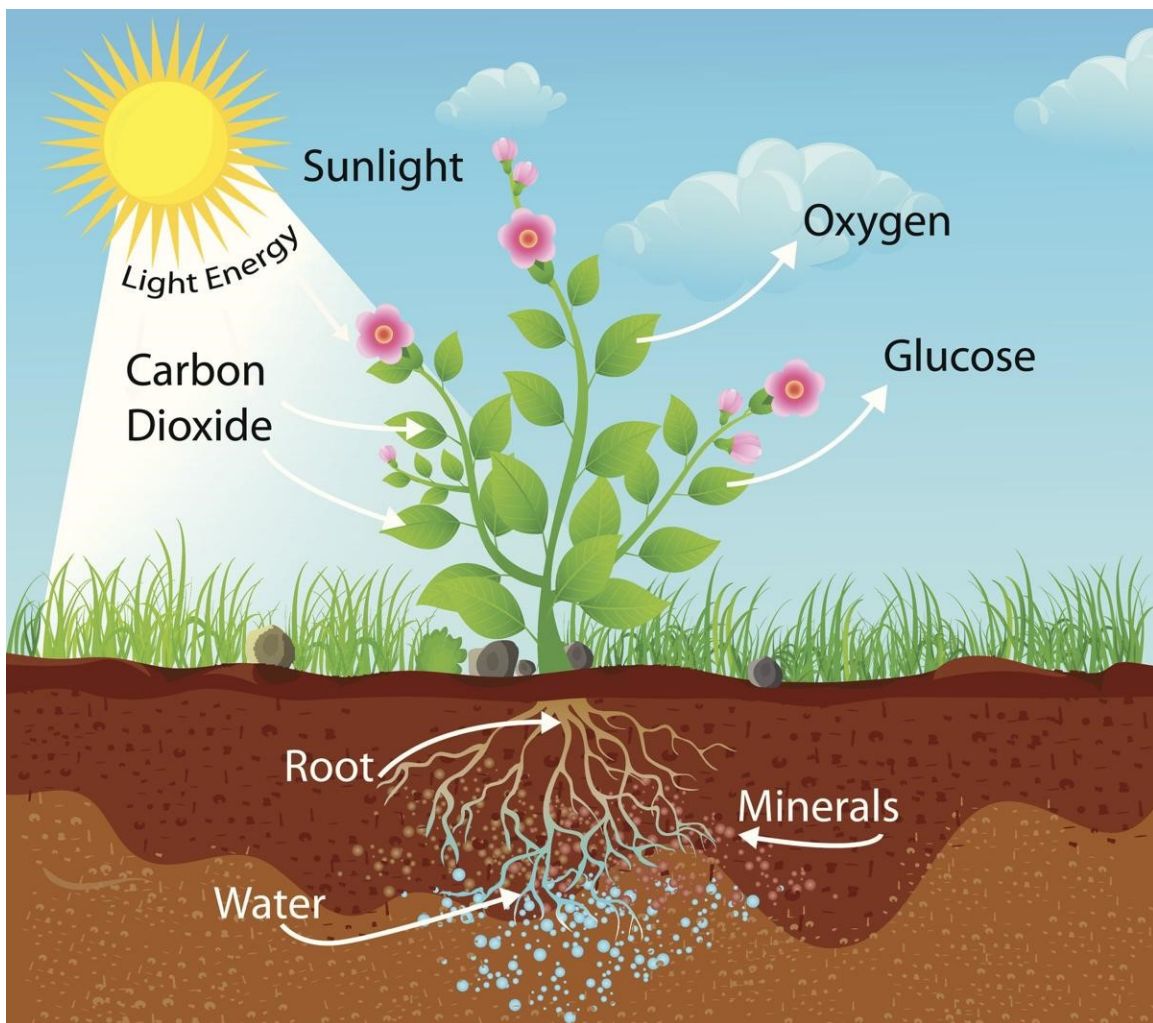


Food Chain

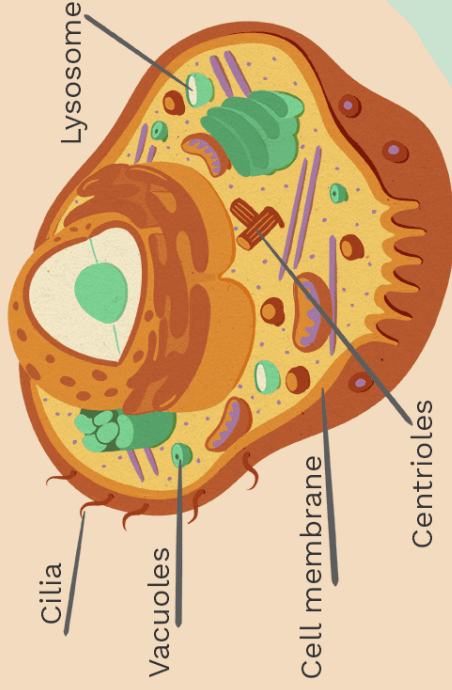
Food Chains



Photosynthesis



Plant + Animal Cell

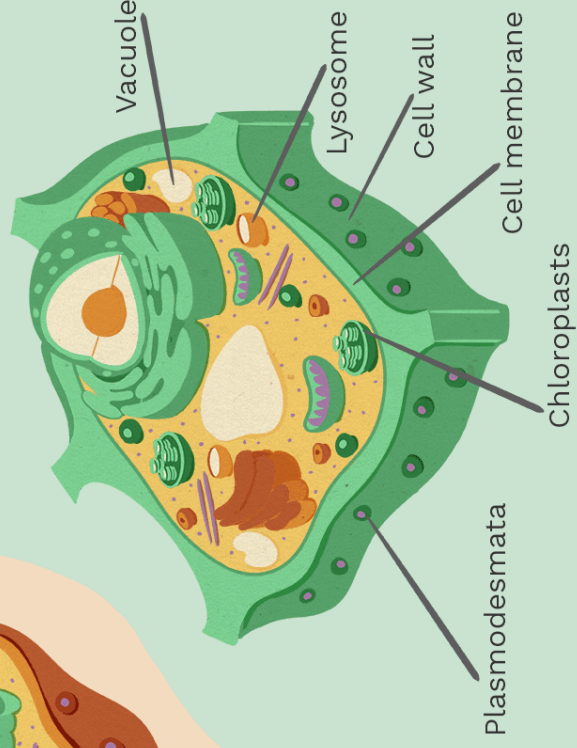


Animal Cell

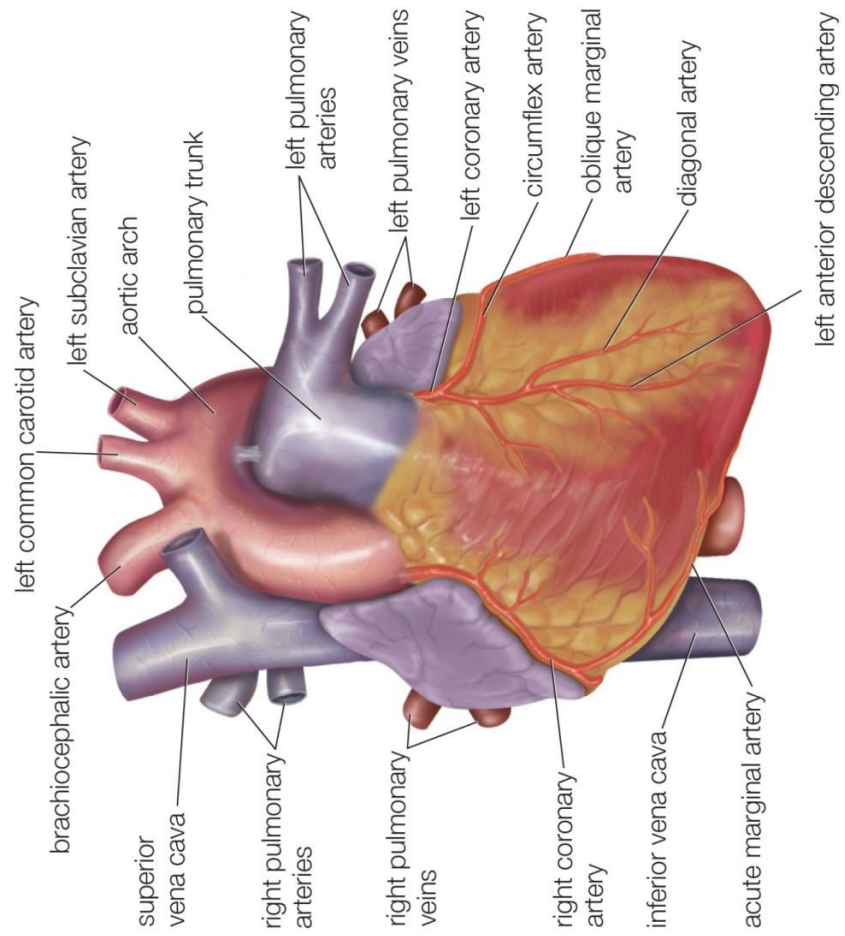
- 10-30 micrometers in length
- Typically round or irregular in shape

Plant Cell

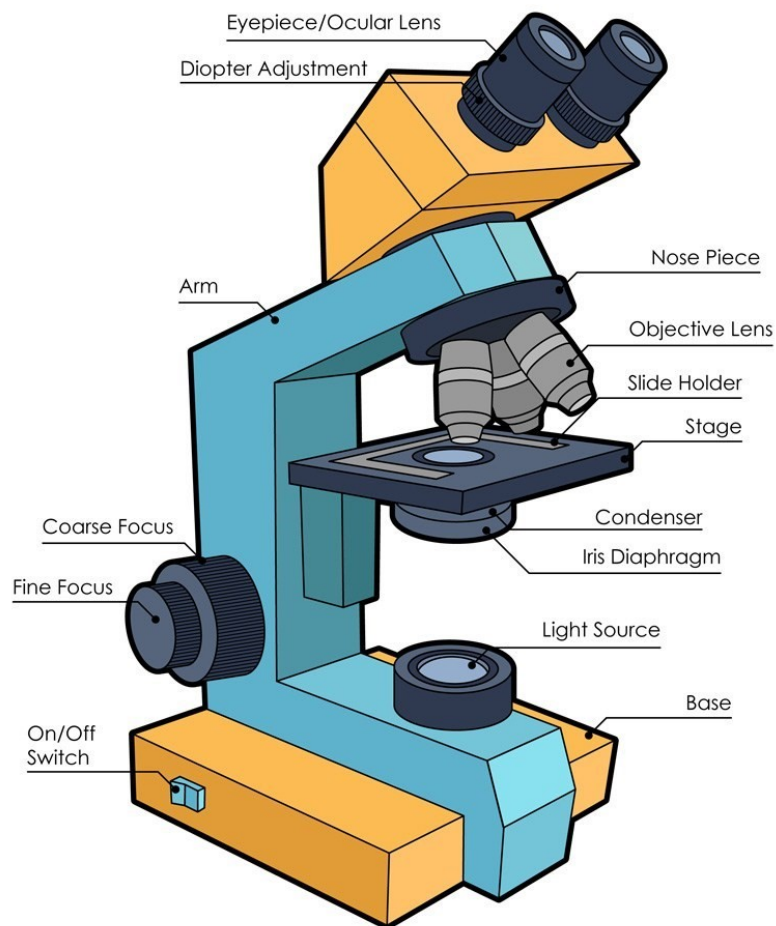
- 10-100 micrometers in length
- Typically rectangular or cubic in shape



Heart Diagram



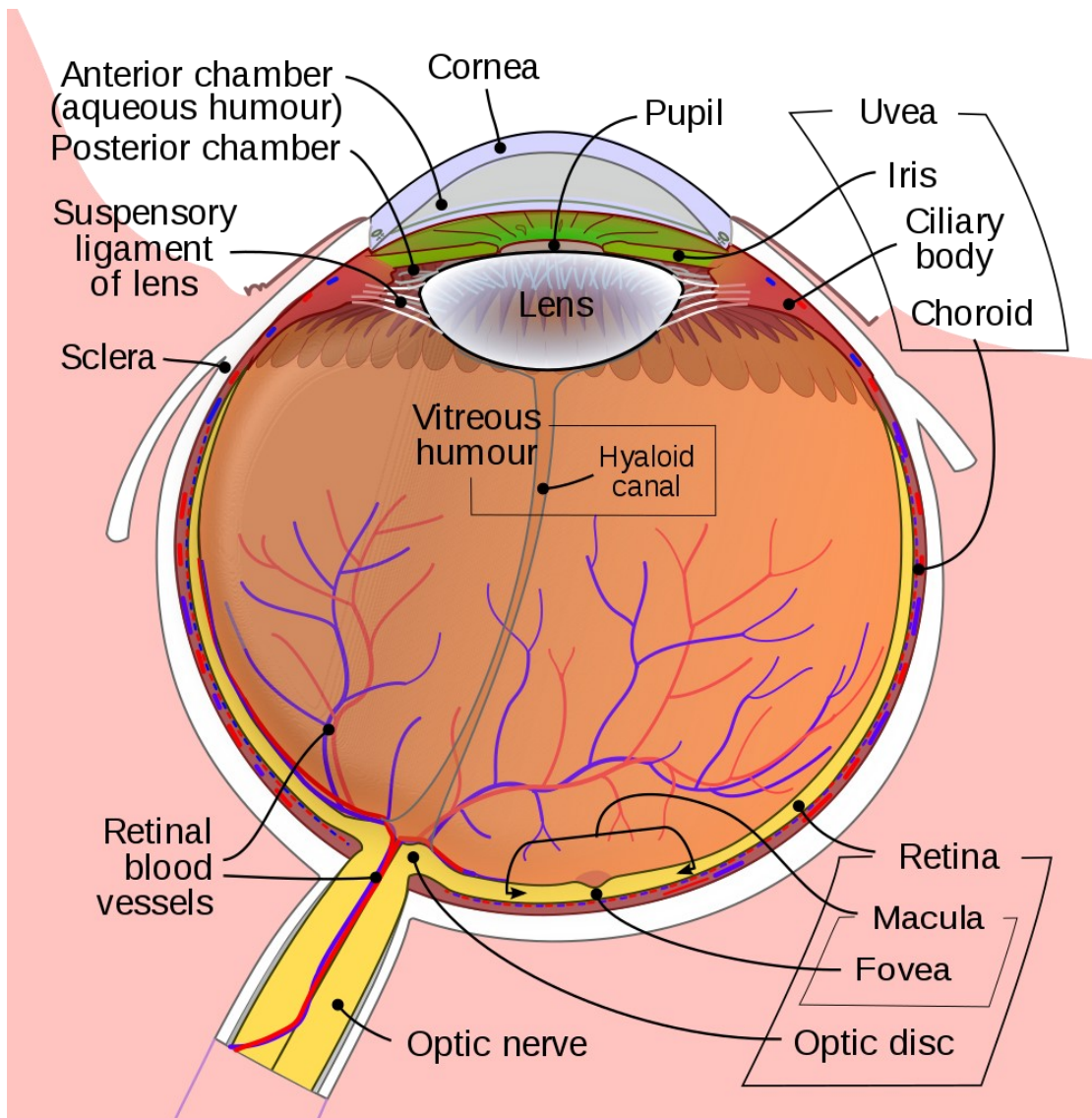
Parts of a Microscope



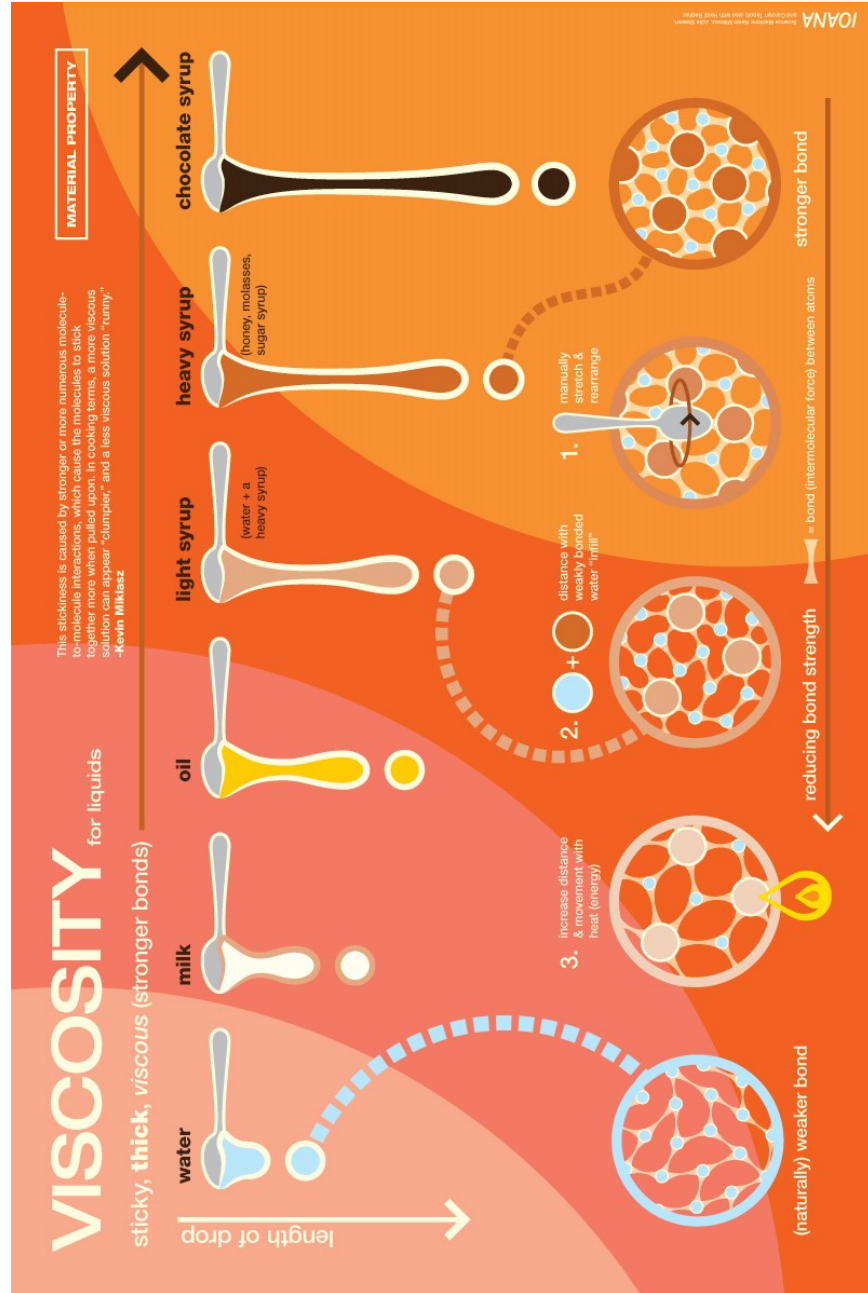
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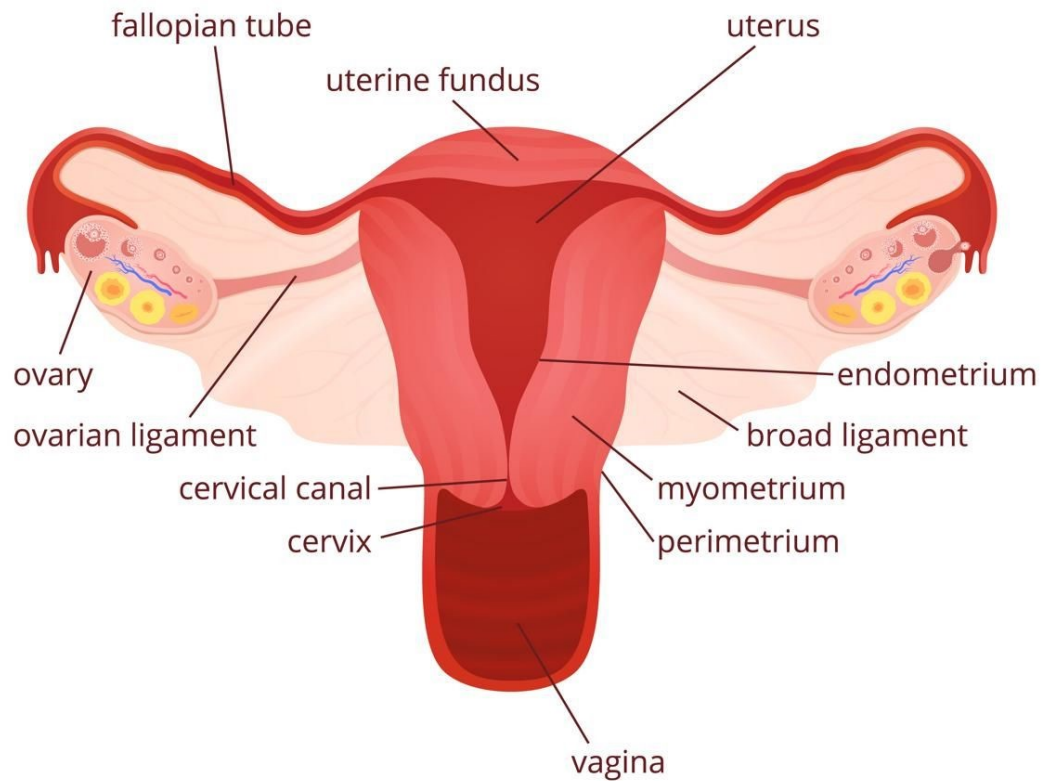
Diagram of an Eye



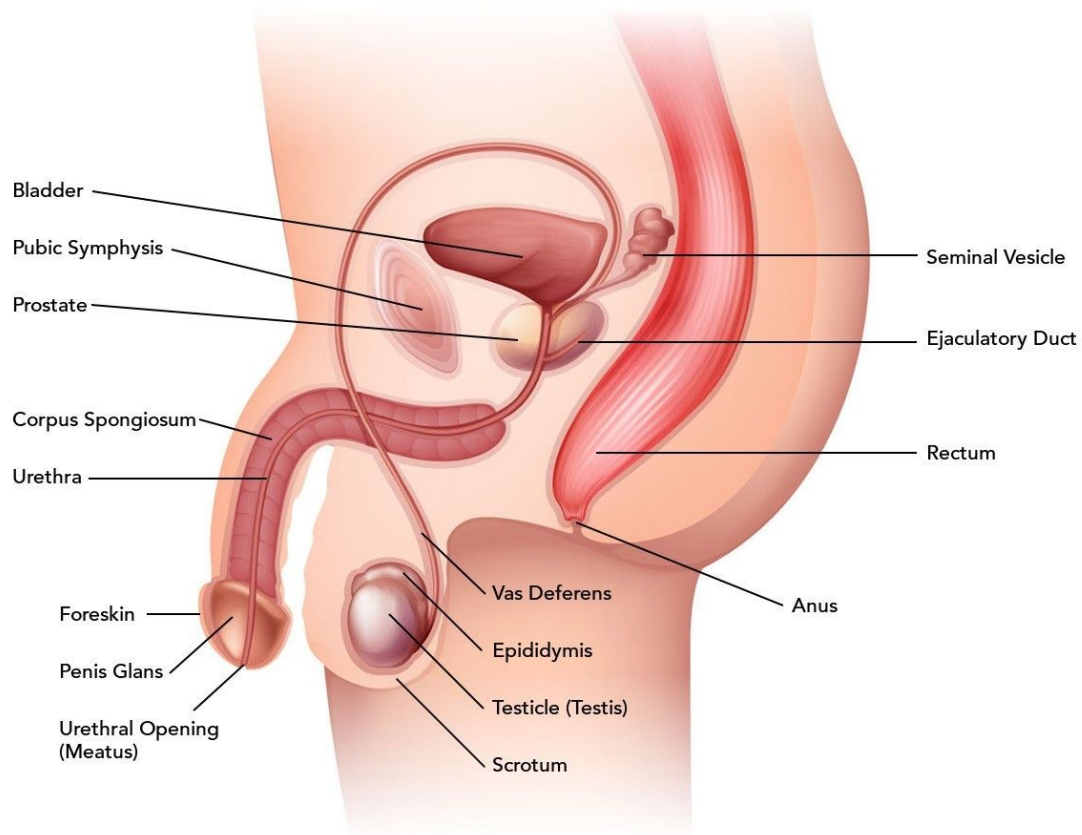
Viscosity



female Reproductive System

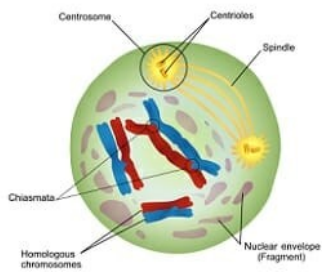


Male Reproductive System



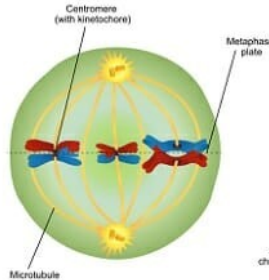
Meiosis Phases

Prophase I



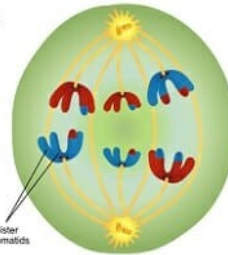
The chromosomes condense, and the nuclear envelope breaks down. Crossing-over occurs.

Metaphase I



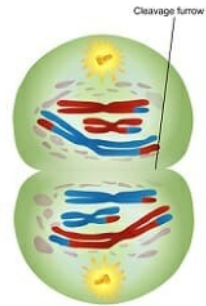
Pairs of homologous chromosomes move to the equator of the cell.

Anaphase I



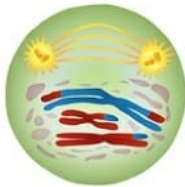
Homologous chromosomes move to the opposite poles of the cell.

Telophase I & cytokinesis



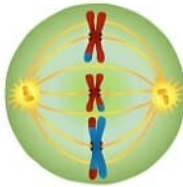
Chromosomes gather at the poles of the cells. The cytoplasm divides.

Prophase II



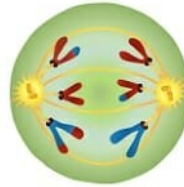
A new spindle forms around the chromosomes.

Metaphase II



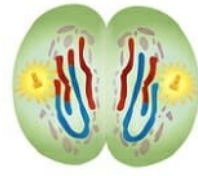
Metaphase II chromosomes line up at the equator.

Anaphase II

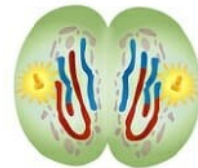
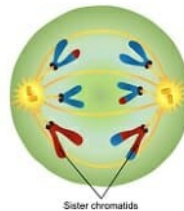
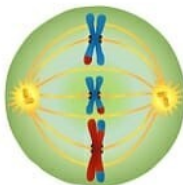
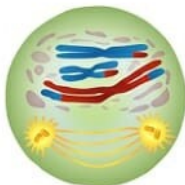


Centromeres divide. Chromatids move to the opposite poles of the cells.

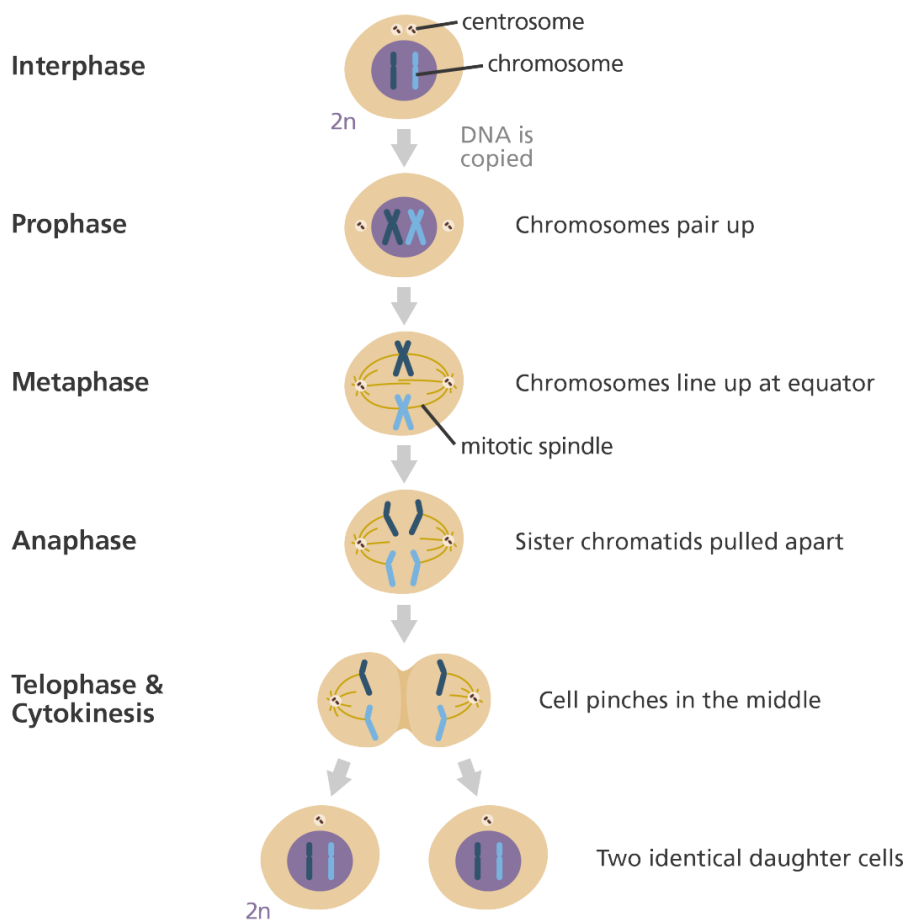
Telophase II & cytokinesis



A nuclear envelope forms around each set of chromosomes. The cytoplasm divides.



Mitosis Phases

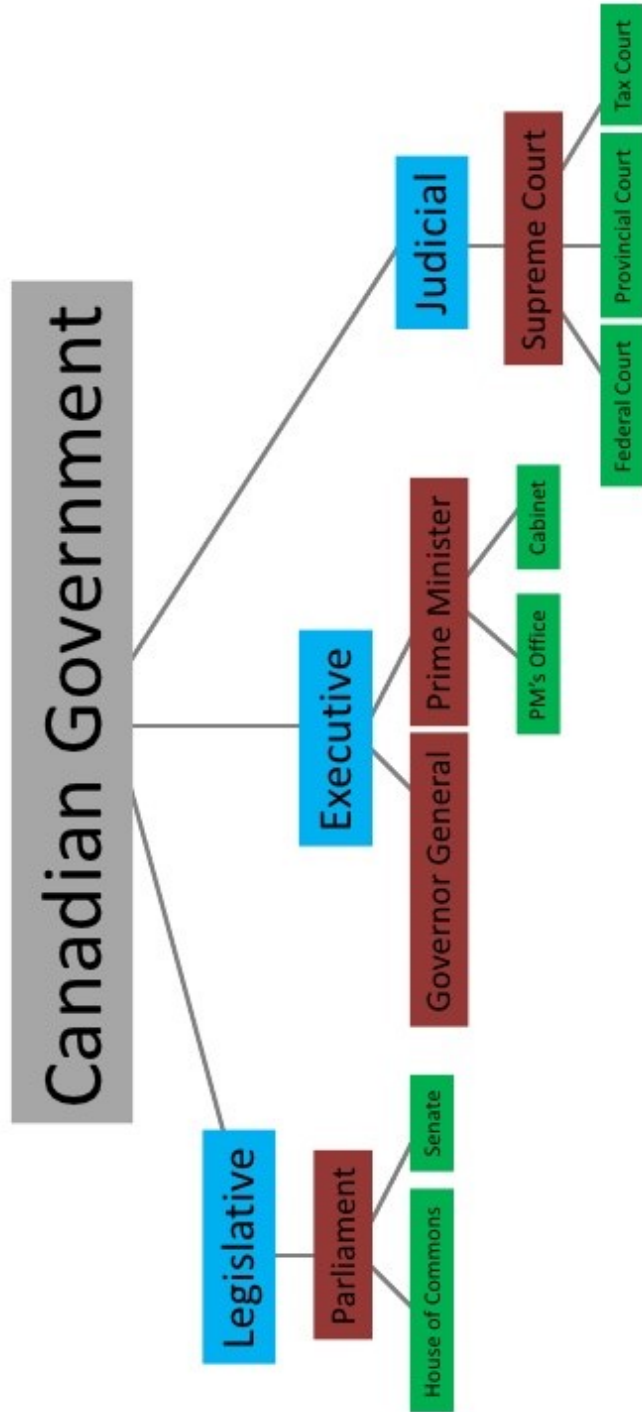


$2n$ - diploid

Map of Canada



Branches of Government



World Map



Patricians + Plebeians

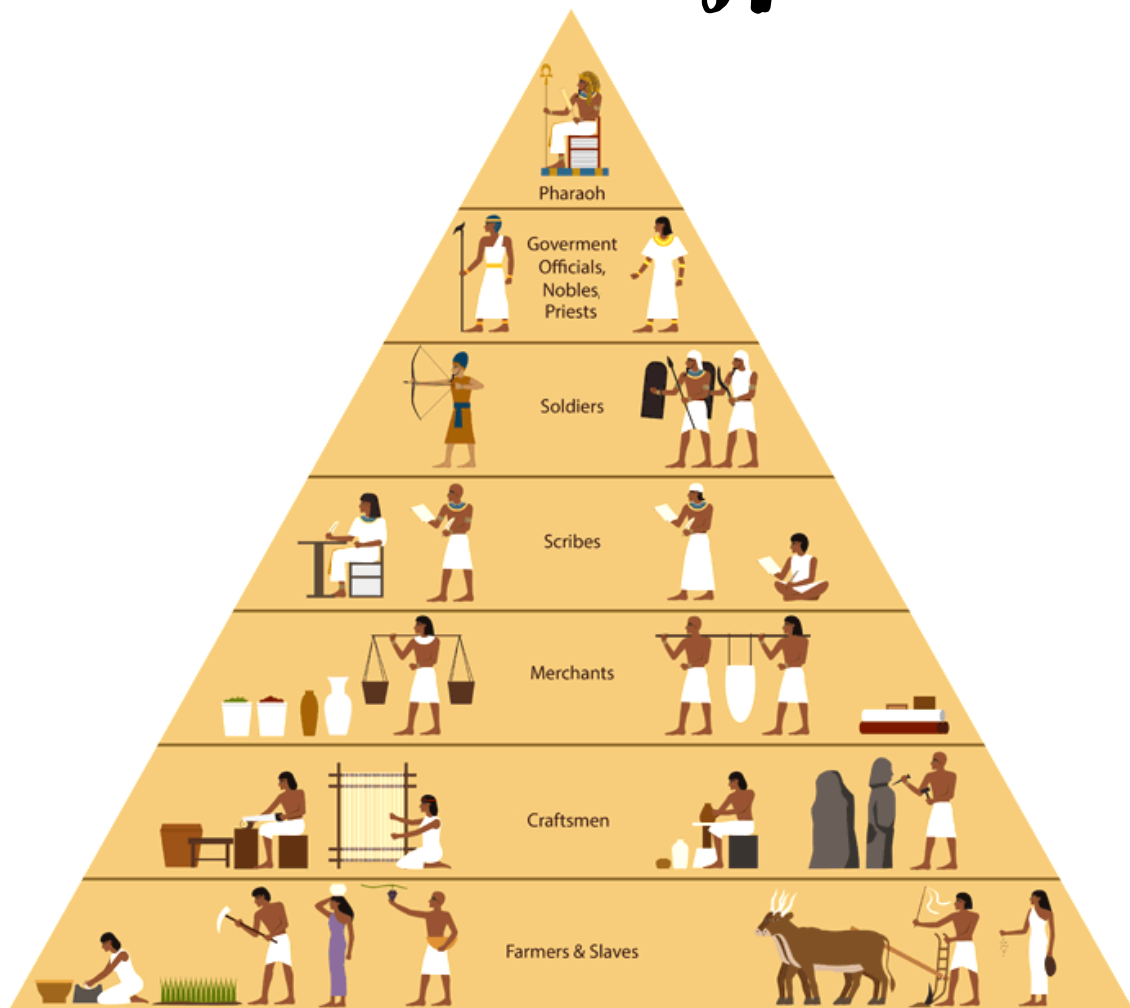
Patricians

- Wealthy landowners
- Held most of the power
- Power was inherited
- Ancestry gave them authority to make laws for Rome

Plebeians

- Common farmers, artisans, and merchants
- Represented majority of population
- Formed own assembly of elected representatives called tribunes
- Not allowed to hold the higher political positions

Social Structure of Ancient Egypt



www.ancient-egypt-online.com

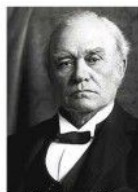
Prime Ministers of Canada



The Right Honourable
Sir John A. MacDonald
1867-1873, 1878-1891



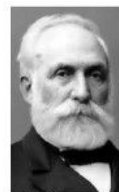
The Honourable
Alexander Mackenzie
1873-1878



The Honourable
Sir John Abbott
1891-1892



The Right Honourable
Sir John Thompson
1892-1894



The Honourable
Sir Mackenzie Bowell
1894-1896



The Honourable
Sir Charles Tupper
1896



The Right Honourable
Sir Wilfrid Laurier
1896-1911



The Right Honourable
Sir Robert Borden
1911-1920



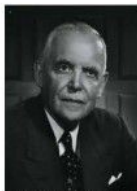
The Right Honourable
Arthur Meighen
1920-1921, 1926



The Right Honourable
William Lyon Mackenzie King
1921-1926, 1926-1930, 1935-1948



The Right Honourable
Richard Bennett
1930-1935



The Right Honourable
Louis St. Laurent
1948-1957



The Right Honourable
John Diefenbaker
1957-1963



The Right Honourable
Lester B. Pearson
1963-1968



The Right Honourable
Pierre Elliott Trudeau
1968-1979, 1980-1984



The Right Honourable
Joe Clark
1979-1980



The Right Honourable
John Turner
1984



The Right Honourable
Brian Mulroney
1984-1993



The Right Honourable
Kim Campbell
1993



The Right Honourable
Jean Chrétien
1993-2003



The Right Honourable
Paul Martin
2003-2006



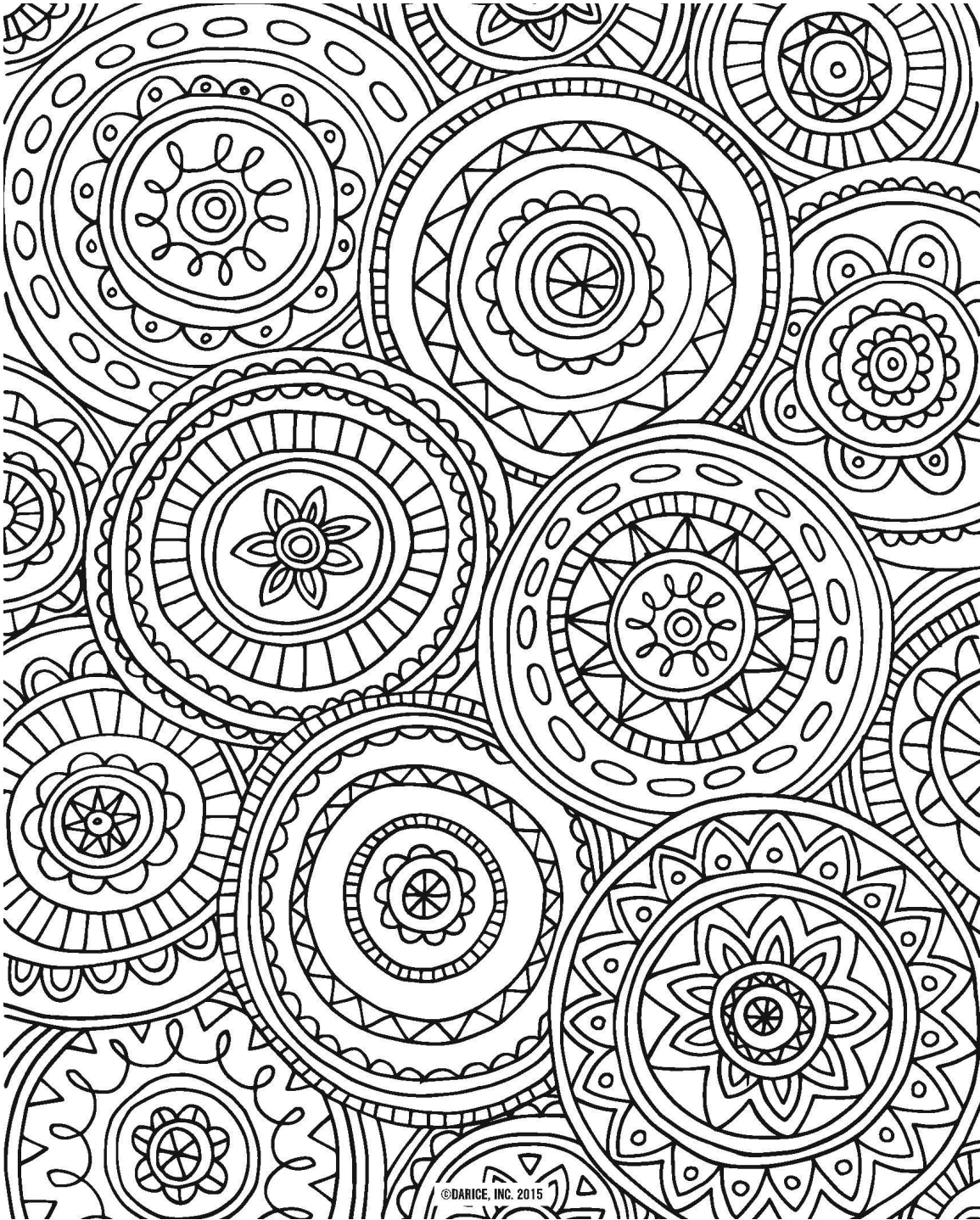
The Right Honourable
Stephen Harper
2006-2015

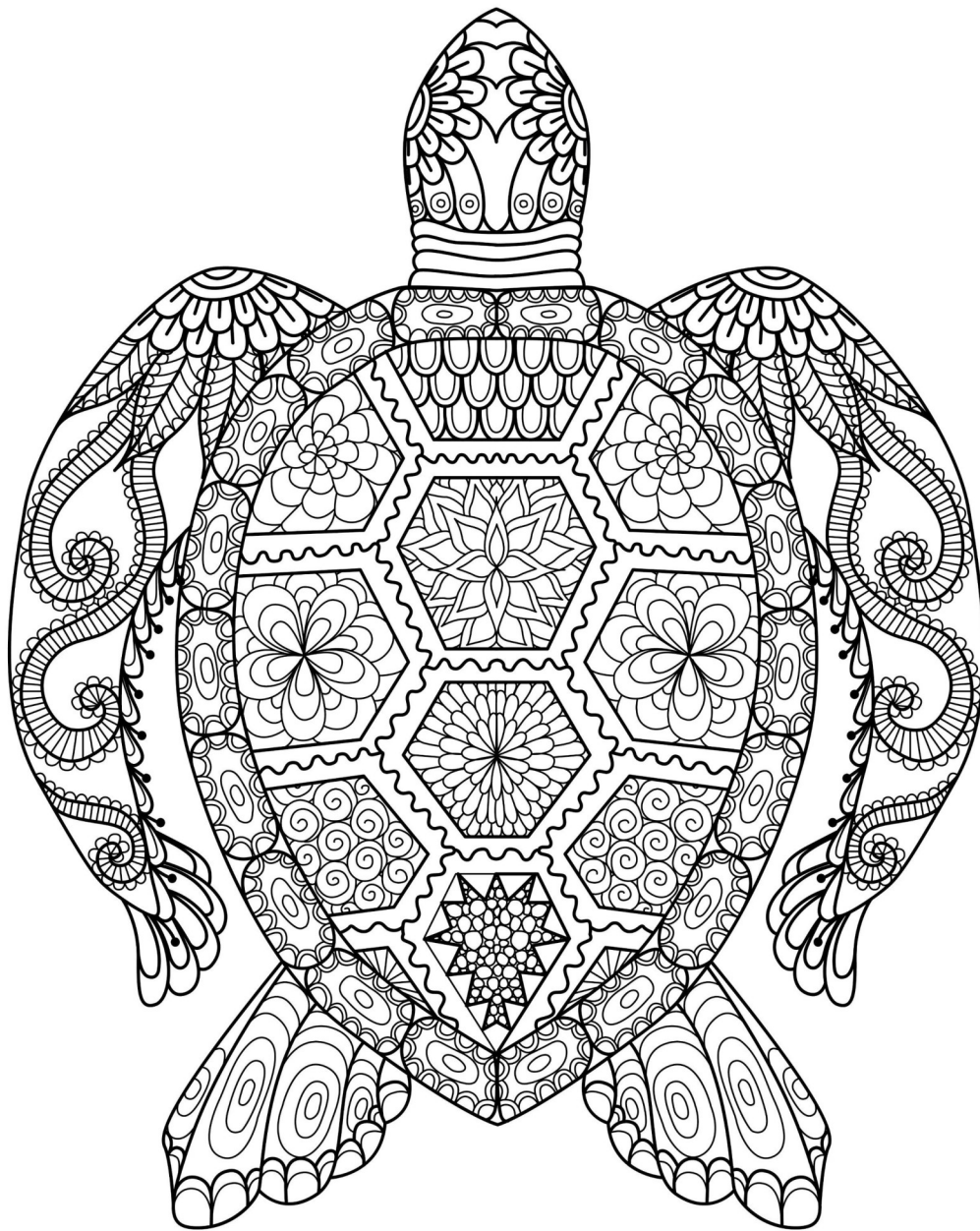


The Right Honourable
Justin Trudeau
2015-

Entertainment











Word Search

The Environment!

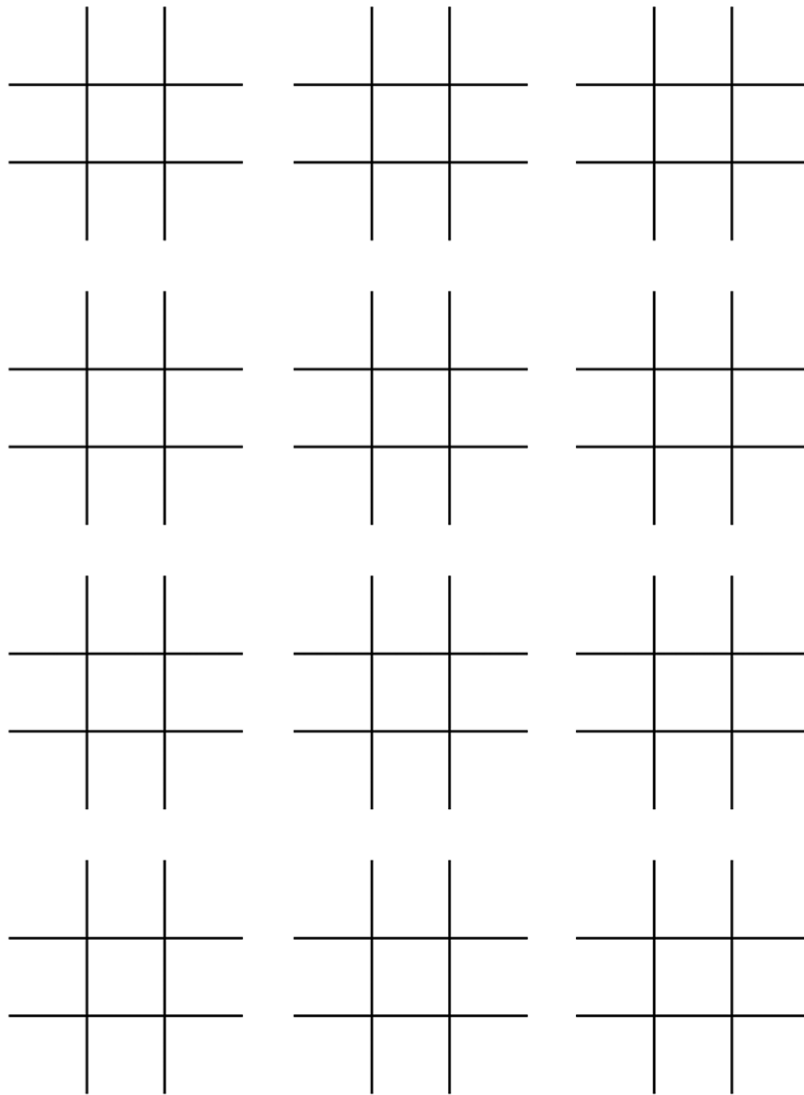
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R	Z	S	O	D	E	R	E	G	N	A	D	N	E	T	S	B	C	Y	O

animals
chemicals
ecosystem
environment
food
glacier
melting
plants
radiation
reduce
reuse
trees

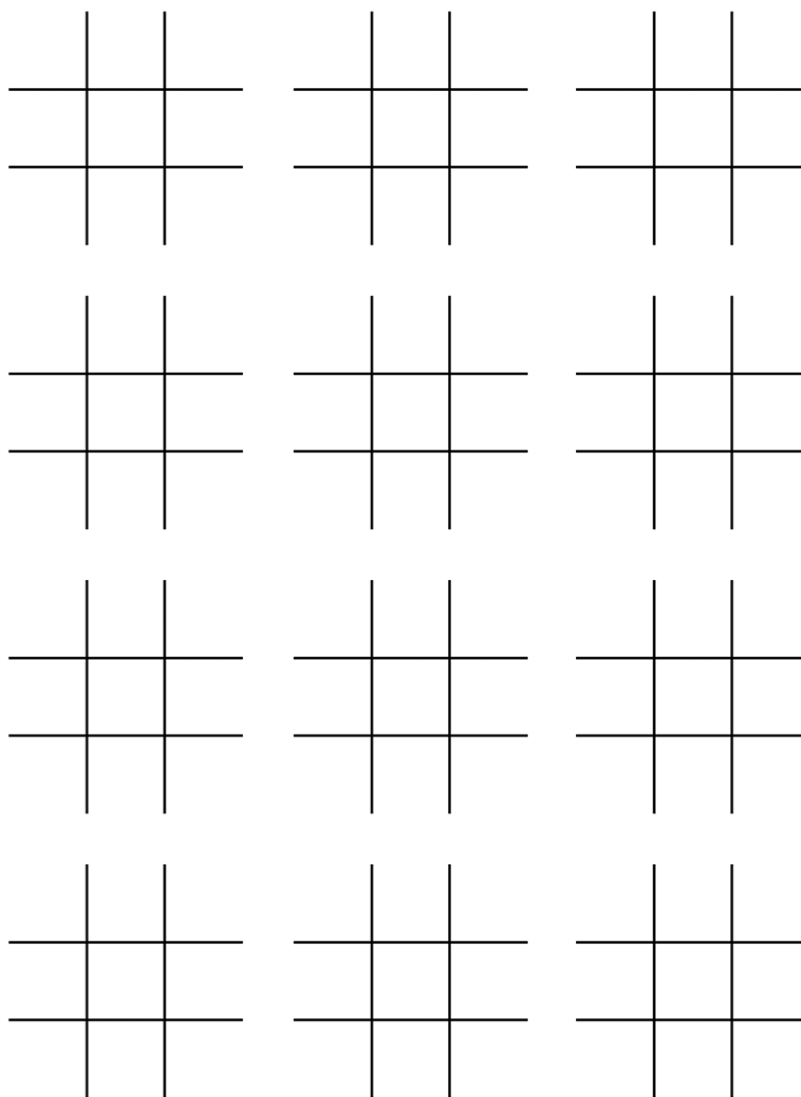
biodegradable
climate
endangered
extinction
fuels
green
natural
pollution
rainforest
resources
smog
wind

carbon
deforestation
energy
flowers
garbage
greenhouse
oceans
preservation
recycle
restoration
sustainable

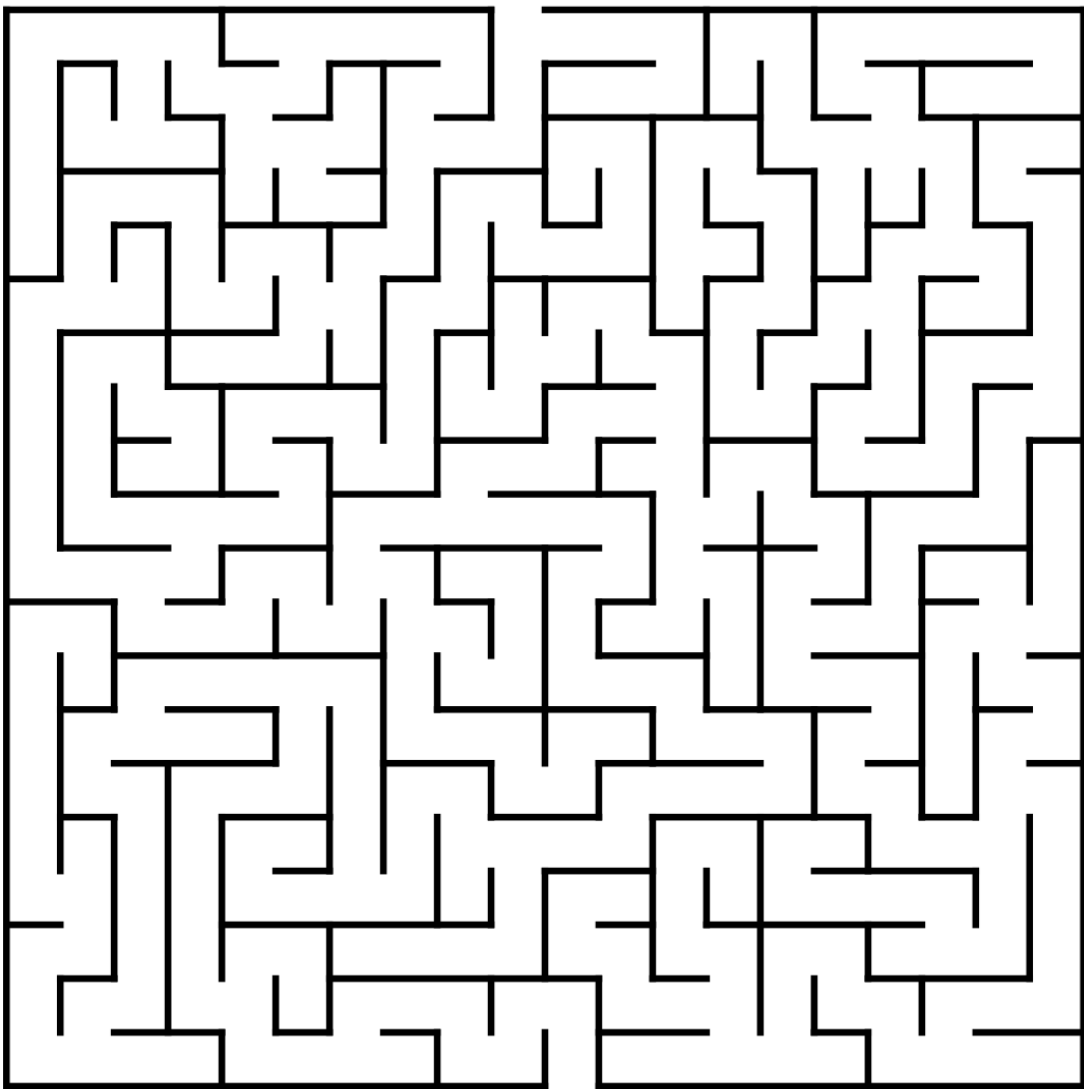
Tic Tac Toe



Tic Tac Toe



Mazes



Mazes

